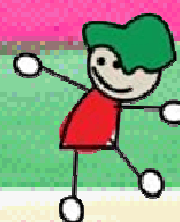




VII Primary English: Sharing Good Practice

11th October 2014



ESCOLA SECUNDÁRIA DE

PONTE DE SOR

Rua General Humberto Delgado

7400-259 Ponte de Sor



VII Primary English: sharing good practice

O QUE É:

- Dia de formação organizado pelo **APPInep**, Núcleo de Ensino no 1º Ciclo e Pré Escolar da APPI - Associação Portuguesa de Professores de Inglês - destinado aos professores de Inglês do 1º Ciclo e Pré Escolar.

OBJETIVO:

- Partilhar o trabalho desenvolvido pelos docentes de Inglês do concelho;
- Promover a partilha de metodologias para estes níveis de ensino.

VANTAGENS:

- *Speakers* nacionais e estrangeiros, com vasta experiência no ensino da Língua Inglesa;
- Acesso a recursos específicos desta área;
- Entrada gratuita para professores das AEC do concelho e sócios da APPI com quotas atualizadas;

<https://www.facebook.com/Appinep>

PLANNER

TIME	ROOM	SPEAKER	SESSION
09:45	Aud	Dave Tucker	Let's Get Emotional! Fixing Language in the Child's Brain
11:25	Aud	Carla Rocha e Susana Esculcas	Collaborative practices in Kiitos, a pre-primary English project in Ponte de Sor, Portugal
12:35			
14:40			
15:35			
16:20			
17:20	Aud	Chris Roland	Funky stuff for Primary

PROGRAMME

Time \ Room	AUDITÓRIO		
08:45 - 09:30	Reception to participants		
09:30 - 09:45	Opening session		
09:45 - 10:45	Plenary 1 - Dave Tucker - <i>International House Coimbra</i> Let's Get Emotional! Fixing Language in the Child's Brain		
10:45 - 11:25	COFFEE BREAK		
11:25 - 12:25	Plenary 2 - Carla Rocha e Susana Esculcas - Município de Ponte de Sor Collaborative practices in Kiitos, a pre-primary English project in Ponte de Sor, Portugal.		
12:25 - 12:35	BREAK		
Room	Room D1	Room D2	Room D3
12:35 - 13:20	M ^a Fátima Castro M ^a Fátima Silva Once upon a bag full of stories	Chris Roland Micromechanics for young learner classrooms	Carla Martins, Márcia Oliveira, Renata André, Vera Rodrigues Fun with word walls!
13:20 - 14:40	LUNCH		
14:40 - 15:25	Neil Mason Prozac for breakfast	Cláudia Santos A little bit of Yoga in your English	Julie Tice Content and language: novelty or not?
15:25 - 15:35	BREAK		
15:35 - 16:20	Carlos Lindade Core: o cão turista - promoting intercultural awareness through storytelling	Dave Tucker Making it stick	Ana Rasteiro American Sign language as a bridge to the spoken world
16:20 - 16:55	Marta Pires, Milita Bucho, Teresa do Pereiro Ready, steady, go! - Games for pre-primary	Vera Lazana Heritage and languages: yours and ours	Vanessa Esteves Promoting 21st century learning in the primary classroom
16:55 - 17:20	COFFEE BREAK		
	AUDITÓRIO		
17:20 - 18:20	Plenary 3 - Chris Roland - <i>ELI (English Language Institute, Seville)</i> Funky stuff for Primary		
18:20 - 18:30	Closing session		

11th October | 09:00 > 18:30

09:30 > 09:45

Opening session: Auditório

09:45 > 10:45

Plenary 1 – Auditório

DAVE TUCKER – International House
Coimbra

**Let's Get Emotional! Fixing Language
in the Child's Brain**

What processes go on in the brain of a primary-age child in language learning? What classroom approaches can help make these processes as efficient as possible? What sort of practical activities help combine these processes and approaches to make engaging, effective learning? Let's investigate the brain!

10:45 > 11:25 – Coffee break

WORKSHOP SESSIONS

12:35 > 13:20

Workshop – Room D1

M^a FÁTIMA CASTRO e M^a FÁTIMA
SILVA – Escola Básica 2^o e 3^o Ciclos
Dr. Guilherme Correia de Carvalho -
Seia

Once upon ... a bag full of stories

This is a story about a little beetle, a very hungry caterpillar, a creative box, a famous dot, a little bird, eight lovely ducklings, a dog and a bunny. The words, pictures, arts and crafts, songs and rhymes about them are in our bag full of stories.

