



APPI | MADEIRA TRAINING DAY
AÇÃO DE FORMAÇÃO DE CURTA DURAÇÃO

NEW TRENDS IN ELT

2 NOVEMBER 2024

Escola Básica 2, 3 Dr Horácio Bento de Gouveia
Funchal, Madeira

www.appi.pt



ASSOCIAÇÃO PORTUGUESA
DE PROFESSORES DE INGLÊS



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PÔR O FUNCHAL SEMPRE À FRENTE



Welcome to the APPI Madeira training event. And welcome back to Escola Básica 2, 3 Dr. Horácio Bento de Gouveia in Funchal. APPI is very happy to return to Madeira after our successful 14th Regional Seminar in February 2019.

We find ourselves at a pivotal moment in the history of language teaching. The ELT landscape is undergoing rapid transformation, driven by technological advancements, evolving pedagogical approaches, and the increasing diversity of learners. This event offers a unique opportunity to explore these developments and reflect on how we can best equip our students for the challenges of a globalized world.

One of the most significant trends reshaping EFL is the rise of English as a Lingua Franca. In a world where English serves as the bridge between speakers of different native languages, the focus of teaching is shifting towards a more inclusive and communicative approach. This paradigm shift emphasizes intelligibility, mutual understanding, and the ability to navigate cross-cultural communication. As teachers, we must adapt our practices to prepare learners to communicate effectively in diverse international contexts.

Inclusion is another area gaining attention in EFL. Today's classroom is more diverse than ever. Inclusive teaching practices ensure that all learners, regardless of their background or ability, have access to quality education. This requires us to adopt flexible teaching strategies, create supportive learning environments, and be sensitive to the needs of all students.

Artificial Intelligence is also revolutionizing education, and ELT is no exception. AI-powered tools are becoming integral parts of the language learning process. These technologies offer personalized learning experiences, instant feedback, and opportunities for autonomous practice. However, the rise of AI also raises important questions about the role of the teacher. While AI can enhance teaching methods, it can never replace the human connection.

So, this event is a great opportunity for us to engage with new challenges, share insights, and collaborate using innovative approaches in ELT. By embracing inclusion and leveraging AI, we can prepare our students to thrive in an interconnected world. APPI is very grateful to the team of qualified speakers who are willing to share their knowledge at our training day. Thank you very much to all those involved both in the preparation and running of this event.

The APPI Executive Committee wishes delegates and speakers a high-quality, inspiring day.

Rómulo Neves

APPI Coordinator in RAM



2nd November – Saturday

Reception to delegates and speakers opens at 08:30

| Time | Room | Auditorium |
|---------------|--|------------|
| 09:00 – 10:00 | <i>Opening Plenary</i> ANNA PIRES Towards a better classroom: a holistic approach to classroom management | |
| 10:00 – 10:15 | BREAK | |
| Time | Auditorium | |
| 10:15 – 11:00 | HELENA MOTA LOPES Booktalks in the classroom | |
| 11:00 – 11:30 | COFFEE BREAK | |
| 11:30 – 12:15 | CARLOS LINDADE Beyond Coursebooks: How Generative AI Redefines EFL Material Development | |
| 12:15 – 12:30 | BREAK | |
| 12:30 – 13:15 | ANNA PIRES “Sunshine on a cloudy day” – music videos in the classroom | |
| 13:15 – 14:30 | LUNCH | |
| 14:30 – 15:30 | CHRIS ROLAND Lesson hacks to increase productivity and engagement | |
| 15:30 – 16:00 | BREAK | |
| 16:00 – 16:45 | CARLOS LINDADE Harnessing AI for Creative EFL Material Development | |
| 16:45 – 17:15 | COFFEE BREAK | |
| Time | Room | Auditorium |
| 17:15 – 18:15 | <i>Closing Plenary</i> CHRIS ROLAND Treating our learners as people and not just age brackets | |
| 18:20 | CLOSING SESSION | |

2nd November | 9:00 – 18:20

9:00 – 9:10

Opening session – Sónia Ferreirinha

9:10 – 10:10

ANNA PIRES | APPI Mindful EFL SIG

Towards a better classroom: a holistic approach to classroom management

In this session, we will explore a holistic approach to classroom management that focuses on nurturing a positive and inclusive learning environment. We will be looking at how integrating positive discipline and mindfulness techniques can foster student engagement, encourage collaboration, and address behavioural challenges. So, together, let's cultivate a classroom community where every student feels safe and valued.

