



Cross curricular approaches in ELT

Iberian SIG

**First Steps Together: An Introduction to
the New Iberian SIG**

SPEAKERS

HELENA SOARES
FILIPA DUARTE
ROBIN DOBSON
MOIRA WALKER
ALIX TREGENZA
EVA DIAZ
FÁTIMA QUIÁN

25th January 2025

(9.00 - 13.00)

Ação de curta duração: 4 horas
Grupos 120, 220 e 330



PROGRAMME

OUR PROGRAM

9:00-9:20 / 10:00-10:20
Welcome from APPI & TESOL-SPAIN

9:25-9:55 / 10:25-10:55 Pre-Primary
10:00-10:30 / 11:00-11:30 Primary
10:30-10:45 / 11:30-11:45 Break

10:45-11:15 / 11:45-12:15 Whole School
11:20-11.50 / 12:20-12:50 Secondary
11.55-12.25/ 12:55-13:25 Have a Go:
Hands-on Sculpting
12:25-12:35 / 13:25-13:35 Questions & Answers



2 PRIMARY 10.00 -10.30 / 11.00-11.30 Helana Soares

For both those experienced in or new to CLIL, this session will showcase the practical strategies successfully implemented in a bilingual school in Portugal. These ideas help us effectively teach both content and language with ready-to-use, real-world examples that support our Young Learners' cognitive and linguistic development.



Active in a British Council/Portuguese Gov't program to introduce CLIL, Helena is an experienced teacher and trainer.

4 SECONDARY 11.20-11.50 / 12.20-12.50 Filipa Duarte

Increasingly adopted in Secondary schools, Project-based learning (PBL) promotes the cross-curricular integration of knowledge & skills. Students engage in hands-on, collaborative projects across multiple subjects to address real-world problems. This methodology encourages critical thinking, creativity, teamwork and a deeper understanding of academic content in meaningful and authentic contexts.

Filipa, both a teacher with cross-sector experience and a trainer, will motivate us to try these ideas out in our Secondary classroom.



First Steps Together as the Cross-curricular Iberian SIG

Find out how our colleagues in Pre-, Primary and Secondary take a cross-curricular approach across Portugal & Spain online on 25 January 2025



1 PRE-PRIMARY 9.25-9.55 / 10.25-10.55 Alix Trenchen

Many in this sector feel that the English program should take a Whole Child approach, reflecting the Early Years (EY) curriculum.

Alix will explain how to plan a classroom project and will show an example of a project she implemented in the Autumn 2024 term.



Both an experienced teacher and trainer, Alix has a background in Early Years Education and ELT.

3 WHOLE-SCHOOL 10.45-11.15 / 11.45-12.15 Fátima Quián, Eva Díaz

Some Spanish schools, like Lestonnac in Ferrol (Spain), have a range of ages, from Pre-primary (and even a 0-3 nursery) to Secondary. This situation makes it easier to consolidate the English Department's work, organise cross-curricular projects and encourage peer teaching.



Fátima and Eva, from Primary and Secondary, respectively, will share their experiences with English Week, the English Choir and other initiatives.

5 HANDS-ON SCULPTING SESSION Robin Dobson & Moira Walker 11.55-12.25 / 12.55-13.25

GET SOME TIN FOIL FROM YOUR KITCHEN!

Robin and Moira are going to show you how to sculpt with tin foil as they talk about their experiences bringing artwork to various audiences.

Environmental educationalist Moira works as a long-term language assistant, teaching everything from Art and PE to Secondary Biology. Robin is a sculptor who participates in European projects.



Find out more about this SIG:

