



# **LEARNERS' SUCCESS** *with* **ENGLISH in MIND**

## **8<sup>o</sup>** Seminário APPI Madeira

FUNCHAL, Escola Secundária Jaime Moniz

2 e 3 Março 2006





## LEARNERS' SUCCESS *with* ENGLISH in MIND

Welcome to the 8<sup>o</sup> *Seminário APPI Madeira*, welcome to the Escola Secundária Jaime Moniz, in Funchal, for the greatest get-together of teachers of English in the Autonomous Region of Madeira.

During two full days March 2 and 3 participants will have an opportunity to meet what is at stake in the central topic "Learners' Success with English in Mind". Some ways to do it are: to build on their own professional development, bring their knowledge and skills up to date, exchange views and materials connected with their teaching practice, get acquainted with the latest resources, meet old acquaintances and friends, and make new contacts there is much in the APPI events to motivate both veteran and junior teachers, regulars and newcomers!

Planned with hard work and great gusto, the 8<sup>o</sup> *APPI Seminário* in Funchal is in debt to its sponsors some of whom have supported APPI since the first of its events in Madeira, namely the Direcção Regional de Educação (the regional education authorities), the Academia de Línguas da Madeira, and the APPI regional branch. APPI is also in debt to the board of the Escola Secundária Jaime Moniz, Pearson-Longman, and the team of qualified speakers who have answered APPI's call for the *Seminário*. APPI is most thankful to all of these sponsors for the significant help and goodwill granted.

The APPI Executive Committee wishes participants and speakers a high-quality meeting in the ever-beautiful, welcoming Funchal and Madeira.

*Alberto Gaspar*



## **SPEAKERS' BIODATA**

### **\*Ana Maria Kauppila**

- Coordenadora do Projecto EDU-LE (Educar Línguas Estrangeiras) desde 2001.
- Formada em L.L.M. Francês/Inglês pela Universidade de Lisboa, especialista em Sociologia/Etnografia da Educação.

### **\*Annie Altamirano**

Graduated as a teacher of English in Argentina and holds an MA in ELT and Applied Linguistics from the University of London. She has lectured extensively in South America, Spain and Portugal. She is also an experienced teacher trainer, writer and editor.

### **\*Carla Isabel Ferreira**

- Assessora do Projecto EDU-LE para o 1.º e 2.º Ciclos
- Formada em Professores do Ensino Básico, variante de Português e Inglês pela Escola Superior de Educação de Leiria.

### **\*Desmond Rome**

Has been a teacher of English in Portugal for some years and was one of the founders of APPI. Prior to this he was President and Vice-President of TESOL Portugal. Founder of Linguacoop Language School. He has written several books for State Secondary schools and has been involved in creating multimedia ELT teaching material for the BBC. He has worked for Longman Penguin and for the last 9 years he has been Country Manager for Cambridge University Press.

### **\*Goreti Coutinho**

Trained as a teacher and specialised in school libraries in South Africa.  
She currently manages the Library and

Information Services in the Porto British Council. She has been responsible for the setting up of the first two reading groups in Porto and works closely with the BritLit project and teachers of English. She also deals with the provision of information for those seeking study opportunities in the UK.

### **\*Helena Oliveira**

Completed her teacher training in 2003 and is currently a teacher at Oficinas de S. José, Lisbon. She also works part time for the British Council and has always enjoyed working with teenagers. She has attended several APPI conferences and seminars and in April presented a session entitled "Once Upon A Time".

### **\*Joan Foster**

EFL teacher British Council, Lisbon 1975-2000. Responsible for introducing Young Learner classes in 1980s. Awareness of differences between teaching children and adults urged a need to know "How Children Learn". 1993 a secondment to Southampton University followed by studies for a Master of Arts in Education through Open University, Milton Keynes UK.



