

'EFL Assessment: work in progress'

The following below is but a sample of possible issues pertaining to the Conference key topic. As a matter of fact, the list of suggestions to develop it is almost endless:

- Alison Wolf's assertion that assessment is the most powerful single influence on teaching and learning (Wolf, 1995) still holds true these days: irrespective of the forms assessment is carried out, it is so embedded in our classrooms and in society at large that it is hard to think of schooling without assessment;
- what to consider when assessing learners at different stages of their learning, e.g. age and background;
- the existence of various forms of assessment, which implies the appropriateness of approaches for assessment;
- the relationship between assessment and testing;
- the shift from a focus on product to a focus on process;
- how assessment impacts on learners' motivation and future learning.

APPI