

Young Learners & Very Young Learners Conference



Dear delegates and speakers,

APPInep, the Special Interest Group that stands for *Núcleo de Ensino no Primeiro Ciclo e Pré-Escolar*, is really happy to have organised this International event – *Young Learners & Very Young Learners Conference* - , now that English has become compulsory in Primary Education in Portugal.

Last school year APPInep proposed to *Direção Geral da Educação (DGE)* to support the organization of an International conference that would take place at the beginning of this school year (2015-16) aimed at all the primary teachers of English in *1º CEB* as a curricular subject for the very first time. So, thanks to the co-operation of both *DGE* and *Escola Secundária Eça de Queirós*, the event is here and now!

This Conference offers a wide range of sessions with a focus on EFL in primary and pre-primary education; it is developed not only by well-known International speakers but also by Portuguese teachers that are willing to share their experiences and knowledge in the field. We are having the opportunity to reflect on what has been going on in pre-primary schools, hear about interculturality, critical thinking, action songs, storytelling, motivation and other areas of interest to all YL & VYL teachers.

We are also proud to state that this is one of the first events accredited by the *Conselho Científico Pedagógico da Formação Contínua* for teachers of English in *1º CEB* (recruitment group 120) granting 0,5 credit units.

Last but not least, make the most of this Conference and please share all the information and knowledge you may acquire here with your peers at school!

The APPInep Coordinators

Cristina Bento

Sónia Ferreirinha

16th October 2015

Reception to participants: 13:30 – 14:00			
Room	AUDITORIUM 1		
Time			
14:00 – 14:30	OPENING SESSION		
14:30 – 15:30	<i>Plenary 1</i> Sandie Mourão Penguins and polar bears: being intercultural in English		
15:30 – 15:40	BREAK		
	Auditorium 2	Room 1	Room 5
15:40 – 16:25	Chris Roland I'm a young learner: GIVE ME SOMETHING TO DO!	Alexandra de Nagy That won't work! 10 things about YLs	Julie Tice Ana Xavier Bilingual Schools – Making it a reality
16:25 – 16:55	COFFEE BREAK		
16:55 – 17:40	Lucy Bravo Education - our children - their futures	Charles Goodger Teaching new language through action songs	Vanessa Esteves Using Stories to get children to Think
17:40 – 17:50	BREAK		
17:50 – 18:35	Sandie Mourão Sónia Ferreirinha Language learning in pre-primary education in Portugal	Carla Rocha Susana Esculcas Early birds – Activities! And more activities! Kiitos at its best	Annie Altamirano Helping YL developing critical thinking skills
20:30	CONFERENCE DINNER (Booking required)		

17th October 2015

Room	AUDITORIUM 1	
Time		
09:00 – 10:00	<i>Plenary 2</i> Alec Williams Bringing it alive! Interactive Storytelling for the Early Years	
10:00 – 10:15	BREAK	
	Auditorium 1	Auditorium 2
10:15 – 11:00	Jane Delaney Getting children to talk	Fátima Silva Fátima Castro Values in Action
11:00 – 11:30	COFFEE BREAK	
11:30 – 12:15	Gail Ellis Teaching children how to learn	Carla Ferreira Renato Carvalho Pre-school at Madeira - Our Top 5
12:15 – 12:30	BREAK	
12:30 – 13:15	Nayr Ibrahim Growing up with multiple languages	Ana Rasteiro Sign language as a bridge to the spoken word
13.15 – 14:30	LUNCH	
14:30 – 15:15	Carlos Lindade Active listening, active learning! Engaging YL to listen in English	Julie Tice Helen Askeff A NICE (Natural, Interactive, Collaborative, English) Lesson
15:15 – 15:30	BREAK	
15:30 – 16:15	Chris Roland An everyday kind of groove	Carla Ferreira English@Rochinha - in action
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	Carolyn Leslie English for teaching	Alec Williams Storytelling in ELT - hints and tips to make it work
	AUDITORIUM 1	
17:45 – 18:45	<i>Plenary 3</i> Tony Lucas Primary Motivation	
18:45 – 19:00	CLOSING SESSION	

16th October | 14:00 > 18:35

14:00 > 14:30

Opening session: Auditorium 1

14:30 > 15:30

Plenary 1 - Auditorium 1

SANDIE MOURÃO – Freelance | APPI

‘Penguins and polar bears: being intercultural in English’

The intercultural domain is key to our curriculum goals, but what is intercultural understanding? And how can we include it in our planning? Penguins and polar bears will help me prepare this session as well as help you see how your lessons can successfully be intercultural in English.

