

**2ND  
APPI  
ARCOZELO**

**SEMINAR**

**LINKING,  
DEVELOPING**



**AND  
SUPPORTING**

**NOVEMBER 16-17 | 2018**

**NOVEMBER 16-17 | 2018**

**ESCOLA SEC/3 ARQUITETO OLIVEIRA FERREIRA  
ARCOZELO (VN GAIA), PORTUGAL**



## **‘Linking, Developing and Supporting’**

Welcome to the 2nd APPI Arcozelo Seminar, welcome to *Escola Secundária/3 Arquiteto Oliveira Ferreira* again. APPI is very happy to come back to Arcozelo after the highly successful 1st edition of this get-together of teachers of English in late September-early October 2016.

This Seminar has been accredited by the CCPFC with 12 hours of accredited training.

The Seminar key topic is **‘Linking, Developing and Supporting’**.

In line with the chosen topic, speakers were kindly invited to develop the topic as they saw suitable, particularly by sharing with the Seminar delegates their own ELT perspectives on effective ways to:

- (‘Linking’) build bridges to content, approaches, motivation of learners, and to bridge the sometimes vast gap between teaching theories and the practical day-to-day needs of classroom teachers...;
- (‘Developing’) foster teachers’ continuing professional growth by challenging them to go beyond mere data and information and have them structure their own knowledge as a must to help them gain wisdom...;
- (‘Supporting’) provide teachers with guidance and advice in order to enable them to enhance their teaching skills and produce better learning...

With the above targets in mind, it was possible to come to a comprehensive coverage of subjects that permeate through the programme, namely youth’s ways of thinking and reasoning; students’ creativity development; multiculturalism in the classroom and how to deal with it; collaborative activities to help those write and speak better; fostering autonomy and flexibility projects in the EFL classroom; scaffolding the writing process; introducing mobile app prototypes for language learning; incorporating games in VYL classroom; EFL learning in the pre-Net and interactive boards age; examining the “standard worksheet” and beyond.

This Seminar has been made possible thanks to the committed, generous support of the Executive Board of the host school APPI is in debt to. A warm Thank-You also goes to our local member and teacher Amélia Lamego who has kindly and efficiently liaised with her school Board and APPI for making it happen.

APPI’s heartfelt thanks are also due to the team of qualified, dedicated speakers who have answered our call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of this event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, inspiring meeting.

*Alberto Gaspar*

# 16<sup>th</sup> November 2018

Reception to participants opens at 13:00

Time	Room <b>AUDITORIUM</b>	
<b>14:00 – 14:15</b>	<i>OPENING SESSION</i>	
<b>14:15 – 15:15</b>	<i>Plenary 1</i> LUCY BRAVO <b>A Frame of Mind</b>	
<b>15:15 – 15:30</b>	BREAK	
	<b>Auditorium</b>	<b>Room 3 (Bloco B)</b>
<b>15:30 – 16:15</b>	LOLA GARAY ABAD <b>Practical ways to foster creativity in the ELT classroom</b>	LUCY BRAVO <b>To be or not to be</b>
<b>16:15 – 16:45</b>	COFFEE BREAK	
	<b>Auditorium</b>	<b>Room 22</b>
<b>16:45 – 17:30</b>	LOLA GARAY ABAD <b>Collaborative activities, techniques and tools to develop students' productive skills</b>	M <sup>a</sup> EDUARDA VARZIM MARINA VIANA <b>Try again. Fail again. Fail better.</b>
<b>17:30 – 17:45</b>	BREAK	
<b>17:45 – 18:45</b>	<i>Plenary 2 - Auditorium</i> SUSANA OLIVEIRA <b>Supporting autonomy and flexibility projects in the EFL classroom</b>	

