10th TEFL Virtual Conference: Literacies for a Changing World
Organised through CETAPS/FCSH, Nova University of Lisbon
6 & 7 November 2026

DAY 1: 6 November 2026			
Time zone: WET/UCT 09.00 – 09.30	**Conference Opening:** Professor Carlos Ceia, Carolyn Leslie & Sandie Mourão		
09.30 – 10.30	**Keynote 1:** Mónica Lourenço (University of Coimbra, Portugal) [Chair: Carolyn Leslie] ***Expanding literacies through Linguistic Landscapes: Reading, interpreting and acting in public space***		
10.30 - 11.00	**Comfort break**		
Parallel Session A	**Session A1** **Inclusive Literacies in Multilingual & Intercultural Contexts**	**Session A2** **Proposed Panel:** Accent Diversity and Global Englishes in ELT: The CIRCE Project. 3 sequential papers + 30 mins for discussion	**Session A3** **Picturebooks, Dialogue and Social Justice in EFL**
11.00 – 11.30	***Supporting Academic Literacies in Multilingual Icelandic Classrooms*** Caterina Poggi University of Iceland, Iceland	***Listening Beyond the Standard: Addressing Accentism in Secondary EFL Education*** Ricardo Pereira, University of Leiria and Oeste and Laura Melgão, University of Évora, Portugal * ***Whose English Counts? Accent Representation in Portuguese ELT Textbooks*** Lili Cavalheiro, FCSH, Universidade Nova de Lisboa & Jean Antunes, University of Évora, Portugal * ***Embracing Accent Diversity in Schools: Recommendations from the CIRCE Handbook*** Luís Guerra, Jean Antunes & Laura Melão ULICES, University of Évora, Portugal	***Children's Picturebook Mediation in EFL Teacher Education for Dialogic Ecoliteracy*** Maria Bortoluzzi, Elisa Bertoldi, Cristiana Tonon & Nicoletta Vasta University of Udine, Italy
11.30 – 12.00	***Promoting Literacy Development through Inclusive Holistic Participatory Approaches*** Rachel Hall Goethe-Universität Frankfurt, Germany		***Storytelling for Well-Being and Human Rights Education in EFL*** Anni Lenz & Bianca Roters Ludwigsburg University of Education, Germany
12.00 – 12.30	***Intercultural Literacy Through Connectivism, ICC and Identity*** Henrique Casal Ribeiro FCSH, Universidade Nova de Lisboa, Portugal		***Multiliteracies in ELT: Teachers' Perceptions from Secondary and University Education*** Alicia Caballero University of Murcia, Spain
12.30 – 13.30	**Lunch**		

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Parallel Session B	**Session B1** **Language Learning and Instruction**	**Session B2** **Digital Literacies and AI in Education**	**Session B3** **Proposed Panel: Developing Assessment Literacy** 4 sequential papers + 20 mins for discussion
13.30 – 14.00	***Mind the Gap: Enhancing EFL Grammar Proficiency via Cognitive Linguistics*** Claudia Duarte FLUL, Universidade de Lisboa, Portugal	***21st Century Literacies - Practising Digital and Communication Skills*** Nádia Raminhos Agrupamento de Escolas Adelaide Cabette, Elvas, Portugal	***Mapping Teachers' Growth: What Post-MOOC Reflections Reveal About (Formative) Assessment Literacy*** Rúben Correia CETAPS, University of the Algarve, Portugal * ***Transforming Assessment in Primary ELT: Evidence from Teachers' Voices*** Ana Paula Rocha UAb / Distance Education and ELearning Laboratory, Portugal * ***When Reflection Reveals Practice: Assessment Literacy in Teachers' Written Takeaways*** Sandra Fradão & Sandie Mourão CETAPS, Universidade Nova de Lisboa, Portugal * ***Children's Perceptions of Classroom-Based Assessment*** Carolyn Leslie CETAPS, Universidade Nova de Lisboa, Portugal
14.00 – 14.30	***The Impact of Explicit Instruction on LREs in Text-Reconstruction Tasks*** Maria Nieva-Marroquim University of the Basque Country, Spain	***The TeachGenAI conceptual framework and curricular proposal for secondary school students*** Chrysi Rapanta FCSH, Universidade Nova de Lisboa, Portugal	
14.30 – 15.00	***Pre-task Modelling: Showing Learners How to Interact*** Janire Guerrero-Gómez University of the Basque Country, Spain	***Using AI as a Tool to Adapt Materials*** Luis Mendes FCSH, Universidade Nova de Lisboa, Portugal	
15.00 – 15.30	**Comfort break**		

