



My cat likes to hide in boxes

Helena Soares

First read-aloud

- ★ Encourage children to join in the reading
- ★ Draw attention to the illustrations

Matching exercise

- ★ Match the cats to the actions, to recall the story
- ★ Notice the rhymes

Second read-aloud

- ★ By the teacher or the pupils
- ★ Locate countries on a world map

Group work (Arts)

- ★ Seven groups - each group gets a cat
 - ★ Identify the country
 - ★ Decide how to mimic their cat's action
 - ★ Listen to the song, sing and mimic when their country comes up
- <https://youtu.be/D-KSD8antso>

Influences from different cultures

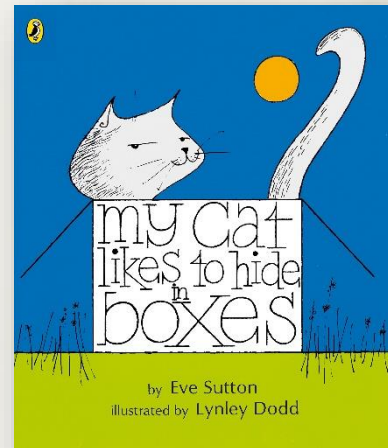
- ★ Show pupils pictures of things in our daily lives that come from those countries
- ★ If they think it's from their country, they say "I think it's from..."

Let's travel!

- ★ Tell pupils that my cat decided to leave its box and visit the other cats
- ★ Learn how to say "Thank you" in different languages

Role-play

- ★ Give pupils their "Cat Passport"
- ★ Pupils welcome others to their countries and give them the stamps



Title: "My cat likes to hide in boxes"

Author: Eve Sutton

Illustrator: Lynley Dodd

Publisher: Penguin Books





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Research

- ★ Pupils research more about their country and complete their passport
- ★ In which continent is it?
- ★ Is it part of the European Union?
- ★ What is the currency?
- ★ What colours is its flag?

Oral presentations

- ★ Pupils show their passport to the rest of the class

“Japan is in Asia. The currency is the Yen. The flag of Japan is red and white. These things are from Japan: karate, karaoke, sushi and origami.”

Suggestions from participants

- ★ Ask pupils to draw the cat from Portugal (“The cat from Portugal is simply adorable.”)
- ★ Include sign language when learning how to say “thank you” in different languages
- ★ Use these activities to celebrate the European Day of Languages

Aprendizagens Essenciais

Estudo do Meio

- ★ Recognise influences from other countries and cultures in different aspects of your daily life (food, clothing, music, communication, etc.).
- ★ Recognise the existence of similarities and differences between the different European peoples, valuing their diversity.
- ★ Recognise and value the diversity of ethnicities and cultures.
- ★ Identify some European States, locating them on the map of Europe.

Educação Artística

- ★ Use body to portray characters
- ★ Explore motor and expressive possibilities
- ★ Recreate movement sequences based on themes, everyday situations, ...
- ★ Sing songs with diverse musical / cultural characteristics