# 17<sup>th</sup> November 2018

Time	Room <b>AUDITORIUM</b>	
<b>09:00 – 10:00</b>	<i>Plenary 3</i> VANESSA ESTEVES <b>To write or not to write? What shall it be?</b>	
<b>10:00 – 10:15</b>	BREAK	
	Auditorium	Room 22
<b>10:15 – 11:00</b>	TIAGO CARVALHO <b>SS can create mobile app prototypes for EFL learning</b>	VANESSA ESTEVES <b>Writer's corner (Follow-up workshop to the plenary session)</b>
<b>11:00 – 11:30</b>	COFFEE BREAK	
<b>11:30 – 12:15</b>	LUISA GEÃO <b>The Write Stuff – Improving righting the write (and easy) way</b>	PATRÍCIA GRANJA <b>Learning through games</b>
<b>12:15 – 12:30</b>	BREAK	
<b>12:30 – 13:15</b>	FILIPA DUARTE <b>Linking with teenage students, bridging the gap</b>	MARISA ROCHA <b>Online Tools that Engage</b>
<b>13:15 – 14:30</b>	LUNCH	
<b>14:30 – 15:15</b>	MATHEW LEAPER <b>Linking, Supporting and Developing: LSD to TLC</b>	JOSÉ MOURA CARVALHO <b>Cooperar para aprender: trabalhar para o sucesso de todos os alunos</b>
<b>15:15 – 15:30</b>	BREAK	
<b>15:30 – 16:15</b>	MYheARTheatre <b>English Literature, Greatest Hits</b>	TIAGO CARVALHO <b>Video in the classroom - The anchor strategies</b>
<b>16:15 – 16:45</b>	COFFEE BREAK	
<b>16:45 – 17:30</b>	NEIL MASON <b>“Whatever you want!” - AFC (Autonomia e Flexibilidade Curricular)</b>	JONATHAN FOX <b>That's so retro!</b>
<b>17:30 – 17:40</b>	BREAK	
<b>17:40 – 18:40</b>	<i>CLOSING PLENARY - Auditorium</i> TIM PERRY <b>Why the Worksheet?</b>	
<b>18:40</b>	<i>CLOSING SESSION</i>	

# 16<sup>th</sup> November | 14:00 > 18:30

---

14:00 > 14:15

Opening session: Auditorium

14:15 > 15:15

*Plenary 1* - Auditorium

LUCY BRAVO | Knightsbridge Exam & Training Centre - Porto

## **A Frame of Mind**

There is a lot of talk about creating the right mindset in the youth of today and the importance it will play in their development. This session aims to provide teachers with some tools that are needed to change the way students think about themselves and their potential.

**|Lecture** - Classroom activities - Kindergarten / 1<sup>o</sup> CEB; Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB); Secondary School Teachers|

15:15 > 15:30 – Break

## **SESSIONS**

15:30 > 16:15

Auditorium

LOLA GARAY ABAD | Trinity College London - Spain

## **Practical ways to foster creativity in the ELT classroom**

The objective of this hands-on workshop is to look at practical games and other types of communicative activities through which students can develop their creativity and activate higher order thinking skills. We will also explore the application of useful online resources and various educational materials.

**|Workshop** - Methodology / Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB)|

15:30 > 16:15

Room 3 (*Bloco B*)

LUCY BRAVO | Knightsbridge Exam & Training Centre - Porto

## **To be or not to be**

This demo lesson will touch on the beliefs of multiculturalism and what society faces in this day and age of mass migration of people. What does multiculturalism mean? Multiculturalism is one of this and ages biggest paradoxes.

**|Workshop** - Methodology / Classroom activities - Secondary School Teachers; Teachers of Adults |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditorium

LOLA GARAY ABAD | Trinity College London - Spain

### **Collaborative activities, techniques and tools to develop students' productive skills**

The objective of this workshop is to look at some useful tools, techniques and collaborative activities to help students produce written and spoken language in a scaffolded way. We will also focus on formative assessment, see examples from the classroom and explore online resources.