11:25 > 12:25

Plenary 2 – Auditório

CARLA ROCHA e SUSANA ESCULCAS
– Município de Ponte de Sor

**Collaborative practices in Kiitos, a pre-
primary English project in Ponte de
Sor, Portugal.**

“Kiitos” is a project, which aims to teach English to pre-primary children between the ages of 3 and 6, in all public schools in Ponte de Sor, in Portugal. In this presentation we will share some of the successful practices that have emerged between the pre-primary teachers and the English teachers and some of the “baby steps” we have taken regarding the articulation between the different cycles.

12:25 > 12:35 – Break

12:35 > 13:20

Workshop – Room D2

CHRIS ROLAND – ELI (English
Language Institute) Seville

**Micromechanics for Young Learner
Classrooms**

This is another chance to see the APPINEP session I gave at this year's APPI conference in Porto. Here we shall look a range of activities and scenarios in the young learner classroom on a nuts and bolts level. This talk will be less about new activities (there will still be a couple of course) and more about how to get whatever it is we do working more effectively in terms of task design and

language content. Ideal for new teachers, seasoned veterans and trainers alike.

12:35 > 13:20

Workshop – Room D3

CARLA MARTINS, MÁRCIA OLIVEIRA,
RENATA ANDRÉ e VERA RODRIGUES

– Município de Ponte de Sor

**Fun with Word Walls! - Teaching,
speaking, reading and writing**

Word walls can be really fun. The power of an interactive word wall in the classroom is amazing. In this presentation we will look at a number of entertaining, and practical classroom activities which will demonstrate how a word wall can be an engaging and motivating tool for both teachers and children.

13:20 > 14:40 – Lunch

14:40 > 15:25

Workshop – Room D1

NEIL MASON – Freelance teacher and
Porto Editora

Prozac for breakfast

Teacher stress and burnout are a very real problem for a large number of the teaching population. One key is to improve Emotional Intelligence by building self-awareness.

We will work with 2 coaching tools that help regain some of that sense of control and keep us off the medication!

14:40 > 15:25

Workshop – Room D 2

CLÁUDIA SANTOS

A little bit of Yoga in your English

In this workshop I will share with you some of the practical ideas that I use in the English classroom with my little Yogis. They include tips, songs, stories, movement, quietness, breathing and relaxation.

Come join me, have fun and carry ON!

14:40 > 15:25

Workshop – Room D 3

JULIE TICE – British Council

Content and Language: novelty or not?

In this session we will explore aspects of the teaching methodology that we have promoted in the primary classroom in the Bilingual Schools project in Portugal. Does teaching content through a foreign language to younger learners require real innovation or is it simply a reaffirmation of good primary practice

15:35 > 16:20

Workshop – Room D1

CARLOS LINDADE – Areal Editores

**Core: o cão turista - promoting
intercultural awareness through
storytelling**

Stories are an essential tool when working with younger learners. Through storytelling, students can effectively develop listening and speaking skills, be stimulated to think, and be challenged to use their creativity and imagination inside and outside the classroom.

Core has been designed to engage our students and help us promote mutual understanding in a diverse and plurilingual Europe.

15:35 > 16:20

Workshop – D2

DAVE TUCKER – International House
Coimbra

Making it stick

This session will take the premises of the plenary session and apply them to practice in the classroom. The guidelines from the plenary session will help us see whether the approach in the material we have to work with is brain-friendly: Will it make an emotional connection with the children? Is it going to challenge them to the right point? Can they take some time to move information from short term memory into long-term storage? We will start from examples and move into design for principled materials you can take into class and use next lesson!

15:35 > 16:20

Workshop – Room D3

ANA RASTEIRO - Colégio Conciliar de Maria Imaculada, Cruz d'Areia (Leiria) e Centro Social e Paroquial dos Pousos (Leiria)

ASL as a bridge to the spoken word

I use a variety of approaches to help students remember words and expressions in English, but one in particular are gestures adapted from American Sign Language (ASL). In my hands on workshop I will share some of the ASL techniques that have worked for me. Come along and see!

