



My alien and me

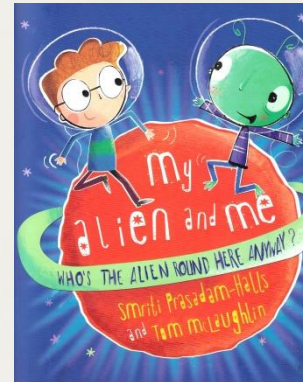
Ana Nunes

Title: “My alien and me”

Author: Smriti Prasadam-Halls

Illustrator: Tom McLaughlin

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Story

A little boy is very excited when a spaceship crashes on his planet. He has found a real live alien!

While his father repairs the spaceship, the alien is staying with his family. At first, he's thrilled, showing everything to the alien boy, but soon starts feeling embarrassed and even crossed when the alien doesn't react as he had expected – he doesn't like their food, he can't do some of the things they do, he doesn't even know how to play! He is so rude to the alien that he runs away. That night, the boy can't sleep, wondering where the alien is. He finds him in his broken spaceship and the alien invites the boy to come into the spaceship and shows him all the toys and games he has inside. They play together and soon they forget all about their differences. After some time, the spaceship is fixed and the alien boy has to return to Earth. When they say good-bye, the boy realises the other boy is not his alien, but his friend.

Activity #1 (before reading) – Describing an alien

- ★ Brainstorm/review words and phrases used to describe someone
- ★ Ask students to draw their alien
- ★ Encourage some of them to show their aliens and briefly describe them





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Activity #2 (after second read-aloud) – Checking understanding

- ★ Play Kahoot to check students understanding and reinforce the vocabulary, ideas from the story... (<https://tinyurl.com/yc376ktn>)
- ★ Invite students to create their own questions to add to the game or create a new game

Activity #3 (after reading) – Differences or similarities

- ★ Give students handout 1 and, in pairs, ask them to think about the things that the two boys in the story have in common and the things that are different
- ★ You can help by giving topics or categories (physical appearance; food; hygiene and manners; games/play; likes and dislikes, feelings)
- ★ Discuss their findings and encourage them to see past their differences
- ★ Decide, as a class, what is more important, their differences or similarities. If possible, help them give examples from their school and/or class of moments when they could see past their differences (possible collaboration with main teacher)

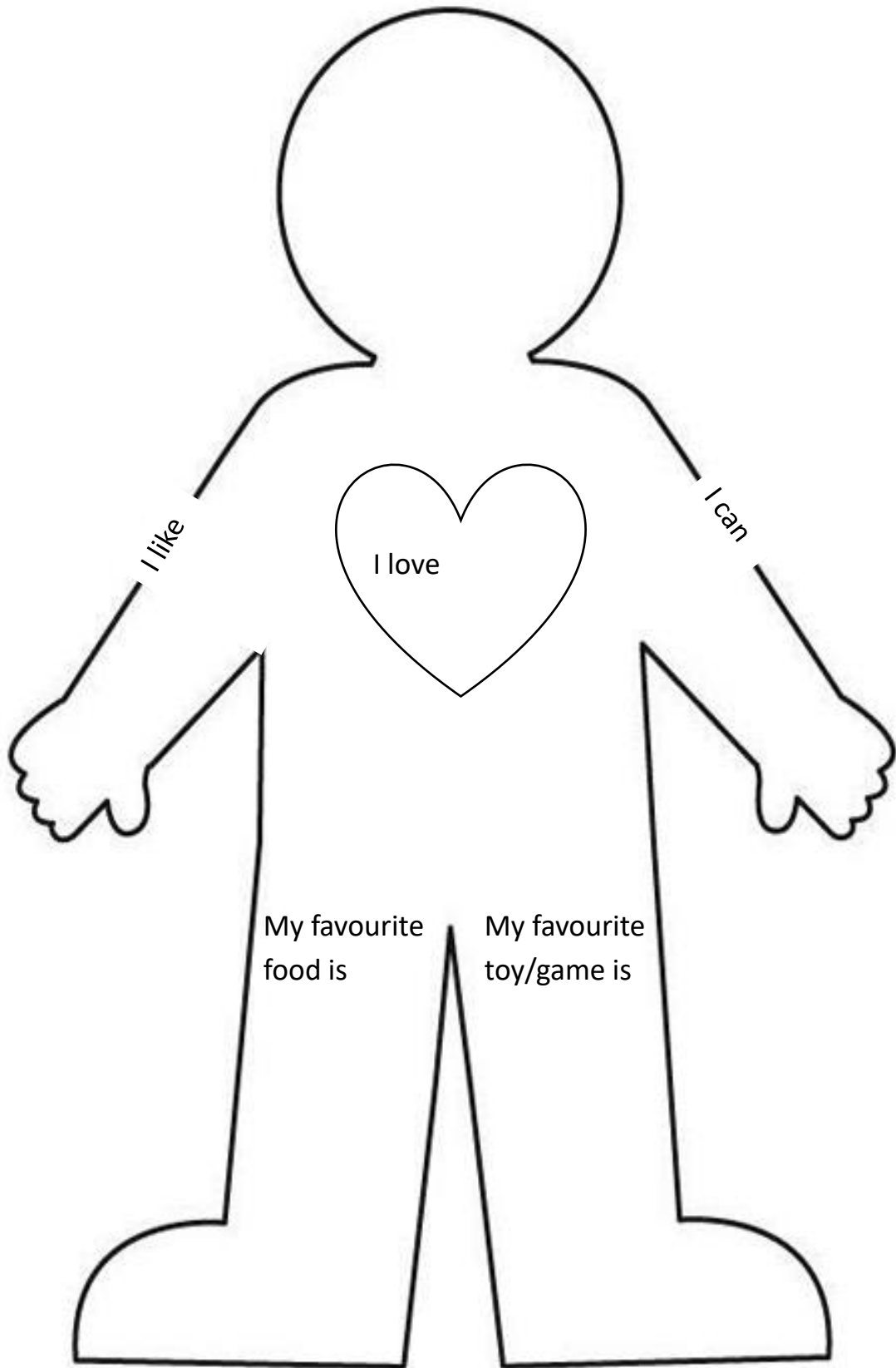
Activity #4 (after reading) – This is me

- ★ Give students the template “This is Me” (handout 2) and ask them to complete it
- ★ Each student presents their template to the class
- ★ In pairs, students discover differences and similarities
- ★ Display templates in class/at school and/or share with partner school (if you are involved in a e-Twinning project, for example)



Different	Same

This is me!



My name is _____