



## 3rd CONVENTION

# "TEACHER TRAINING: WHAT FUTURE?"

**Distri**

CULTURAL

**Friday 13th May**

15.30h - Opening  
Ceremony  
16.30h - Opening  
Address

**Saturday 14th May**

15.00 - Annual  
General Meeting  
Report from the  
Executive Committee

**Sunday 15th May**

12.30h - Panel  
of experts on  
teacher training

**ESCOLA SECUNDÁRIA DE GARCIA DE ORTA**

**13/14/15 · MAY 1988**



# FRIDAY, May 13

TIMES	MAIN HALL	LIBRARY	READING ROOM	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
15.30	Official opening ceremony										
16.30											
16.30	Ron Carter Describing English words new development for English Language teachers										
17.30	G/V										
COFFEE BREAK											
MEETING OTHER TEACHERS											
COFFEE BREAK											
18.00	Galvão, M. Emilia See what Y mean...? Some observations on teacher training and teacher education	IH Theatre Group Braga	Friedbooth, Diana CEELT — Language examinations for non native teachers of English	Harris, Joseph Developing a personal approach to teaching	Wragg, Martin The CUP English course: what's in for you	Hardisty, David Ways of getting students to speak English at least some of the time	Harris, Julie Toste, Verissimo The comic strip in the classroom: what, when, why, how	Gonçalves, Fernando Paracana, Fátima Inovação curricular e contexto: o processo de negociação contextual como facilitador da inovação curricular	Lonergan, Jack New dimensions	Swan, H. A. Testing? Communicative? Never!!	Middemiss, Annie Getting the grammar across
19.30	TT	DR	EX	TT	COM	SP	RD	TT	COM	EX	G/V

## TIMETABLE OF THE BOOK EXHIBITION

### AND BOOKSHOPS:

Friday: 9.30 a.m. — 3.30 p.m.  
5.30 p.m. — 8.00 p.m.  
Saturday: 8.30 a.m. — 8.00 p.m.  
Sunday: 8.30 a.m. — 2.00 p.m.

### KEY TO THE CODES:

T.T. — Teacher training  
Met — Methodology  
Rd — Reading  
WR — Writing  
LS — Listening  
Sp — Speaking  
Dr — Drama  
VD — Video  
G/V — Grammar / vocabulary  
S/G — Songs / games  
COM — Commercial presentations  
Ex — Exams



# SATURDAY, May 14

TIMES	MAIN HALL	LIBRARY	READING ROOM	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
9.00	Belgrave, Rachel Learning to learn vocabulary	Scott Bowling, Cathy Game shows in the classroom	Polatch, Chris Beyond the communicative syllabus	Silva, Manuela «Watch the people... seize the world»	Pike, Hugh The use of mime and drama	Napoleon, Linda Making sense of phrasal verbs	Weed, Alan Linguistic Aerobics	Bird, Dick Practical ideas for teaching pronunciation	Meusz, M. Sonia Writing for a purpose	Justino, Lucília Ricardo, M. Manuel «Study Skills — low and intermediate level	Dalzell, Sally «English in perspective»
10.30	G/V	S/G	MET	COM	DR	G/V	MET	Sp	WR	MET	COM
COFFEE BREAK											
MEETING OTHER TEACHERS											
11.00	Harmer, Jeremy Shifting authority teaching and training in EFL	Pais, M. Alice 11th yr — interdisciplinary and intercultural approach — the 20's	Cardiera, Conceição Farinha, Helena Developing skills through TV and video	Travassos, José Formação de professores; que futuro? Uma perspectiva de formação contínua	Rosa de Oliveira, M. Lúcia Formação contínua — algumas propostas de reflexão e conceptualização	Friedbooth, Diana PET — preliminary English test	O'Toole, Anabelle Learner training	Masterson, Richard Organising an ETL set of lessons on a literature text	Doff, Adrian «Teach English: training course for teachers»	Cummins, Charles 25 corrections techniques	Samartinho, Lys A lírica na aula de L2
12.00	TT	MET	VD	TT	TT	EX	MET	MET	COM	MET	MET
12.30	Dalzell, Sally The relevance of Discourse Analysis to the English Language classroom	Hurst, Rosalyn Looking at what pupils do — observation techniques in teacher training	Grayland, Diana The use and usefulness of video in ELT	SUCUPIRA, Marco Fluency or accuracy the proper balance our continuous aim!	Caiaado, M. Paula Soares, M. Helena The foreign language text book — an intercultural project	Weed Alan Using literature in Language teaching — the great gap	Wright, Andrew Reading as a useful activity	Ward, Sheila Exploiting songs	Swan, H. A. Why should I?	Brandão de Sá, M. Fátima Short story reading	Lamb, Nigel Patrick Teaching through drama: trial & error for a novice
13.30	MET	TT	VD	Sp	MET	MET	COM	S/G	MET	Rd	DR
LUNCH											
MEETING OTHER TEACHERS											
15.00	General Assembly										
16.30	John Fanslow Alternate approaches in language teaching										
17.30	TT										
COFFEE BREAK											
MEETING OTHER TEACHERS											
18.00	Rinvolveri, Mario Ideas from neurolinguistic for the language classroom	Hambrook, Joe Lonergan, Jack Silva, M. Amélia Using video in teacher training	Lucas, Gregory Process writing	Burke, Vanessa How do learners learn?	Vilela, Margarida Testing	Toste, Veríssimo Lesson planning: what? why? how?	Gascogne, Angus Simulations that work	Araújo, Manuela Batista, Irene Carvalho, Albertina Lucas, Elvira A possible approach to «Story Teller» in	Casasas Valles, Magi Learner autonomy: a central issue in language learning as education	Barroso, Raquel Korko, Paula Culture in ETL classroom	Bolito, Rod Paracana, Fátima Teacher development I + II
20.00	MET	TT	WR	MET	MET	MET	MET	Zero Hour Rd	MET	MET	TT