16:20 > 16:55

Workshop – Room D1

MARTA PIRES, MILITA BUCHO e
TERESA DO PEREIRO – Município de
Ponte de Sor

**Ready, steady, go! Games for pre-
primary**

Do you use games in your classroom? Why not refresh yourself and your lessons? In this practical session we will share several games you can play with children. Come and find out about how to use exciting games both for teachers and young children.

16:20 > 16:55

Workshop – Room D2

VERA LAZANA - Câmara Municipal de Évora

**Heritage and languages: yours and
ours**

The aim of this workshop is to present two local projects: “King Arthur and his little knights” and “Spider Game: the English web”.

Both projects assume that children learn English better IF the language becomes a tool to (also) learn more about their own identity.

Participants will be asked to share similar experiences and to participate in some activities/games.

16:20 > 16:55

Workshop – Room D3

VANESSA ESTEVES - Freelance
teacher trainer

**Promoting 21st century learning in the
primary classroom**

This session will focus on what it means to create a 21st century classroom for young learners. Throughout the session we will analyse examples of practical tasks and activities that will engage YLS and get them thinking and developing their 21st century and language skills. Come along and prepare the future today!

16:55 > 17:20 – Coffee break

17:20 > 18:20

Plenary 3– Auditório

CHRIS ROLAND – ELI (English

Language Institute) Seville

Funky stuff for Primary

This session is about little tricks, touches and twists we can put into play that have a good chance of translating into 'cool stuff' for our primary students. We'll be looking at low tech, low prep features that help entertain and engage, but at the same time can help get us where we need to be in terms of language learning aims and syllabus. There will be plenty of examples and photographs from my own classes too.

18:20 > 18:30 – Closing session

SPEAKERS' BIODATA

Ana Cláudia Rasteiro - Degree in English and French and a Post-grad in Translation Studies from the University of Coimbra. She has taught English and French in Portugal since 2001 and works with learners of all ages from pre-school to adults, in private and public schools.

Carla Martins - TKT certificate (British Council, Lisbon); has been teaching since 2005; a teacher in the Kiitos project since 2009.

Carla Rocha - Degree in Portuguese and English, by Évora University; CELTA certificate, by International House Lisbon; experience in ELT all levels; English coordinator and teacher in "Kiitos" project (young learners).

Carlos Lindade - Portuguese Canadian freelance teacher involved in writing course material for Portuguese EFL students.

Chris Roland - Chris is an 'ideas man' based in Seville. He teaches regular academy classes for ELI there and trains both new and experienced teachers in a variety of settings including tutoring on Oxford TEFL's Trinity diploma. He has also run courses for state school teachers in Catalonia and Syria with the British Council. He is interested in task design, the workings of fun and how teachers and students interact with each other.

Cláudia Santos - Degree in Portuguese and English; has taught English in pre- and primary education since 2007; taken courses in meditation, yoga and relaxation techniques in education. Currently attending a yoga teacher-training course. She combines her two passions by using yoga techniques in her English teaching.

Dave Tucker - has been involved in ELT

for 26 years, though it was called TEFL when he started! As a teacher, trainer, Director of Studies, school owner, writer and editor, he has had the privilege of a wide variety of angles on teaching, teachers and students. He has written 6 books for Macmillan ELT, three of which are not available in Europe and three of which will not be published until next year!

Julie Tice - The Assistant Teaching Centre Manager at the British Council Lisbon where she has responsibility for academic management and teacher training and development. She has many years' experience of teaching and training in a range of countries and contexts. She is also the project manager for the Bilingual Schools Project in Portugal in partnership with DGE.

Márcia Oliveira - Degree in Portuguese and English from Évora University; has been teaching since 2004 (young learners and adults); has been a teacher of the Kiitos project since 2009.

M^a Fátima Castro - Degree in Language Teaching (Portuguese and English) and has been teaching English for 17 years; has been teaching 3rd Cycle students but during the last academic year she started teaching young learners and very young learners.

M^a Fátima Silva - Degree in Modern Languages and Literature (English and German Studies) and has been teaching English for 23 years; has been teaching 3rd Cycle students but last school year she started teaching young learners.

Marta Pires - Degree in Portuguese and English from the "Instituto Politécnico de Castelo Branco"; has been teaching pre-primary and primary students since

2005 and a teacher in the Kiitos project since 2009.