15:30 > 15:40 – Break

SESSIONS

15:40 > 16:25

Talk – Auditorium 2

CHRIS ROLAND – Freelance | (sponsored by APPI)

‘I’m a Young learner: GIVE ME SOMETHING TO DO!’

I’d like to show you a range of extremely engaging tasks that marry language (words in the course book) with a sensori-motor or kinaesthetic challenge such as flicking, feeling, throwing, catching, stepping, treading, sliding, dropping, reshuffling, fastening, sorting, picking up or putting down.

15:40 > 16:25

Workshop – Room 1

ALEXANDRA DE NAGY – IH Lisbon

‘That won’t work! 10 things about YLs’

This won’t work with real classes and real students’. In this session, I would like to explore this sort of reaction to what I know still works in the YL environment, even after 30 years of teaching. A look at 10 things I believe about how children and teens learn.

15:40 > 16:25

Talk – Room 5

JULIE TICE, ANA XAVIER – British Council | Ministry of Education DGE

‘Bilingual Schools – Making it a reality’

The Bilingual Schools pilot project ran from 2011 - 2015 in a number of Portuguese primary schools across the country. Based on our experiences and the findings of the evaluation study, we consider the critical success factors for the implementation of a bilingual programme at primary level.

16:25 > 16:55 – Coffee Break

16:55 > 17:40

Talk – Auditorium 2

LUCY BRAVO – Knightsbridge Examination & Training Centre

‘Education – Our children – Their futures’

This talk will explore how to prepare our children for the 21st century. Making reference the vision, the importance of the community, parents and the educational curriculum which is required to create tomorrow’s schools today. Touching on key areas necessary to create exceptional leadership.

16:55 > 17:40

Workshop – Room 1

CHARLES GOODGER – Bologna University (Italy),
FunSongs Education (UK)

‘Teaching new language through action songs’

In this dynamic session Charles will demonstrate an extraordinarily effective and powerful didactic tool: the language-learning action song. Teachers will witness how fast and easy it is for children to learn new vocabulary and language chunks through specially written, presentative action songs.

16:55 > 17:40

Talk – Room 5

VANESSA ESTEVES – ESE Porto | Porto Editora |
Freelance teacher trainer | (sponsored by APPI)

‘Using Stories to get children to Think’

This session we will look at how stories can get children to think and develop their higher order thinking skills in the YL classroom. Practical examples of stories which develop CT skills will be presented. Bring along your student and teacher hats for an hour of deep thinking story telling.

17:40 > 17:50 – Break

17:50 > 18:35

Talk – Auditorium 2

SANDIE MOURÃO, SÓNIA FERREIRINHA – APPI

‘Language learning in pre-primary education in Portugal’

In this session we will present the results of a nation-wide study set up in order to understand language learning in pre-primary institutions in Portugal. Results show that English is the most common language, but there are some surprising results too!

17:50 > 18:35

Workshop – Room 1

CARLA ROCHA, SUSANA ESCULCAS – Agrupamento
de Escolas de Ponte de Sor | Câmara Municipal de
Ponte de Sor

**‘Early birds – Activities! And more activities!
Kiitos at its best’**

This session we will explore some activities used in the pre-primary classroom in order to make the English moment a memorable and desirable one. The main focus will be on practical and fun ideas, and routine activities that make children feel involved and part of the process.

17:50 > 18:35

Talk – Room 5

ANNIE ALTAMIRANO – Freelance

**‘Helping young learners developing critical
thinking skills’**

Critical thinking seems to be the buzzword these days, but can it be implemented with young children? In this talk I will look at speaking, reading and writing activities that can be used in the EFL class and which, at the same time, will help develop children’s critical thinking skills.

