

FESTIVAL OF VOICES

CELEBRATING APPI COMMUNITIES



26 SEPTEMBER 2026

9H00-13H30

ACD
online



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FESTIVAL OF VOICES

APPI SIGs



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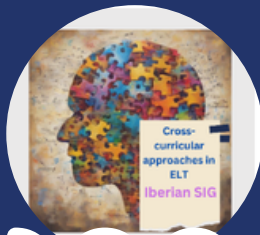
APPInep

Ana Nunes
Daniella Costa,
Helena Soares
Dila Gaspar

Mindful EFL

Anna Pires
Fran Seftel
Xana de Nagy

02



03

Iberian SIG Cross-curricular Approaches to ELT

Anabel Reis Alves
Filipa Daniela Duarte
Anita Demitroff

A&E SIG Beyond Grades

Cristina Bastos
Helena Lopes
Teresa Maia

04



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EdTech SIG Technology with Purpose

Carlos Lindade
Daniella Costa
Marisa Pereira
Susana Oliveira



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FESTIVAL OF VOICES

CELEBRATING APPI COMMUNITIES

A collaborative online event marking the **European Day of Languages** and the start of a new school year, bringing APPI SIGs together to share ideas, connect and celebrate our teaching communities.



PLENARY

Nayr Ibrahim

She is Associate Professor of English Subject Pedagogy at Nord University in Norway. Her publication *Teaching Children How to Learn* (2015) won an award at the 2016 ESU English Language Awards. Her research interests include early language learning, learning to learn, bi/multilingualism, multiple literacies, language and identity, children's literature, and children's language rights.

FESTIVAL OF VOICES
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26 September 2026

PROGRAMME

ACD - 4H

TIME	SESSION
09:00 – 09:20	Opening Session
09:20 – 9:50	APPInep A sneak peek into APPInep
9:55 – 10:25	Mindful EFL SIG The Compassionate Classroom in Action
10:30 – 11:00	Iberian SIG Cross-curricular approaches to ELT It takes two to cross-curricular
11:00 – 11:15	BREAK
11:15 – 11:45	A&E SIG Beyond Grades Can we escape the assessment code?
11:50 – 12:20	Ed Tech SIG Technology with Purpose: Introducing the new APPI SIG
12:25 – 13:10	PLENARY Plurilingualism vs multilingualism vs translingualism: same difference?
13:10 – 13:20	Q&A
13:20 – 13:30	Closing session

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Ana Nunes

has a degree in Modern Languages and Literatures - English / German, Complementary Studies in teaching English to 1.º CEB, and Post-Graduate Studies in School Libraries. She has experience in all levels, from very young learners to adults. She is also a school librarian and a member of the APPI Board.



Daniella Costa

holds a degree in TESOL, a CELTA, and a Cambridge Primary Certificate. She has been teaching for 17 years and currently teaches at Redbridge International School in Lisbon. She is passionate about using games, creativity, and technology to engage young learners and is also a member of the APPInep committee



Helena Soares

is a teacher with experience in all levels, from young learners to university students, an accredited teacher trainer and coursebook author. Currently working with APPI. Particularly interested in CLIL, multiple intelligences and using technology in the classroom.



Dila Gaspar

holds a degree in Portuguese/English Studies, CELTA and a Post-graduate degree in English Studies. She is a teacher and a teacher trainer and has been teaching English to all ages and levels since 2002. She is interested in using stories and arts & crafts in the classroom and is a translator of children/teen books.

our mission

APPInep SIG supports teachers who work with Young Learners, in Portuguese primary schools and preschools. APPI and APPInep SIG have written the Orientações Programáticas for the PROGRAMA DE GENERALIZAÇÃO DO INGLÊS no 1º CICLO DO ENSINO BÁSICO, 3RD and 4TH year, published the APPInep Bulletin and e-Newsletter, provided Continuing Professional Development – CPD – courses, and organized APPInep Sharing Good Practice events all over the country and online.

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Anna Pires

is a teacher trainer for APPI and Pilgrims and a materials writer, having written coursebooks for Portugal, Angola, Mozambique, Cabo Verde, and Timor-Leste. She is the co-founder and co-coordinator of the APPI Mindful EFL SIG and co-coordinator of the European Mindful and Compassionate Project. Her passions include humanistic approaches, mindfulness in education, multimodality, and the creative use of songs and music videos in ELT.



Fran Seftel

is an EFL/CLIL teacher at International House Braga with many years of experience at all levels, but her special interest is teaching young learners through a cross-curricular approach, integrating English in a range of interconnected areas like sciences, maths, art, music, drama, PE and play. Her coordination of three Erasmus+ projects has further nurtured this interest. She is also a co-coordinator of the APPI Mindful EFL SIG.