Milita Bucho - Degree in Portuguese and English from the “Instituto Politécnico de Portalegre”; has been teaching primary students since 2002 and a teacher in the Kiitos project since 2009.

Neil Mason - Textbook author for Porto Editora (5th – 9th grades); EFL teacher and teacher trainer.

Renata André - She has been teaching English since 2004 (pre-primary and primary) and has been a teacher in Kiitos project since 2009. Degree in Primary Teacher from “Instituto Politécnico de Portalegre” and the TKT Certificate (British Council, Lisbon).

Susana Esculcas – Degree in Educational Sciences, by Coimbra University; has been working in Ponte de Sor Town Hall as a senior technician in the education department; has been coordinating the Kiitos Project English and Music in all Ponte de Sor state kindergartens.

Teresa do Pereiro - Degree in Portuguese and English from the “Instituto Politécnico de Portalegre”; has been teaching pre-primary and primary students since 2005 and a teacher in the Kiitos project since 2009.

Vera Lazana - English teacher; the English “AEC (Atividade de Enriquecimento Curricular)” coordinator since 2007 and the overall AEC coordinator in the Évora region since 2012. PhD student at the University of Aveiro. Writing a

thesis on teaching English in the primary school, with special focus on collaborative work among teachers and joint horizontal curriculum. INETESE educational coordinator during 2009 and 2010. Attended the “Teacher Trainer” and “Dealing with difficult learners” courses, respectively organized by NILE and Pilgrims.

Has participated in several debates on the teaching of English in Portugal and is also responsible for the development of some local educational projects.

Vera Rodrigues - Degree in Portuguese and English from Évora University; has been teaching since 2003 and a teacher in the Kiitos project since 2009.

Vanessa Esteves - She has been teaching English as a foreign language in Portugal for the past 19 years to learners of all ages in private institutes, state schools as well as the Faculty of Letters in Porto. She is currently teaching at Escola Superior de Educação in Porto. She has an M.A. in Anglo-American Studies and has been involved in teacher training on a national and international level in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta and Egypt. At the moment she is involved in writing course material for EFL students in Portugal. Her areas of interest are teaching YLs, Teens and Pre-Teens as well as how to develop critical thinking and 21st century skills in the EFL classroom.

ABOUT APPINEP

If you are working with primary or pre-school children, join APPI and benefit from the support you can receive as an English teacher in Portugal, through APPInep. It's the biggest step you can make towards becoming a better, more informed teacher. As a member of **APPI / APPInep** you:

Receive two biannual publications - THE **APPI JOURNAL** with the **APPInep** bulletin (Spring and Autumn issue) & THE **APPI NEWSLETTER** (July and December);

Can participate in **APPI** annual conferences (registration and annual dues apply) (www.appi.pt);

Can participate in **APPI/APPInep**

regional meetings, workshops, seminars and Primary English: Sharing Good Practice events;

Can request training sessions according to the **APPI**forma Courses Menu;

Can access **APPI**'s extensive ELT library and DVD/ video collection;

Can benefit from a 10% discount when shopping at the Livraria Britânica, in Lisbon; Livraria Simphonia das Letras, in Porto; and Livraria Tricana in Aveiro;

To join APPI all you have to do is access www.appi.pt, fill in the **member application form** and submit it with the proof of payment: 35€ (annual fee).

29TH ANNUAL APPI CONFERENCE

"21st century skills in ELT"

Venue: ISCTE – Lisboa

Date: 30th April, 1st and 2nd April 2015

ISCTE IUL
Instituto Universitário de Lisboa



APPInep Day: 2nd May

1. Stories in the Language Classroom

Formadora: Vanessa Esteves

2. Teaching English – bridging for continuity, cohesion and progression

Formadoras: Elisabeth Costa e Sandie Mourão

3. Bringing CLIL into the classroom

Formadora: Vanessa Esteves

4. Metodologia do Ensino de Língua Estrangeira – Contar histórias

Formadora: Sandie Mourão

5. Teaching English in Preschool

Formadoras: Sandie Mourão e Sónia Ferreirinha

6. The Play Way : Ensinar / Aprender Línguas com Actividades Dramáticas

Formadora: Elisabeth Costa

7. Teaching English in 1º CEB (25h *online*, em parceria com DGE)

Formadores: Vários

Para obter mais informações sobre estas ações de formações envie *email* para: appiforma@appi.pt

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