

# APPI AZORES SEMINAR

'Back to you:  
a journey around ELT'

FEBRUARY, 23-24 | 2018

ESCOLA SECUNDÁRIA DOMINGOS REBELO  
| PONTA DELGADA, S. MIGUEL | PORTUGAL



## **‘Back to you: a journey around ELT’**

***Escola Secundária Domingos Rebelo***  
**Ponta Delgada, The Azores**  
**23<sup>rd</sup> and 24<sup>th</sup> February 2018**

It has always been a great pleasure for APPI to welcome all delegates, speakers and exhibitors to APPI events such as annual conferences and seminars, and teachers of English at large, at a different scale, to teacher development sessions held throughout the year all over the country. APPI's most warm welcome now is given to all those who have decided to return the call to meet together in Ponta Delgada, a wonderful place in the Azores where APPI has not met for over twenty years! This comeback has been prepared with hard work and great gusto, and aimed at making a difference in delegates' classroom work and their students' performance.

This particular 'journey around ELT', led by the programme of the APPI Azores Seminar 2018, offers a range of opportunities for professional development touching a variety of practical issues pertaining to English teaching and learning, and involving teachers from all teaching levels. As a matter of fact, the three plenary sessions and eighteen workshops and talks in the programme are to cater for delegates' needs and interests since those cover a number of situations teachers have to put up with in their daily practice. So please read through the programme and make your choice; observe the room capacity as shown in the session announcements and the room doors; and be on time for sessions!

This Seminar has been accredited by the CCPFC – 0,5 credit unit to be granted to delegates who intend to apply for it.

Some well-known publishers and a local language school are present with the latest teaching and learning materials and solutions. As usual, delegates can depend on them for obtaining updated information on publications, multimedia, language courses and other items of their interest.

This particular Seminar has been made possible thanks to the motivated and kind support of the Executive Board of the *Escola Secundária Domingos Rebelo* – this Seminar host venue – the *Secretaria Regional da Educação e Cultura - Direção Regional da Educação*, and the *Câmara Municipal de Ponta Delgada* who APPI is indebted to. Elsewhere in this booklet APPI's Thankyous are given to further parties who have supported this event in a significant way. Unable to mention all of them in this welcome notice, APPI would like giving a big Thankyou to those local colleagues and APPI members who have kindly and professionally liaised with the host school board and APPI in order to make this Seminar possible.

APPI is also extremely grateful to the team of qualified speakers who have answered APPI's call for participation in this event. Thanks very much to all for the significant help and good will demonstrated.

The APPI Executive Board wishes delegates and speakers a high-quality, fruitful Seminar.

Welcome to Ponta Delgada, welcome to the APPI Azores Seminar 2018! Your journey around ELT is about to start...

*Alberto Gaspar*

## 23<sup>rd</sup> February 2018 (Friday)

Reception to delegates and speakers opens at 13:00.

Time	Room	
	AUDITORIUM	
14:00 – 14:30	OPENING SESSION	
14:30 – 15:30	Opening Plenary - 1 ROSA SIMAS Back to Basics and Beyond: Bridging Portuguese and English.	
15:30 – 15:40	BREAK	
	Library	Room A2.2
15:40 – 16:25	JANEY GREGÓRIO Assessing 123... 6!	MARLENE DÂMASO Emotional awareness in the English classroom
16:25 – 16:35	BREAK	
16:35 – 17:20	CARLOS LINDADE Discussing Digital Identity with Digital Natives	ANNA ROJEK A practical workshop on learning strategies
17:20 – 17:30	BREAK	
	AUDITORIUM	
17:30 – 18:30	Plenary - 2 LUCY BRAVO How are you... REALLY?	
Welcome afternoon tea at <i>Palácio de Fonte Bela</i> library - courtesy of <i>Departamento de Línguas Germânicas e Música, da Escola Secundária Antero de Quental.</i>		