Xana de Nagy

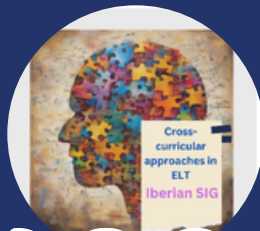
has been a teacher and teacher trainer for many years working on CELTA, DELTA and YL courses. She has taught students of all ages and has always had a keen interest in teaching YLs and training on YL courses. She thrives on learning from students and trainee teachers and is particularly interested in fostering wellbeing in the classroom and in education in general. Xana is the YL Advisor for the IHWO and also a co-coordinator of the APPI Mindful EFL SIG.

our mission

The APPI Mindful EFL SIG supports teachers in developing greater awareness, presence and well-being, both personally and professionally. Our mission is to explore how mindfulness can enrich English language teaching, helping learners become more focused and emotionally aware while broadening and deepening their language skills. Through shared practices and experiences, we aim to nurture more mindful teachers, learners and learning communities.

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Anabel Reis Alves

Her extensive experience has taught her that student engagement and hands-on activities are key in language acquisition and inclusion. With an MA in Applied Linguistics, the DoS of a language school, she has been involved in coursebook and material writing as well as teacher training in Portugal, Spain, Tunisia and Mexico. Her main interests include gamification, technology, Art, CLIL and PBL. She is co-coordinator of the APPI Cross-curricular Iberian SIG.



Filipa Duarte

holds a degree in Portuguese/English (FLUP) and an MA in Educational Science (FPCEUP). With over a decade of experience teaching all age groups, she has contributed to coursebooks and materials for Porto Editora and is co-coordinator of the APPI Cross-curricular Iberian SIG. Passionate about storytelling and teacher training, she aims to inspire through innovative methodologies.



Anita Demitroff

The SIG representative for TESOL-SPAIN, Ana Demitroff, has been teaching for four decades and training for three. She holds an MA in TESOL from the University of London's Institute of Education, but learns most from her colleagues and students. Her special interests are in using science and other subjects to make English come alive and engage all kinds of learners.

our mission

To foster innovative, cross-curricular teaching methodologies, mindfulness strategies, and intercultural skills across Portugal and Spain, helping educators and students to excel in language learning and subject knowledge. Our alliance promotes collaboration, professional development, and the integration of diverse cultural perspectives, enriching the educational experience and preparing learners for a globalized world.

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Cristina Bastos has a degree in Germanic Philology (English/ German) and a MSc in Educational Sciences (School Administration and Management). She was a secondary and higher education teacher. Currently she is involved in teacher training and in the evaluation of European projects. Cristina is a member of the National Education Council (CNE) and vice president of APPI.



Helena Lopes is an EFL teacher in the 3rd Cycle of Basic Education and Secondary Education in a state school. She is also a teacher trainer. She holds a PhD in the field of Languages, Literature and Cultures, area of specialization in Foreign Language Didactics, as well as an MA in English Studies. She is part of the APPI Board.



Teresa Maia has a degree in LLM – Portuguese/English (FLUP) and an MA in Teaching English to Young Learners (ESE). Teresa has been an English primary teacher for more than twenty years, but has also taught teens and adults. She has produced some coursebooks materials and has also been a trainer and a trainee supervisor. She is a member of the APPI Board.

our mission

The APPI Special Interest Group (SIG) on Assessment and Evaluation is a professional learning community focused on exploring and improving the quality and effectiveness of assessment and evaluation practices in education. This group provides a platform for sharing best practices, approaches, strategies and tools that prioritize learning, growth, and equity over traditional grading systems. We intend to team up with APPI members interested in discussing current trends and build a culture of assessment that values learning.

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Carlos Lindade

is a Portuguese-Canadian Assistant Professor at the Faculty of Arts and Humanities of the University of Porto (FLUP), where he teaches in the field of ELT and contributes to the education of future EFL teachers. He is also actively involved in the professional development of in-service language teachers through teacher education initiatives, workshops, and conference presentations. He holds a PhD in Advanced English Studies from the University of Vigo and is a researcher at the Centre for English, Translation and Anglo-Portuguese Studies (CETAPS). His research interests include ELT Materials Development, Technology-Enhanced Language Learning, Mobile-Assisted Language Learning, and EFL Teacher Education.



Daniella Costa

holds a degree in TESOL, a CELTA, and a Cambridge Primary Certificate. She has been teaching for 17 years and currently teaches at Redbridge International School in Lisbon. She is passionate about using games, creativity, and technology to engage young learners and is also a member of the APPInep committee



Marisa Pereira

has a degree in Modern Languages and Literatures (Education) and a postgraduate qualification in Early English Language Teaching. With 25 years of experience as an English teacher, she currently teaches at Colégio Júlio Dinis in Porto. She also works as a teacher trainer.



Susana Oliveira

has a degree in Modern Languages and Literatures – Educational branch, a Postgraduation in Educational Computer Science and a Master in Educational Science. She has been teaching English and German for 32 years, currently at Agrupamento de Escolas de Sobreira, Paredes. She is a teacher trainer and an APPI board member. Susana Oliveira is also the author of scientific articles.

our mission

The APPI EdTech SIG supports English language educators in exploring, evaluating and integrating educational technologies critically, creatively and pedagogically in language teaching and learning contexts. The SIG prioritises pedagogy over novelty, focusing on practical and meaningful applications of technology in ELT