Parallel Session C	**Session C1** **Critical and Affective Engagement with Art and Literature in EFL**	**Session C2** **Emotions and Wellbeing in EFL**	**Session C3** **Literary Response and Multimodal Literacy in EF**	**Session C4** **Teacher Perspectives on ELF and Global Englishes**
15.30 – 16.00	***Street Art for Critical Thinking in EFL Classrooms*** Helena Marques FCSH, Universidade Nova de Lisboa, Portugal	***Emotional Intelligence in ELT: From Classroom Reflection to Practice*** Luis Nunes CETAPS, FCSH, Universidade Nova de Lisboa, Portugal	***Exploring Critical and Affective Literary Response to Engage EFL Learners*** Anita dos Santos FCSH, Universidade Nova de Lisboa, Portugal	***Teacher Identity, Moral Motivation and Resistance to ELF-Aware Pedagogy*** Dimitra Koufopoulou National & Kapodistrian University of Athens, Greece
16.00 – 16.30	***Giving Sara a Voice in Shane Koyczan's "My Darling Sara"*** Mick Greer FLUL, Universidade de Lisboa, Portugal	***Positive Psychology in the EFL Classroom: Hungarian Secondary Students' Perspectives*** Tamara Schüszler Eötvös Loránd University Budapest, Hungary	***Multimodal Literacy through Graphic Novels in the EFL Classroom*** Sofia Lopes FCSH, Universidade Nova de Lisboa, Portugal	***Interculturality through Global Englishes: Teachers' Perceptions on ELT Textbooks in Portugal*** Silene Cardoso CEAUL, Universidade de Lisboa, Portugal

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16.30 – 16.40	**Comfort break**
16.40 – 17.40	**Keynote 2:** Simon Borg (Independent Scholar) [Chair: Sandie Mourão] ***Making the Most of Inquiry-Based Professional Development: The Role of Research Literacy***

DAY 2: 7 November 2026			
Time zone: WET/UTC **Parallel Session D**	**Session D1** **Critical Literacies for Peace, Place and Indigenous Voice**	**Session D2** **Exploring Literacies through Teacher Inquiry**	**Session D3** **ELF-Aware Pedagogy**
09.30 – 10.00	***Indigenous Narrative Sovereignty in ELT through the CEQR Framework*** Dolores Miralles-Alberola University of Alicante, Spain	***Artefactual Literacies: Critically Reading the Materialities of Multilingual Lives*** Nayr Ibrahim Nord University, Norway	***Developing ELF Interactional Competence Through ELF-Aware Pedagogy and Differentiated Instruction*** Aikaterini Vourdanou National and Kapodistrian University of Athens, Greece
10.00 – 10.30	***Reframing EFL Through Ecological and Place-Based Literacies*** Armando Sousa Agrupamento de Escolas de Lousada, & Alexandra da Neves, Universidade Nova de Lisboa, Portugal	***Teacher Portfolios as Translanguaging Spaces in English Language Teaching*** Clara Derince Humboldt-Universität zu Berlin, Germany	***ELF Awareness in the Classroom: 10 Practical Tips for Teachers*** Stefania Kordia Hellenic Open University, Greece
10.30 – 11.00	***Words for Peace: Prompts, Dialogue and Student Voice*** Noelia Graziano Green Grapes Cultural Inglesa, Argentina	***Practitioner Research with Pre-service teachers: Exploring reading in Grades 8-10*** Natalie Donohue & Yasemin Hacioglu, Volda University College, Norway	
11.00 – 11.30	**Comfort break**		

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11.30 – 12.30	**Keynote 3:** Deniz Ortaçtepe Hart (University of Glasgow, Scotland) [Chair: Ana Gonçalves Matos] ***Reading the Word, Transforming the World: Critical Literacy and Language Education for Social Justice***		
12.30 – 13.30	**Lunch**		
Parallel Session E	**Session E1** **Critical Literacies and Social Justice through Multimodal Texts**	**Session E2** **AI, Writing and Materials**	**Session E3** **Interculturality and Global Perspectives**
13.30 – 14.00	***Selecting Social Justice-Oriented Graphic Novels: A Multiple Literacies Approach*** Ana Isabel Almeida CETAPS, FCSH, Universidade Nova de Lisboa, Portugal	***Searching for Authenticity in Writing in the Digital Age*** Camila Neves Agrupamento de Escolas Fernando Pessoa, Portugal	***AI-Driven Intercultural Empathy in ESP: Business, Health, and Engineering Perspectives*** Monica Régio & Margarida Morgado Universidade Politécnica de Castelo Branco, Portugal
14.00 – 14.30	***A Study on the Use of Picturebooks in Anti-Racist ELT*** Merle Bergmann & Julia Reckermann University of Münster, Germany	***Beyond the Hype: Real Teachers Using AI in EFL Writing Classrooms*** Carla Martins CETAPS, Universidade Aberta/Universidade Nova de Lisboa, Portugal	***Intercultural Citizenship in Business English: Preparing Learners for Ethical Participation in Global Professional Contexts*** Ana Sofia Carvalho & Ana Rita Faustino ISCAL-IPL, Lisbon Accounting and Business School, Portugal
14.30 – 15.00	***Embedding Queer Critical Literacies through Multimodal Texts*** David Valente Oslo Metropolitan University, Norway	***eTwinning in the Age of AI: Opportunities and Challenges*** Cristina Domingues CIDTFF, Universidade de Aveiro, Portugal	***Developing Intercultural Competence in Higher Education: A Classroom-Based Study*** Donzilla Soares University of Cabo Verde, Cabo Verde
15.00 – 15.30	**Comfort break**		
15.30 – 16.30	**Keynote 4:** Carlos Lindade (University of Porto, Portugal) [Chair: Carlos Ceia] ***Navigating the AI Turn: Literacy, Ethics, and Assessment in Language Teaching***		
17.00 – 17.15	**Conference closing:** Carolyn Leslie & Sandie Mourão		

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