**|Workshop** - Methodology / Classroom activities - Basic School Teachers (2º, 3º CEB)|

16:45 > 17:30

Room 22

Mª EDUARDA VARZIM | Escola Secundária Fontes Pereira de Melo - Porto

MARINA VIANA | Escola Secundária Aurélia de Sousa - Porto

### **Try again. Fail again. Fail better.**

Ever tried? Ever failed? No matter. Any teacher's path includes daily attempts to succeed and we know very well many end up in failures. Thus, this couple of *signature* activities we have brought to share with you will hopefully work out successfully as it happened with us. If any of these fails, remember WE always fail better.

**|Workshop** - Materials Development - Basic School Teachers (2º, 3º CEB); Secondary School Teachers; Teachers of Adults|

17:30 > 17:45 – Break

17:45 > 18:45

Plenary 2 - Auditorium

SUSANA OLIVEIRA | Agrupamento de Escolas de Sobreira - Paredes

### **Supporting autonomy and flexibility projects in the EFL classroom**

I will bring to you some web based IT tools that can be used in the development of autonomy and flexibility projects in our schools, by us as teachers and also by our students as the main actors of the learning process.

**|Workshop** - Classroom activities / Teacher Training - ALL|

# 17<sup>th</sup> November | 09:00 > 18:45

---

09:00 > 10:00

*Plenary 3* - Auditorium

**VANESSA ESTEVES** | Porto Editora

## **To write or not to write? What shall it be?**

If writing is one of the elephants in your classroom, then bring a pen along to this session. We will begin by analysing how we can scaffold the writing process for our students and then dip into some creative writing activities to help you discover the true writer in you.

**|Talk** - Classroom activities / Methodology - Kindergarten / 1<sup>º</sup> CEB; Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB); Secondary School Teachers|

**10:00 > 10:15 – Break**

## **SESSIONS**

10:15 > 11:00

Auditorium

**TIAGO CARVALHO** | Universidade de Aveiro - Digimedia research unit

## **SS can create mobile app prototypes for EFL learning**

Challenge! Apps are as present in society as the smartphones where they're installed on. Creating a prototype is a straightforward procedure that only requires paper, pen and (of course) a smartphone. In this workshop, I'll demonstrate how to sketch four primary mobile screens (related to class content) and create a sharable prototype.

**|Workshop** - Classroom activities / Methodology - Secondary School Teachers; Teachers of Adults|

10:15 > 11:00

Room 22

**VANESSA ESTEVES** | Porto Editora

## **Writer's corner (Follow-up workshop to the plenary session)**

This workshop follows up on my plenary and challenges you to try out some practical writing activities to help us fight writer's block in our EFL classrooms. By the end of the session you'll be saying that you're a poet and you didn't even know it!

**|Workshop** - Classroom activities / Methodology - Kindergarten / 1<sup>º</sup> CEB; Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB); Secondary School Teachers|

**11:00 > 11:30 – Coffee Break**

**11:30 > 12:15**

Auditorium

**LUÍSA GEÃO** | Cambridge Assessment English - Madrid, Spain

### **The Write Stuff – Improving righting the write (and easy) way**

We'll be looking at the writing tasks we set students – what are the most important factors to take into account to ensure that the writing homework we set is useful, and will help our students improve their writing overall? We'll also have a look at an amazing new tool to help students and teachers.

**|Workshop** - Classroom activities / Methodology - Basic School Teachers (2º, 3º CEB); Secondary School Teachers; Teachers of Adults |

**11:30 > 12:15**

Room 22

**PATRÍCIA GRANJA** | Lion Language Centre - Leça do Balio

### **Learning through games**

In this session the emphasis will be on games. What else is new? Well, we will look at games from a different perspective where 'old school' meets the demands of the modern times we are living in. Let's think of ways of teaching YLE in a more creative and dynamic way without using only technology and bring back the wow factor in the most unexpected materials. These and other concerns in this session. *Wanna* come and play?

**|Workshop** - Classroom activities - Kindergarten / 1º CEB |

**12:15 > 12:30 – Break**

**12:30 > 13:15**

Auditorium

**FILIPA DUARTE** | Freelance - Avioso (São Pedro)

### **Linking with teenage students, bridging the gap**

Teaching teenagers can be a challenge and as teachers we need to create activities to engage and motivate them. In this session, we will focus on the transversal activities we can develop in the classroom and make them memorable and enjoyable for both students and teachers.