**\* Joaquim DA SILVA**

Jo was born in Paris and studied English there at the Marius Aufan English School. He has also lived in Birmingham UK following his Masters Degree in English Film & Literature where he carried out some further research in this topic. Currently teaching at the Francisco de Holanda Secondary School in Guimarães, Jo has also been a teacher trainer. He has also been conducting a variety of workshops in different schools and events nationwide, exploring and developing methodologies in EFL teaching. Jo's main areas of interest are music and film from which he draws themes to successfully use in the classroom. He is now focussing on his PhD.

**\* Lucy Bravo**

Has worked at the British Council in Porto for 10 years, where she is currently the Examinations Marketing Manager but continues to teach exam levels. She completed her TEFLDip in 1999 and her MSc in ELT Management in 2003. She has been a Cambridge ESOL examiner for 8 years and has presented at various seminars in Portugal and Spain as a Cambridge ESOL presenter.

**\* Maria João Santos**

-Assessora do Projecto EDU-LE para a Educação Pré-Escolar. Formada em Educação de Infância pela Escola Superior de Educadores de Infância Maria Ulrich, Lisboa.

**\* Rómulo Neves**

-Licenciado em Português e Inglês (ensino de) pela Universidade de Aveiro, especializado em Supervisão Pedagógica do Ensino e Mestre em Educação pela Universidade do Minho, é professor do 9º grupo na Escola Básica dos 2º e 3º Ciclos da Torre.

Desempenha, ainda, funções de formador de pessoal docente através da Direcção Regional de Educação e de diversos centros de formação a nível nacional.

Integra, também, uma equipa de autores de um manual escolar para a disciplina de Inglês, nível III (7º ano de escolaridade), proposto para adopção nas escolas do Ensino Básico, no ano lectivo 2006/07, pela Lisboa Editora.

Os seus principais interesses incidem na Didáctica e Metodologias de Ensino (domínio das línguas) e na Transversalidade da Língua (no contexto escolar).

**\* Simona Demuro**

Has worked for the British Council for the last 8 years as a teacher, teacher trainer and currently as the Examinations Manager for Portugal. She has given sessions at many events such as the APPI Conferences, British Council seminars and regional seminars. She completed her MA in TESOL in 2000. She is also the project manager of 'In English!' an excellent British Council publication for teachers of English in Portugal.

**\* Sónia Cristina Ferreirinha**

Curso Superior de Professores 2ºciclo, variante Português/Inglês (ISEC-1997).

Pós-graduação em Ensino do Inglês (Univ. Nova 2005/06).

Membro da Comissão Executiva da Associação Portuguesa de Professores de Inglês, APPI.



# LEARNERS' SUCCESS with ENGLISH in MIND

March 2, 3 - 2006

8º SEMINÁRIO APPI MADEIRA

2 <sup>nd</sup> March	Room 215 (ground floor)	Auditório (1 <sup>st</sup> floor)
9.00 - 10.00	Reception	
10.00 - 10.30	Opening Session	
10.30 - 11.30	Plenary Lucy Bravo "MANAGING MYSELF, MANAGING THE PLAN AND MANAGING THEM!" (All)	
11.30 - 11.45	COFFEE - BREAK	
11.45 - 12.45	Joaquim da Silva "USING MUSIC VIDEO-CLIPS IN THE CLASSROOM" (3º CEB, Sec.)	Sónia Ferreirinha "DISCIPLINA / INDISCIPLINA na sala de aula" (2º, 3º CEB)
12.45 - 14.30	LUNCH	
14.30 - 15.30	Rómulo Neves "MIXED-ABILITY CLASSES AND THE TECHNOLOGICAL WORLD (10TH FORM) (Sec.)	Joan Foster "CLIL, BILINGUAL STORIES AND PERFORMANCE-BASED ACTIVITIES" (1º CEB)
15.30 - 15.45	COFFEE - BREAK	
15.45 - 16.45	Desmond Rome "BUTCHER BAKER CANDLESTICK-MAKER" (3º CEB, Sec.)	Helena Oliveira "W...TAKE AWAY!" (3º CEB)
16.45 - 17.00	COFFEE - BREAK	
17.00 - 18.00	Annie Altamirano "HAVE YOU SEEN...?" (Sec.)	Goreti Coutinho "STUDY OPPORTUNITIES IN THE UK" (Teacher development)
18.00	MADEIRA WINE & CHEESE PARTY	