# SUNDAY, May 15

TIMES	MAIN HALL	LIBRARY	READING ROOM	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
9.00	Granmer, David Present Perfect or Past Simple	Afonso, Helena Conceição Farinha, Helena Exploiting daily routine with beginners — 1 unit	Rome, Desmond This is the 9 o'clock news: natural video in the classroom	Morley, Eileen Practical ideas for warmers	Lopes, Dalila Machado, Alzira Mota, Eduarda Silva, Cristina Summary writing	Harmer, Jeremy How to get students interacting	England, Diane Student centred learning	Ricardo, M. Manuel Silva Neto, Ana M. A new old friend Huck Finn	Barros, Virginia Vilela, Margarida Listening activities in the classroom	Davis, David Pimenta, Gilda Santos, Lise Galaxy 3 — a modern approach to the portuguese 9 <sup>th</sup> syllabus	Barbosa, Olga Dias, Américo Reis, Ana Zimbira's friends
10.30	G/V	MET	VD	MET	WR	MET	MET	Rd	LS	COM	MET
MEETING OTHER TEACHERS											
COFFEE BREAK											
11.00	Doff, Adrian Teacher training: developing appropriate materials	Santos, Lise Adapting authentic materials to classroom purposes	Ahern, Patrick Reading: structure and strategy	Sucupira, Marco «É de pequeno que se torce o pepino» — listening skills	Grayland, Diana Focus on classroom activity using 4 skills	Varanda, Carol Weed, Alan In search of a method	Dalzell, Sally Practical applications of Discourse analyses	Dyes, Jacqueline Organisation in the classroom	Hurst, Rosalyn Dictation can be useful and fun	Calvet Magalhães, António Voice and movement: the English code in motion	Napoleon, Linda Preparing for the composition paper at FCE level
12.00	TT	MET	Rd	LS	MET	MET	MET	MET	MET	DR	WR
12.00	Panel on «Teacher Training: what future?»										
14.00	TT										

SEE YOU NEXT YEAR!

To take part in the panel on teacher training, invitations were sent to:

Professor Ron Carter  
Professor John Fanselow  
Mr Jeremy Harmer  
Ms Sally Dalzell  
Mr Adrian Doff  
Mr Rod Bolitho  
Mr Mario Rinvoluturi  
British Council  
American Language Institute  
International House  
Dr.<sup>a</sup> M. Emilia Galvão  
Dr.<sup>a</sup> Fátima Paracana  
Dr.<sup>a</sup> Piedade Miranda Mendes  
Dr. José Travassos  
Universidade