17th October | 09:00 > 19:00

09:00 > 10:00

Plenary 2 - Auditorium 1

ALEC WILLIAMS – independent storyteller | (sponsored by Multiway)

‘Bringing it alive! Interactive Storytelling for the Early Years’

An entertaining look at the role of stories, their many benefits, and making them interactive. Advice on choosing stories; preparing; practical tips; and follow-up. Illustrated with examples of both picture book stories and stories from memory, plus simple poetry.

10:00 > 10:15 – Break

SESSIONS

10:15 > 11:00

Talk – Auditorium 1

JANE DELANEY – Cambridge English Language Assessment

‘Getting children to talk’

Often even the best planned speaking lessons do not always generate the amount of talk we would like from our students. This very practical session looks at ways to get children at Cambridge English: Young Learners levels to speak... in English!

10:15 > 11:00

Workshop – Auditorium 2

FÁTIMA CASTRO, FÁTIMA SILVA - Agrupamento de Escolas de Oliveira do Bairro, Escola Básica Dr. Guilherme Correia de Carvalho

‘Values in action’

Teaching values takes a great dose of perseverance, plenty of storytelling seeds, a spoonful of creativity and the added value of collaboration with a delicious twist at the end.

We will share with you the activities we design to get our young learners thinking about values.

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Talk – Auditorium 1

GAIL ELLIS – British Council France | (sponsored by APPI)

‘Teaching children how to learn’

Learning to learn is an important aim of curricula throughout the world and underpins all learning. However, it often remains at the more theoretical level in official documents. This talk will provide practical guidelines on how to implement learning to learn in the context of the English lesson.

11:30 > 12:15

Workshop – Auditorium 2

CARLA FERREIRA, RENATO CARVALHO – Edu-LE, DRERAM

‘Pre-school at Madeira – Our Top 5’

English in Pre-school in Madeira has been a reality since 2001. We would to share with some of our teachers’ Top strategies/ activities used in our classrooms. Those ideas that always work with us!

12:15 > 12:30 – Break

12:30 > 13:15

Talk – Auditorium 1

NAYR IBRAHIM – British Council France |
(sponsored by APPI)

‘Growing up in multiple languages in multiple worlds’

In today's globalised world children are socialized into multiple languages from a very young age. They have binational parents, learn foreign languages at school and integrate new language communities. This paper looks at how children manage their multiple languages simultaneously.

12:30 > 13:15

Workshop – Auditorium 2

ANA RASTEIRO – Colégio Conciliar de Maria Imaculada da Cruz d’Areia (Leiria) | Centro Social e Paroquial dos Pousos (Leiria)

‘Sign language as a bridge to the spoken word’

I use a variety of approaches to help students remember words and expressions in English, but one in particular are gestures adapted from American Sign Language (ASL). In my hands on workshop I will share some of the ASL techniques that have worked for me. Come along and see!

13:15 > 14:30 – Lunch

14:30 > 15:15

Talk – Auditorium 1

CARLOS LINDADE – Escola Secundária Domingos Rebelo | Areal Editores

‘Active listening, Active learning! Engaging YL to listen in English’

This talk will focus on the concept of Active Listening and highlight its practical implications in the classroom. Using the 5 frameworks suggested by M. Rost and J.J. Wilson (2013), the talk will explore different listening possibilities for Young Learners and establish a bridge with the Metas.

14:30 > 15:15

Workshop – Auditorium 2

HELEN ASKEL, JULIE TICE – British Council
‘NICE (Natural, Interactive, Collaborative, English) Lesson’

Younger learners need plenty of opportunities to speak to build confidence. This session demonstrates how to engage children imaginatively and actively to promote speaking skills.

15:15 > 15:30 – Break

15:30 > 16:15

Talk – Auditorium 1

CHRIS ROLAND – Freelance | (sponsored by APPI)
‘An everyday kind of groove’

We'll look at shortcuts, tweaks and lots of low prep 'cool stuff' to help you achieve your teaching aims. As usual there will be example photos from my own classes. This is a new session but I shall also show you the three most popular activities from my last Appinep conference session in Ponte de Sor.