# LEARNERS' SUCCESS with ENGLISH in MIND

March 2, 3 - 2006

8º SEMINÁRIO APPI MADEIRA

3 <sup>RD</sup> March	Room 215 (ground floor)	Auditório (1 <sup>st</sup> floor)
9.30 - 10.30	Plenary Desmond Rome "THINKING ABOUT CULTURE IN LANGUAGE TEACHER EDUCATION" (All)	
10.30 - 10.45	COFFEE - BREAK	
10.45 - 11.45	Simona Demuro "TASK SUPPORTED LEARNING AT B2 AND C1 LEVEL" (3º CEB, Sec.)	Ana Maria Kauppila, Carla Ferreira, Maria João Santos "PROJECTO EDU-LE (Educar - Linguas Estrangeiras)...A WISH, A DREAM, A FUTURE..." (All)
11.45 - 12.00	COFFEE - BREAK	
12.00 - 13.00	Annie Altamirano "SPEAK YOUR MIND" (3º CEB)	Joaquim da Silva REPEAT "USING MUSIC VIDEO-CLIPS IN THE CLASSROOM" (3º CEB, Sec.)
13.00 - 14.30	LUNCH	
14.30 - 15.30	Sónia Ferreira "INTERNET - IDEIAS PRÁTICAS!" (All)	Goreti Coutinho "READING GROUPS - SETTING ONE UP IN YOUR SCHOOL" (2º, 3º CEB)
15.30 - 15.45	COFFEE - BREAK	
15.45 - 16.45	Desmond Rome "THE LOVE-HATE RELATIONSHIP GOES ON" (Sec.)	Joan Foster "DRAMA IN THE CLASSROOM" (2º, 3º CEB)
16.45 - 17.00	COFFEE - BREAK	
17.00 - 18.00	Helena Oliveira "GETTING THE BUGGERS TO THINK" (Sec.)	
18.00	CLOSING SESSION	



**LEARNERS' SUCCESS**  
**with ENGLISH in MIND**

**2<sup>nd</sup> March, Thursday**

**9h00 10h00**

Reception

**10h00 10h30**

Opening Session

Room: 215 (ground floor)

**10h30 11h30**

**LUCY BRAVO**

British Council Portugal

**Managing Myself, Managing the Plan,  
and Managing Them!**

This talk will discuss challenges faced by teachers when it comes to classroom management. Balancing your teaching with their learning is no easy task. Teachers so often have to possess a chameleon-like characteristic to be able to deal with the changing pace of English language teaching and learning.

Plenary Room: 215 (ground floor)

**11h30 11h45**

Coffee-break

**11h45 12h45**

**JOAQUIM DA SILVA**

Escola Secundária Francisco de Holanda  
Guimarães

**8º SEMINÁRIO APPI MADEIRA**

**Using music video-clips in the  
classroom**

I will try to demonstrate a variety of activities to create a learning environment, enhancing the listening experience through songs. This session uses music, pop video clips and the power of suggestion to help teach students English. If you are interested in employing your students' imagination this may be of interest to you.

Room: 215 (ground floor)

**SÓNIA FERREIRINHA**

APPI

**Disciplina \Indisciplina na sala de aula**

Esta sessão pretende:

- 1) Reflectir sobre o que é a disciplina;
- 2) Identificar os factores que favorecem a indisciplina;
- 3) Identificar os alunos com comportamentos perturbadores;
- 4) Desenvolver estratégias para evitar o aparecimento de comportamentos perturbadores;
- 5) Lidar com comportamentos perturbadores.