Audience: Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

10:15 – 11:00

HELENA MOTA LOPES | APPI / Nova Ágora Cfae / CETAPS – UNL/FCSH

Booktalks in the classroom

Take a few minutes to read a book (a picturebook) in the classroom. How can it be used to promote student talk? Getting inspiration from the principles behind the programme aLeR+2027, this session focuses on strategies to encourage independent reading for pleasure, talking and writing in English, promoting reading habits.

Audience: Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

11:00 – 11:30 – Coffee Break

11:30 – 12:15

CARLOS LINDADE | FLUP – Faculdade De Letras Da Universidade Do Porto

Beyond Coursebooks: How Generative AI Redefines EFL Material Development

This session explores the limitations of traditional coursebooks in today's fast-paced, diverse EFL classrooms and showcases how generative AI can address these gaps. Through comparative analysis, educators will see how AI-powered tools can aid in generating personalised materials that reflect real-world contexts, learner diversity, and cultural nuances—features that coursebooks often lack.

Audience: Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

12:30 – 13:15

ANNA PIRES | APPI Mindful EFL SIG

“Sunshine on a cloudy day” – music videos in the classroom

If a picture is worth a thousand words, a music video must be worth a million. In this session, we'll be looking at how a music video can add extra meaning to a song through visual literacy. Lots of practical activities on how we can use music videos not only to develop language skills, but also mindfulness, empathy and cultural awareness. So come prepared to tap your feet, sing a song or shed a tear.

Audience: Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

13:15 – 14:30 – Lunch

14:30 – 15:15

CHRIS ROLAND | Independent Trainer / APPI

Lesson hacks to increase productivity and engagement

Having large groups can limit the amount of movement, noise and teacher attention to individual learners possible. A mixture of language ability often further complicates our work. In this session we shall look at small adjustments that require very little planning or preparation, to help counterbalance those limitations and make your lessons more rewarding.

Audience: Kindergarten teachers; Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

16:00 – 16:45

CARLOS LINDADE | FLUP – Faculdade De Letras Da Universidade Do Porto

Harnessing AI for Creative EFL Material Development

In this follow-up session, teachers will continue exploring the potential of generative AI in enhancing EFL materials. Teachers will discover how to use various AI tools to design highly localised and engaging resources tailored to the needs of their students. The session includes live demonstrations and discussions about ethical considerations.

Audience: Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

16:45 – 17:15 – Coffee Break

17:15 – 18:15

CHRIS ROLAND | Independent Trainer / APPI

Treating our learners as people and not just age brackets

If classrooms are to remain relevant in the society of tomorrow, and if we want to get the best out of learners, we need to treat them as people, not obstacles, not as average grades and not as the enemy. People get tired. People need breaks. People have off days. People need repetition to learn language. All of this can be accommodated for in small, doable measures. Suitable for teachers of all levels and ages.

Audience: Kindergarten teachers; Primary school teachers – 6 to 10 yrs old; Elementary school teachers – 10 to 12 yrs old; Secondary school teachers – 12 to 17 yrs old

18:20 – Closing session

BIODATA



Anna Pires

Anna Pires is from the beautiful city of Toronto and has been an EFL teacher in Portugal for 30 years. She worked at International House for 25 years and has written various coursebooks for Portugal, Africa and East Timor. She is also the Co-Coordinator of the APPI Mindful EFL SIG. Anna loves the challenges of working with teenagers.



Chris Roland

Chris is a teacher, trainer and methodology writer based in Seville. He has taught in mainstream schools, private language academies and for the British Council. An ELT 'ideas man', he is well-known for his lively but practical sessions. Chris is particularly interested in the dialogue between teachers and learners, language retention and the psychological terrain of teachers' working days.



Carlos Lindade

Carlos Lindade is a Portuguese Canadian ELT professional who is heavily involved in training EFL teachers. He holds a PhD in Advanced English Studies from the University of Vigo and lectures full-time at the Faculty of Arts and Humanities of the University of Porto (FLUP). He is a member of the Centre for English, Translation and Anglo-Portuguese Studies and a regular speaker at APPI events.



**Helena Mota
Lopes**

Helena Lopes is an EFL teacher in Secondary Education in state schools. She is also a teacher trainer. She holds an MA in English Studies and a PhD in the field of Languages, Literatures and Cultures, area of specialization in Foreign Language Didactics.

APPIforma

A **Oferta de Formação** e o **Plano de Formação** **acreditada** para 2024/25 estão disponíveis no *website* da APPI: [APPI - CPD Programme & Registration](https://www.appi.pt).



Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para: appiforma@appi.pt ou Tlm: 96 957 0805.

THANK YOU

APPI would like to express their thanks to:

Câmara Municipal do Funchal

Escola Básica 2, 3 Dr. Horácio Bento de Gouveia

Academia de Línguas da Madeira

Speakers

School staff & students

Delegates

The Seminar helping team

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