**|Workshop** - Methodology / Classroom activities - Basic School Teachers (2º, 3º CEB); Secondary School Teachers |



12:30 > 13:15

Room 22

**MARISA ROCHA** | Agrupamento de Escolas Dr. Manuel Gomes de Almeida - Espinho

### **Online Tools that Engage**

In this session I will show how collaborative online tools can provide a significant context for group working and language learning. Using a magazine and a multiple-choice game created by the students, I will show how online tools like *Madmagz* and *Kahoot* can encourage students to work together constructively and enjoyably. **Note:** Participants should bring their own devices for the demonstration.

**|Workshop** - Methodology / Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB); Secondary School Teachers; Teachers of Adults |

**13:15 > 14:30 – Lunch**

14:30 > 15:15

Auditorium

**MATHEW LEAPER** | Wall Street English Portugal

### **Linking, Supporting and Developing: LSD to TLC**

This talk will look at intrinsic and extrinsic elements necessary to drive successful learning and teaching inside and outside the classroom. Touching on ideas which connect two hundred thousand students globally to other concepts not normally associated with the classroom. Each one creating an environment for learner and teacher happiness.

**|Talk** - Methodology / Teacher Training - ALL |

14:30 > 15:15

Room 22

**JOSÉ MOURA CARVALHO** | APPI

### **Cooperar para aprender: trabalhar para o sucesso de todos os alunos**

Nesta sessão, dar-se-á a conhecer uma estrutura cooperativa de ensino e de aprendizagem (*Jigsaw*), cujo objetivo é duplo: (a) promover o sucesso dos alunos e (b) fomentar a entreaajuda. Os professores terão oportunidade de integrar equipas cooperativas e ficarão capacitados para utilizar esta metodologia com os seus alunos.

**|Workshop** - Classroom activities / Teacher Training - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB); Secondary School Teachers Teachers of Adults |

## 15:15 > 15:30 – Break

15:30 > 16:15

Auditorium

**MYheARTheatre** | Teatro educacional em Inglês

### English Literature, Greatest Hits

This show introduces students to some of the names and works that have stood out in the world of English Literature since the year 1000. The show is light, interactive, and fun. The show leaves the audience wanting to find out more for themselves. (Language level: Upper-Intermediate)

**|Showcase** - Pedagogical theatre - Kindergarten / 1<sup>ª</sup> CEB; Basic School Teachers (2<sup>ª</sup> CEB; 3<sup>ª</sup> CEB); Secondary School Teachers; Teachers of Adults|

15:30 > 16:15

Room 22

**TIAGO CARVALHO** | Universidade de Aveiro - Digimedia research unit

### Video in the classroom - The anchor strategies

Watching a video in an EFL class requires savvy, knowledge of popular culture and it will give learners something to take home. The purpose of this talk is to highlight the best strategies for using audio-visual content in class and share some good results with all of you.

**|Talk** - Classroom activities / Methodology - Secondary School Teachers; Teachers of Adults|

## 16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditorium

**NEIL MASON** | Freelance / APPI

### “Whatever you want!” - AFC (Autonomia e Flexibilidade Curricular)

“Here's to the crazy ones. The misfits. The rebels. The troublemakers. The ones who see things differently... while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world, are the ones who do.” — Rob Siltanen

**|Talk** - AFC (Autonomia e Flexibilidade Curricular) - Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB); Secondary School Teachers|

16:45 > 17:30

Room 22

**JONATHAN FOX** | Academia de Música de Espinho

### **That's so retro!**

In this session, we will remind ourselves of how we made classes interesting before the arrival of the net and interactive boards. There will be strong emphasis on working in pairs and groups and we may even find time for a dictation!

**|Workshop** - Learning/Teaching Strategies - ALL|

**17:30 > 17:40** - Break

17:40 > 18:40

*CLOSING PLENARY* - Auditorium

**TIM PERRY** | British Council Portugal

### **Why the worksheet?**

This workshop looks to examine the use of standard worksheets in the English language classroom and explores other ways of achieving the same Language aims which are based on the specific needs of your learners.

**|Workshop** - Classroom activities / Methodology - Basic School Teachers (2º, 3º CEB)|

18:40

CLOSING SESSION - Auditorium

# SPEAKERS' BIODATA

---

**FILIPA DUARTE** is a Portuguese and English teacher since 2006 both in public and private schools from pre-school to adults. Degree in Language and Literature and a Master's in "Ciências da Educação" both at the Oporto University. Currently finishing PhD. in Psychology and co-author of 'Little Rocky', Porto Editora.

**JONATHAN FOX** has been working in Portugal as an English teacher for 27 years. He currently runs languages courses at a music school in Espinho.

**JOSÉ MOURA CARVALHO** é Presidente da Mesa da Assembleia Geral da APPI.

**LOLA GARAY ABAD** is a teacher and a teacher trainer. She designs and delivers teacher training programs in mainstream education and language teaching and has published academic literature. She teaches CLIL subjects and EFL; writes and evaluates resources for various educational publishing houses and is involved in research. She has spoken at various conferences including TESOL, APPI Portugal 2017, Flipped Classroom Europe, etc.

**LUCY BRAVO**, Managing Director of Knightsbridge Examination & Training Centre, Portugal's First Cambridge English Platinum Centre, is a teacher, teacher trainer and author; has an MSc in ELT Management, among others. Lucy is a Cambridge Teacher Trainer and has been speaking examiner for nearly years; is an accredited teacher trainer in Portugal and works with numerous private and state schools as a consultant assisting the schools implementing & running their own Cambridge English programmes.

**LUÍSA GEÃO** started teaching before finishing her degree in Portuguese and English. She worked in Belgium and Austria, then moved back to Portugal to start her editorial career. She worked in different areas of the business for Porto Editora, Pearson, and Oxford University Press. In 2016, she moved to Madrid to join Cambridge Assessment English, as Network Services Manager. Since 2017 she has been Country Manager, Portugal.

**M<sup>ª</sup> EDUARDA VARZIM** and **MARINA VIANA** - more than 30 years of teaching experience and some years of friendship and professional collaboration has moved them into this joint venture of presenting a session for the Arcozelo Seminar.

**MARISA ROCHA** has a degree in English and German Teaching and more than 27 years' experience in teaching Portuguese teenagers in Public Schools. She is a firm believer in Project Work and Emotional Intelligence. She is a lifelong learner, and has been an APPI member since 1991 and a keen eTwiner since 2010.

**MATHEW LEAPER** has been teaching English in Portugal since 2000. In 2012 he became the National Service Manager for Wall Street English Portugal and Angola. He is responsible for course development, learning efficacy, teacher recruitment, training, and development, supporting the network of 37 centers across both territories.

**MYheARTheatre** Os nossos espectáculos e *workshops* são dirigidos a alunos entre os 4 e os 18 anos. Acreditamos que através do nosso método de ensino, os alunos terão uma motivação extra para aprender não só porque os fazemos sentir bem mas também porque os motivamos a falar em Inglês.

**NEIL MASON**, originally from Wales, has lived for the past 29 years in Portugal. He has taught English and Intercultural Communication and written English text books. He works as a leadership coach for some companies and is also studying “Ciências da Educação” at the University of Porto. He serves on the board of Serve the City Portugal charity — [www.servethecity.pt](http://www.servethecity.pt)

**PATRÍCIA GRANJA** graduated in Portuguese and English via teaching from the University of Minho (2003), certification in CELTA – Teaching English to Speakers of Other Languages, and Primary English Language Teaching (CIPELT) by British Council. In 2015, her work was recognised by 2015 Cambridge Language Assessment Awards for Preparation Centres, in the category of “Outstanding Services to Students”.

**SUSANA OLIVEIRA** is an Elementary and Secondary English teacher, graduate in English and German by *Faculdade de Letras da Universidade do Porto*, postgraduate in Educational Computer Science and a master in Educational Science by Universidade Católica Portuguesa. Teacher trainer with APPI in the area of new technologies applied to English teaching. Author of scientific articles.

**TIAGO CARVALHO** is a language teacher with multilingual skills and a passionate researcher foreign languages teaching/learning. He firmly believes that watching TV and films in English are great auxiliary learning aids. He is developing a mobile and online tool to help EFL teachers and learners choose the audio-visual contents that suit their teaching/learning needs.

**TIM PERRY** has been an English Language professional for 28 years working in Greece, Turkey, Romania, Qatar, Hungary and Portugal. He has worked for the British Council for 22 years, 13 of which has been in Lisbon where he is currently responsible for the delivery of UK exams for Portugal which are currently around 12000 per year. He has many years’ experience in teaching both primary and secondary learners in a variety of contexts.

**VANESSA ESTEVES** has been teaching EFL in Portugal for the past 22 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. Currently involved in writing course material for EFL students in Portugal, she has written ‘ETpedia: Young Learners with more ideas on teaching YLs’ for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21st Century skills.

# **33RD APPI ANNUAL CONFERENCE**

## **BUILDING CONNECTIONS**

**MAY 3 - 5, 2019**

**- ISCTE, IUL -  
LISBON, PORTUGAL**

# ABOUT APPIforma

---

A **Oferta de Formação** e o **Plano de Formação** **acreditada** para 2018 estão disponíveis no *website* da APPI:

<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação final para 2019 está em preparação e estará disponível no início de dezembro na nossa *webpage*: [www.appi.pt](http://www.appi.pt), em APPIforma – *Annual Professional Development Programme*.

As próximas ações de formação acreditadas a realizar na **zona Norte** serão:

<a href="#"><u>Free Web Resources in the EFL classroom</u></a>  25h	<b>Susana Oliveira</b>	Professores de Inglês dos grupos 120, 220 e 330	Início: 7 de jan. Fim: 1 de março	Plataforma Moodle APPI (Formação a distância)
<a href="#"><u>Success for all: fomentar o sucesso na disciplina de Inglês</u></a>  40h	<b>José Moura Carvalho</b>	Professores de Inglês dos grupos 220 e 330	Início: 21 de jan. Fim: 22 de março	Plataforma Moodle APPI (Formação a distância)
<a href="#"><u>Technology in the Young Learner English Classroom</u></a>  25h	<b>Susana Oliveira</b>	Professores de Inglês dos grupos 120 e 220	Início: 13 de maio Fim: 12 de julho	Plataforma Moodle APPI (Formação a distância)

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

---

## Seminar venue

The Seminar is taking place at:

**'Bloco C' / Building C, Floor 1**

**Reception desk** – it opens at 13.30 in Room 20

**Bookshop and ELT Resources Exhibition** Room 19

Simphonia das Letras Bookshop  
Cambridge Assessment English  
Cambridge University Press  
British Council Portugal  
Education Group  
International House  
Leirilivro  
Knightsbridge Exam & Training Centre  
MYheARTheatre  
Trinity College London  
Wall Street English

## Lunch on 17/11

- lunch break: 13.15 – 14.30 in “Polivalente” building
- a previous booking must be made till 12/11 to [socios@appi.pt](mailto:socios@appi.pt)
- menu: soup; a fish or meat course (option to be made till 12/11); salad; dessert; drink; coffee
- € 10,00 to be paid at the reception desk upon arrival

## Coffee breaks

- sponsored by the host school
- at the school bar/canteen in “Polivalente”

## Parking

- Friday 16: outside the school
- Saturday 17: inside the school

# THANK YOU

---

**APPI would like to express their thanks to:**

Escola Secundária/3 Arquitecto Oliveira Ferreira Executive Board

Trinity College London  
Wall Street English

All speakers  
All school staff  
All delegates

The seminar helping team

# SPONSORS

---

