



## AÇÃO DE FORMAÇÃO DE CURTA DURAÇÃO – APPI | ERASMUS+

12 de outubro 2024 | 9h30 – 13h00

Plataforma Zoom APPI

Programa:

HORA	FORMADOR	PARTILHA DE PRÁTICAS
9h30 – 10h00	Sónia Ferreirinha	<b>Projeto Bolsas APPI   Erasmus+ – Balanço e impacto</b>
10h00 – 10h30	Cristina Bastos Janey Gregório e Helena Soares Daniella Costa e Dila Gaspar	<b>HUPE, CIEB and TESOL Conferences</b>
10h30 – 11h00	Filipa Duarte Pedro Moura	<b>STEAM experiences</b>
11h00 – 11h30	<b>INTERVALO</b>	
11h30 – 12h00	Judite Valverde  Tereza Verdade	<b>Education in Finland and Estonia: what can we learn</b>  <b>Sharing experiences</b>
12h00 – 12h30	Cristina Eusébio  Elsa Escobar	<b>AI tools for English Teachers</b>  <b>AI at our service!</b>
12h30 – 13h00	Carla Alexandra Moura  Carlos Lindade	<b>Gestão de sala de aula: soluções para professores</b>  <b>More Creative Teaching from a More Innovative Future</b>
13h00 – 13h15	<b>Q&amp;A</b> <b>Encerramento</b>	

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## ORADORES



**Carla Alexandra Moura** licenciada em ensino de português e inglês pela Universidade de Aveiro; mestre em ensino da língua e literatura portuguesas pela Universidade de Trás-os-Montes e Alto Douro; doutoranda em Ciências da Educação (especialidade de desenvolvimento curricular) na Universidade do Minho; formadora acreditada pelo CCPFC em 8 áreas/domínios.



**Carlos Lindade** is a Portuguese Canadian ELT professional who has been heavily involved in teacher training and writing course material for Portuguese EFL students. He holds a PhD in Advanced English Studies from the University of Vigo and lectures at the Faculty of Arts and Humanities of the University of Porto (FLUP). He is a member of the Centre for English, Translation and Anglo-Portuguese Studies (CETAPS).



**Cristina Bastos** é licenciada em Filologia Germânica, duas Pós-graduações no âmbito da qualidade da Educação/Formação e da Administração Educacional, respetivamente. Mestrado em Ciências de Educação com Especialização em Administração e Organização Escolar, na Universidade Católica Portuguesa, Porto. Formadora e Vice-Presidente da APPI.



**Cristina Eusébio** has been an English Teacher for 31 years and has a post-graduation in American Studies. She coordinates several Erasmus+ Projects and she's also the coordinator of the Project “Ambassador School of the European Parliament” at Agrupamento de Escolas Francisco Simões. Being an experienced and enthusiastic team leader in English training courses with good interpersonal and motivational abilities she's also the Director of the “Multimedia Vocational Course” at her main school. She believes that Digital transformation enables advances, but at the same time, it requires changes that human beings need to be willing to make to adapt to new challenges in different sectors of society and more than ever, in education.

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**Daniella Costa** is an English teacher and has been teaching English since 2009. She is teaching grades 1 to 4 and is the Head of English for the Junior School at PaRK International School, Lisbon. Daniella has an interest in using games and creative activities in the classroom. She is also a member of the APPInep committee.



**Dila Gaspar** holds a degree in Portuguese/English Studies, CELTA and a Post-graduate degree in English Studies. She is a teacher and a teacher trainer and has been teaching English to all ages and levels since 2002. She is interested in using stories and arts & crafts in the classroom and is a translator of children/teen books.



**Elsa Escobar** holds a degree in Modern Languages and Literatures – English and German (FLUC) and a Masters in English Literature (UA). She is a teacher of EFL and a teacher trainer with about 30 years of teaching experience. She participates in national and international teacher training courses on a regular basis and is currently working at CFAE A33 as a representative of AFC.



**Filipa Daniela Duarte** é formada em Línguas e Literaturas Modernas, variante Estudos Portugueses e Ingleses e Mestre em Ciências da Educação; professora e entusiasta por aprender mais e ensinar melhor.

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**Helena Soares** has taught all levels, from very young learners to adults and university students, she is an accredited teacher trainer and coursebook author. She works with APPI, as a member of APPInep and as a teacher trainer. She teaches English, co-teaches Arts, Science and Social Studies and coordinates the bilingual programme at ESPAMOL



**Janey Gregório** is a teacher, a teacher trainer & editorial consultant for Leirilivro, Lda - Express Publishing. In the Azores, she coordinated PACIS XXI until August 2022, dedicated to promoting equitable and quality English language learning, teaching and assessment, through curriculum design and implementation, grades 1 to 6. Now, she is coordinating *Ensino Bilingue Português/Inglês* (EBPI) in the Azores.



**Judite Valverde** has a degree in English and German, a post graduation in English Studies, both in Aveiro University, a Master's degree in School Management, Evaluation and Supervision from ESECS/*Instituto Politécnico de Leiria* and a post graduation in Pedagogical Innovation and Educational Change in *Universidade Católica* – Porto. Has worked as a teacher of English in public schools for 30 years and teacher trainer for the last 7 years. Has also worked as *Representante AFC* for 4 years.



**Pedro Moura**. 49 years old. English teacher in Portuguese public schools since 1996. Teacher librarian since 2009. Trainer in several areas related to ICT, lately in the area of Digital Capacity for teachers and non-teaching staff.

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**Sónia Ferreirinha** é professora de Inglês do 1º e 2º CEB. Tem mestrado em Didática do Ensino da Língua Inglesa, pela Universidade Nova de Lisboa. Atualmente é Presidente da APPI e Diretora do Centro de Formação APPIforma.



**Tereza Verdade** is a Primary School Teacher (group 120), in AE de Anadia, and other levels in a private language school. Has a Master's degree in English Culture and Literature. Special interests include PBL, teaching through drama and materials development. Currently doing research on TEFL to young learners – comparative studies in Europe.



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**Start: June 2023 End: final 2027**

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