Room: Auditório (1st floor)

**12h45 14h30**

Lunch



**14h30 15h30**

**RÓMULO NEVES**

Escola EB 2, 3 da Torre, Câmara de Lobos  
**Mixed-ability classes and the technological world (10<sup>th</sup> form)** In this session several practical ideas will be presented which will introduce the new contents of the 10<sup>th</sup> form. We will provide real materials and strategies to help students to improve their language knowledge. The presentation aims at showing teachers how to engage students in developing learning and a wide range of materials will be shared for classroom use within this area.

Room: 215 ( ground floor)

**JOAN FOSTER**

Freelancer

**CLIL, Bilingual Stories, and Performance-based Activities**

We will work through a series of short lessons to discover how each of these approaches can ease the acquisition of the second language "Content and Language Integrated Learning" (CLIL) offers a natural situation for language development, which builds on what is learned in the classroom. Use of mother tongue alongside L2 serves as a natural crutch and the activities create meaningful real-life experiences.

Room: Auditório ( 1st floor)

**15h30 15h45**

Coffee-Break

**15h45 16h45**

**DESMOND ROME**

Cambridge University Press

**Butcher Baker Candlestick-maker**

Desmond Rome will give a workshop focussing on ESP English for specific purposes. Many ELT teachers are called to give "English lessons" but in the end they find themselves in the world of Hotels and Restaurants, factories producing strange components that will be part of some scientific or mechanical wonder! How often have teachers been faced with this daunting situation, and how can they, overcome a situation where the use of correct English is of the utmost importance but the "client" doesn't see it that way?! An on hands workshop for all. Come and enjoy yourself!

Room: 215 (ground floor)

**HELENA OLIVEIRA**

Oficinas S. José, Lisboa

**W... Take Away!**

Great photocopiable material for you to take home and work on. Motivate your students by focusing the lessons on them and on what they like best. There will be lots of interesting stuff for them! Come along!

Room: Auditório (1st floor)

**16h45 17h00**

Coffee-Break



**17h00 18h00**

**ANNIE ALTAMIRANO**

Freelancer

**Have you seen...?**

This is a practical workshop session presenting teachers with a series of ideas for using films in the classroom. The activities are flexible and the focus is on developing critical thinking, discussion of cross-cultural issues, creative writing, cross-curricular tasks and integration of skills.

Room: 215 (ground floor)

**GORETI COUTINHO**

British Council Portugal

**Study opportunities in the UK**

"Perhaps the most crucial part of choosing any course is to have the reassurance that you will receive a quality experience". This session aims at introducing study opportunities in the UK for both you the qualified teacher who wishes to further your qualifications or progress academically as well as equipping you with knowledge on how to guide your students who wish to apply to higher education in the UK.

Room: Auditório (1st floor)

**18h00**

Madeira Wine & Cheese Party



## 3rd March, Friday

9h30 - 10h30

**DESMOND ROME**

Cambridge University Press

**Thinking about culture in language teacher education** There can be few topics more central to the business of teacher education than the role of culture, whether it be cultural influences on the processes of teacher learning or the cultural components of the teacher education syllabus. It is hoped that this plenary will provide food for thought.

Plenary Room: 215 (ground floor)

10h30 10h45

Coffee-break

10h45 11h45

**SIMONA DEMURO**

British Council Portugal

**Task supported learning at B2 and C1 level**  
In this session I aim to explore different ways in which you can embed FCE and CAE exam-type activities in to the framework of your syllabus. You will find that these activities are eminently compatible with communicative and task-based teaching and can add variety to your lessons. These activities can give you and your students an objective benchmark as to their level and progress.

Room: 215 (ground floor)

**ANA MARIA KAUPPILA, CARLA ISABEL FERREIRA, MARIA JOÃO SANTOS**

Direcção Regional de Educação

**Projecto EDU-LE (Educar - Línguas Estrangeiras)** "... a wish, a dream, a future..."

A Língua Estrangeira Inglês no 1º Ciclo na Região Autónoma da Madeira. Um percurso, uma filosofia, uma pedagogia, um amanhã hoje. Breve história do Projecto e da filosofia que procura implantar. Situação actual, perspectivas, o próximo passo.