## 24<sup>th</sup> February 2018 (Saturday)

Reception to delegates and speakers opens at 8:30.			
Time	Room	Library	Room A2.2
09:00 – 09:45		STEVE LEVER While we Teach we Learn	PATRÍCIA RODRIGUES Enhancing collaboration through a transmedia storyworld
09:45 – 10:00	BREAK		
10:00 – 10:45		CHRIS ROLAND Do something. Say something.	MARIA EMÍLIA GONÇALVES Engaging students in learning
10:45 – 11:15	COFFEE BREAK - courtesy of Câmara Municipal de Ponta Delgada		
11:15 – 12:00		LUÍSA GEÃO Informal assessment in the English language classroom	FILOMENA SEMIÃO Diferenciação pedagógica: igualdade nem sempre é sinónimo de justiça.
12:00 – 12:10	BREAK		
12:10 – 12:55		TIAGO CARVALHO Video in the classroom – the anchor strategies.	RÓMULO NEVES Building inclusive classrooms for all learners
12:55 – 14:00	LUNCH		
14:00 – 14:45		MARLENE DÂMASO Concept Checking Questions (CCQ) in teaching grammar and vocabulary	SÓNIA FERREIRINHA The spice of ELT!
14:45 – 15:00	BREAK		
15:00 – 15:45		LUCY BRAVO Are you an INDEPENDENT thinker?	JANEY GREGÓRIO From the Programme to Essential Learnings (A.E.)
15:45 – 16:05	COFFEE BREAK - courtesy of Câmara Municipal de Ponta Delgada		
16:05 – 16:50		CARLOS LINDADE Using Music Videos to Connect with 21st-Century Learners	CHRIS ROLAND Are you not entertained?
16:50 – 17:05	BREAK		
	AUDITORIUM		
17:05 – 18:05		Closing Plenary - 3 STEVE LEVER Making a Difference	
18:05		CLOSING SESSION	

# 23<sup>rd</sup> February | 14:00 > 18:30

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14:00 > 14:30

Opening session: Auditorium

14:30 > 15:30

Opening Plenary 1 - Auditorium

**ROSA SIMAS** | University of the Azores (Região Autónoma dos Açores)

## **Back to Basics and Beyond: Bridging Portuguese and English.**

Bridging Portuguese and English, crossing borders and establishing connections between these two world languages, takes ELT in Portugal back to basics and beyond, by helping both teachers and students better appreciate how languages interrelate and develop over time, structure our individual and collective identity, and impact the 4 Cs in education.

| **Plenary** - Teaching/Learning strategies / Teacher Training - All |

**15:30 > 15:40 – Break**

15:40 > 16:25

Library

**JANEY GREGÓRIO** | Escola Básica da Graciosa; DRE da Região Autónoma dos Açores; Leirilivro

## **Assessing 123...6!**

Assessment is part of our everyday life. Most of the decisions we make are based on criteria arising from our daily routine, in order to do everything that is expected of us at work and at home. How about in the classroom, as teachers, is it that simple? How can we simplify this process? Come have a look!

| **Workshop** - Methodology / Assessment/Testing - ALL |

15:40 > 16:25

Room A2.2

**MARLENE DÂMASO** | Escola Secundária do Nordeste, Santana

## **Emotional awareness in the English classroom**

Making your classroom a mindful and positive environment is a first big step to a conflict free classroom and meaningful learning. Meditation, positive affirmation, oracle cards, mandalas and self-awareness/self-validation activities are a few examples of the different strategies which allow EFL teachers to raise emotional connection with students and facilitate their emotional (EQ) and spiritual intelligence (SQ), thus boosting school success.

| **Workshop** - Classroom Management / Materials Development - All |

**16:25 > 16:35 – Break**

**16:35 > 17:20**

Library

**CARLOS LINDADE** | Areal Editores; Escola Secundária Manuel de Arriaga (Horta)

### **Discussing Digital Identity with Digital Natives**

The 2010 documentary 'Catfish' (unintentionally) promoted a broad discussion on digital identity. But what exactly is catfishing? And more importantly, how are teenagers (re)presenting themselves online? This talk aims to break down terms like catfishing and provide tips and activities on how to discuss issues regarding digital identity with digital natives.

| **Talk** - ICT / Teacher training / Classroom activities - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

**16:35 > 17:20**

Room A2.2

**ANNA ROJEK** | Bristol School

### **A practical workshop on learning strategies**

Drawing from my participation in 'Learning How to Learn' course at University of San Diego I will start by presenting a short introduction on memory types, procrastination and chunking. I will then go on to expand on how these can be applied in English Language Teaching. Finally participants will be able to practise how to promote these strategies in an English classroom environment.

| **Workshop** - Learning/Teaching strategies / Vocabulary - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers / Teachers of Adults |

**17:20 > 17:30 – Break**

**17:30 > 18:30**

*Plenary 2* - Auditorium

**LUCY BRAVO** | Knightsbridge Training Centre (Porto)

### **How are you... REALLY?**

This talk aims to raise awareness of teachers' Emotional Intelligence within the classroom, school or in the personal lives. EI has an impact on every single cell in your body and particularly the brain. It'll touch on activities to practice the different dimensions of EI and help you assess your own EI levels and try to show you ways of how to increase these... allowing for an effective learning and teaching environment.

| **Plenary** - Learning/Teaching Strategies / