

**TEACHERS' CENTRE  
2024-25**

# SMARTER TEACHING: SMARTER LEARNING

*Cycle of Practical Online Seminars*



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Scan to register:



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**01**

Wed 6<sup>th</sup> Nov | 14:30 – 15:30  
*Caroline Fonseca, IH Torres Vedras*

### Plan it, Write it, Check it!

Exam writing tasks can be difficult for students to understand resulting in texts that miss the point, are poorly structured and littered with basic mistakes – sound familiar? In this session, we'll unpack exam writing tasks and look at some practical ideas that will help your students understand exactly what they need to do, what is being tested and how to avoid common pitfalls.

**02**

Sat 9<sup>th</sup> Nov | 10:00 – 11:00  
*Kate Howcroft, IH Coimbra*

### Beyond Lists: Creative Vocabulary Ventures for Teen Learners

This practical session will share a variety of activities and approaches that can be used with the often-overlooked vocabulary list to aid learning and help learners track their progress. We'll focus on a mix of materials aimed at A2-B1 level (pre)teens which can be adapted to different classroom contexts and coursebooks.

**03**

Sat 18<sup>th</sup> Jan | 10:00 – 11:00  
*Diana England, IH Lisbon*

### Renew, Reuse, Refine: Maximizing Learning with Revision and Recycling

This session offers insights into the importance of recycling and revision as crucial parts of teaching and learning. You'll leave with a range of tips and example activities you can use or adapt to help improve your students' English through principled review and revision activities.

**04**

Wed 22<sup>nd</sup> Jan | 14:30 – 15:30  
*Vitor Moura, IH Porto*

### Converting practice test results into the Cambridge English scale

Do you find it hard to translate your students' mock and practice test results into the Cambridge English Scale? Do you know that in Preliminary, students need 72% to pass the Reading Paper, but only 60% to pass the Writing Paper? In this session you'll see how you can easily address the challenge of interpreting Cambridge exam scores and help guide your students to future exam success.

**05**

Wed 19<sup>th</sup> March | 14:30 – 15:30  
*Carol Crombie, IH Viseu*

### Making Progress Together

We all know that students learn better if they feel comfortable in class but it's not always easy to get to a place where they all participate and collaborate willingly and easily. In this workshop we'll look at how to overcome some of the barriers to participation in language classes and foster a sense of respect and cooperation amongst peers.

**06**

Sat 22<sup>nd</sup> March | 10:00 – 11:00  
*Beverly Whittall, IH Braga*

### Encouraging our Young Learners to Tell Tales!

In this session, we'll look at different tasks and activities that we can integrate into our lessons to help our young learners develop their storytelling skills and feel confident - whether they're sharing a story from their day, retelling a traditional tale or telling a story in the context of Cambridge Young Learners exams. Story, story, ... let's all tell a story!

**07**

Wed 14<sup>th</sup> May | 14:30 – 15:30  
*Shawn Severson, IH Porto*

### Reading – The (un)silent Task

If reading were a silent, one-way street from text to student, would teachers be able to help? Fortunately, we can make reading come alive and 'unsilent'! In this session, we will not only look at reading strategies (top-down, bottom-up) but also explore how to bring texts alive while working with vocabulary and grammar, helping students unlock the skills to effective reading and understanding.

**08**

Wed 21<sup>st</sup> May | 14:30 – 15:30  
*Anna Radcliffe, IH Coimbra*

### Presenting Grammar: See it, Say it, Do it!

A look at different ways to introduce students of various ages and levels to new grammar concepts using visual, auditory and physical stimuli. We will explore a variety of easy-to-implement and practical ideas to show how we can transform grammar learning into an engaging and memorable experience for all.