Room: Auditório (1st floor)

11h45 12h00

Coffee-break

12h00 13h00

**ANNIE ALTAMIRANO**

Freelancer

**Speak your mind**

Classroom activities that develop learners' ability to express themselves through speech would seem to be an important component of a language course but it is sometimes difficult to design and administer those activities. In this workshop we shall look at different types of activities that can motivate the adolescent learner to use the language meaningfully while we keep control of the class.

Room: 215 (ground floor)



**(REPEAT)**

**JOAQUIM DA SILVA**

Escola Secundária Francisco de Holanda  
Guimarães

**Using music video-clips in the classroom**  
I will try to demonstrate a variety of activities to create a learning environment, enhancing the listening experience through songs. This session uses music, pop video clips and the power of suggestion to help teach students English. If you are interested in employing your students' imagination this may be of interest to you.

Room: Auditório (1<sup>st</sup> floor)

**13H00 14H30**

Lunch

**14h30 15h30**

**SÓNIA FERREIRINHA**

APPI

**INTERNET Ideias práticas!**  
Uma abordagem à Internet vista como um importante e útil recurso de pesquisa, selecção, criação de materiais e de integração na nossa prática pedagógica. Será partilhado e pesquisado um conjunto de *sites* disponíveis na Internet que se afiguram de interesse pedagógico para o professor de Inglês, relacionados com artigos, actividades, criação de materiais e planificação de aulas.

Room: 215 (ground floor)

**GORETI COUTINHO**

British Council Portugal

**Reading Groups Setting one up in your school!**

The concept of a group of people reading the

same book and then meeting to discuss it has been hugely successful in the UK, where there are an estimated 50,000 reading groups. Recently more have been created that cater for young people and they follow a similar format. There are several things to be taken into account when starting a reading group for young people. This session takes you through the things you need to set up a reading group.

Room: Auditório (1st floor)

**15h30 15h45**

Coffee-break

**15h45 16h45**

**DESMOND ROME**

Cambridge University Press

**The Love- Hate Relationship goes on!**  
Desmond Rome will give a workshop (helping hand) to see you through the nightmares of these school years. With a special focus on Web links and extra material that can be of help and of interest to the end product - your students!

If you have any specific areas that you would like to hear about, please contact Desmond either by e-mail on [d.rome@mail.telepac.pt](mailto:d.rome@mail.telepac.pt) or pester me on my phones - 917200766 or 210190020 and all will be all right on the night.

Room: 215 (ground floor)



**15h45 16h45**

**JOAN FOSTER**

Freelancer

**Drama in the Classroom**

Taking part in improvisations of stories and active presentation of plays should be considered as important at secondary level as it is at primary. It allows for a more natural production of L2 and fundamentally develops concentration, commitment, organisation and decision-making skills. You will see how different 'turmas' and ages have tackled my plays and then 'take part' in them yourselves.

Room: Auditório (1st floor)

**16h45 17h00**

Coffee-break

**17h00 18h00**

**HELENA OLIVEIRA**

Oficinas S. José, Lisboa

**Getting the Buggers to Think**

Ever got tired of teaching the same thing over and over again? Come along and find out how to brighten your students' interest and create a new sense of accomplishment. Get them to think and reinvent yourself in those lessons!

Room: 215 (ground floor)



# **LEARNERS' SUCCESS** **with ENGLISH in MIND**

**8º SEMINÁRIO APPI MADEIRA**

## **ELT resources exhibition**

### **Publishers:**

Cambridge University Press

Pearson Longman

### **Bookseller:**

John Farrow

## **Thank You**

The APPI Executive Committee would like to express their thanks to:

- Direcção Regional de Educação
- Escola Secundária Jaime Moniz
- Academia de Línguas da Madeira
- Pearson Longman
- Núcleo Regional da APPI
- All speakers
- All participants