15:30 > 16:15

Workshop – Auditorium 2

CARLA FERREIRA – Freelance teacher
‘English@Rochinha – in action’

Infantário da Rochinha has implemented a bilingual project since 2011. In this workshop we would like to share some activities done within our classes and also how we are doing our assessment methodology in order to improve its efficiency. We believe that sharing with other colleagues would help.

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Talk – Auditorium 1

CAROLYN LESLIE – British Council Lisbon,
Universidade Nova de Lisboa

‘English for teaching’

English for teaching takes what teachers already know about language and teaching and introduces specific classroom language. This session will explore the language young learner teachers need to understand and communicate lesson content, manage the class and scaffold children's learning.

16:45 > 17:30

Workshop – Auditorium 2

ALEC WILLIAMS – independent storyteller |
(sponsored by Multiway)

‘Storytelling in ELT – hints and tips to make it work’

A hands-on session to develop storytelling confidence or to refresh skills. Delegates will practice storytelling in groups, and there'll be a wealth of practical tips, including maintaining children's interest and dealing with interruptions!

17:30 > 17:45 - Break

17:45 > 18:45

Plenary 3 - Auditorium 1

TONY LUCAS – British Council Porto

‘Primary Motivation’

How do we teach young children a new language? How can we keep them and ourselves motivated? The curriculum is obviously important but more important than that are the tasks and activities that provide this motivation. Come along and let's explore ways of "motivating" the learning process.

18:45 > 19:00

Auditorium 1 – CLOSING SESSION

SPEAKERS' BIODATA

Alec Williams – A UK storyteller and speaker with a background in library work, Alec's visited schools and conferences in thirty countries. He tells stories to children of 3-13, has written articles, and recently spoke at English teaching events in Cyprus and Greece.

Alexandra de Nagy – Teacher and Teacher Trainer at IH Lisbon working on YL courses, CELTA and DELTA.

Ana Rasteiro – Degree in English and French and a Post-grad in Translation Studies from the University of Coimbra. She has taught English and French in Portugal since 2001 and works with learners of all ages from pre-school to adults, in private and public schools.

Ana Xavier – English teacher working at the 'Direção-Geral da Educação'. Over the last four years has worked together with Julie Tice on coordinating the Bilingual Schools pilot project in Portuguese primary schools.

Annie Altamirano – Has over 30 years' experience as a teacher, teacher trainer, academic manager and materials writer. She has co-authored courses for children and adolescents and develops online and digital content for Macmillan, CUP, Cengage and the British Council. She is currently President of TESOL-SPAIN.

Carla Ferreira – English teacher. Coordinator of a regional project (Edu-LE) related to teaching English in 1st Cycle and Pre-school at DRERAM since 2007. Masters in Teaching English to Young Learners.

Carla Rocha - Degree in Portuguese and English, by Évora University; CELTA certificate, by International House Lisbon; experience in ELT all levels; English coordinator and teacher in 'Kiitos' project (young learners).

Carlos Lindade – Portuguese Canadian freelance teacher involved in writing course material for Portuguese EFL students.

Carolyn Leslie – Has taught English to Young Learners for over 20 years and is currently working in the British Council, Lisbon and Universidade Nova. Is at the moment involved in training teachers for the new 120 group and finishing a Ph.D in oral interaction in the classroom.

Charles Goodger – From London, Charles Goodger speaks six languages. He teaches English part-time at Bologna University and writes presentative action songs for FunSongs Education. Charles has held workshops for teachers in many countries. He is part of the IATEFL YLSIG committee.

Chris Roland – Teacher, teacher trainer and 'ideas man' based in Seville. Enjoys thinking about things that work and do not work in classrooms and the limitations of classes as both spaces and events.

Fátima Castro - Has a degree in Language Teaching (Portuguese and English).

Fátima Silva - Has a degree in Modern Languages and Literature (English and German). Besides teaching older students, they have also been working with young learners.

Gail Ellis – Adviser Young Learners and Quality for the British Council and based in Paris. Co-author of The Primary English Teacher's Guide and Tell it Again! Her latest publication is 'Teaching children how to learn', and co-authored with Nayr Ibrahim for Delta Publishing.

Helen Askill - Teacher and trainer at the British Council, Lisbon. Involved with Julie Tice in developing courses, materials and teacher training courses for Early years, Primary and Bilingual education.

Jane Delaney - Primary school teacher and lives in Spain. Experienced teacher trainer for Cambridge English. Has given many workshops and sessions on teaching younger learners. Particularly interested in CLIL and getting children and teenagers to speak and write.

Julie Tice – Assistant Teaching Centre Manager at the British Council Lisbon. Over the last four years has worked together with Ana Xavier on coordinating the Bilingual Schools pilot project in Portuguese primary schools.

Lucy Bravo – Managing Director of Knightsbridge Examination & Training Centre, Portugal's First Cambridge English Platinum Centre. She has an MSc in ELT Management, among others. Lucy is an accredited Teacher Trainer and has over 20 years teaching experience at all levels.

Nayr Ibrahim – Head of Young Learners and Bilingual Section at the British Council in France. She is also doing a PhD in trilingualism and triliteracy at the University of Reading. Her interests include early language learning, multilingualism, multiliteracies and identity.

Renato Carvalho – English teacher. Multimedia and language advisor of the project (Edu-LE) related to teaching English in 1st Cycle and Pre-school at DRERAM since 2007. Masters in Multimedia in Education.

Sandie Mourão – Invited professor at Universidade Nova, Lisbon, an author, educational consultant and researcher. Has a PhD in didactics and teacher education and specializes in language education and language learning with children from 3 to 10 years old. See <http://sandiemourao.eu/pages/>

Sónia Ferreira – Degree in "Teaching English and Portuguese" to 2^ªCEB. Master Degree in "Teaching English as a Foreign Language", Nova University - Lisbon. Member of APPI's board, Director of APPI's Teacher Training Center and APPI's SIG coordinator. Teacher of English at Kindergarten and primary levels.

Susana Esculcas – Degree in Educational Sciences, by Coimbra University; has been working in *Ponte de Sor* Town Hall as a senior technician in the education department; has been coordinating the 'Kiitos' Project English and Music in all Ponte de Sor state kindergartens.

Tony Lucas – Currently a teacher/teacher trainer at the British Council Porto and has been a participant at many APPI conferences. He has been involved in teacher training on a national and international level. At the moment he is involved in writing course material for Portuguese EFL students.

Vanessa Esteves – Has been teaching English as a Foreign language in Portugal for the past 19 years and is involved in teacher training at a national and international level. She has an M.A. in Anglo-American studies and at the moment is involved in writing course materials for EFL students in Portugal.

ABOUT APPINEP

If you are working with primary or pre-school children, join APPI and benefit from the support you can receive as an English teacher in Portugal, through APPI's. It's the biggest step you can make towards becoming a better, more informed teacher.

As a member of **APPI / APPI's** you:

- Receive two biannual publications - THE **APPI JOURNAL** with the **APPI's** bulletin (Spring and Autumn issue) & THE **APPI NEWSLETTER** (July and December);
- Receive the E-Newsletter that focuses exclusively on teaching English to Young Learners and Very Young Learners;
- Can participate in **APPI** annual conferences (registration and annual dues apply);
- Can participate in **APPI/APPI's** regional

meetings, workshops, seminars and 'Sharing Practice' events;

- Can request training sessions (according to the **APPI's** *à la carte* offer);
- Can access APPI's extensive ELT library and DVD / video collection;
- Can benefit from a 10% discount when shopping at the *Livraria Britânica (Lisbon)*; *Livraria Simphonia das Letras (Porto)*; and *Livraria Tricana (Aveiro)*;
- Can benefit from free online access to international associations like **IATEFL** (www.iatefl.org).

To join APPI all you have to do is access www.appi.pt, fill in the member application form and submit it with the proof of payment: 35€ (annual fee).

EXHIBITION HALL

Areal Editores

British Council

Cambridge English Language Assessment

Embassy of the United States of America

International House Lisboa

Leirilivro

Lexilivros Macmillan

LeYa Educação – Texto e Gailivro

Livraria Britânica

Porto Editora

SATA

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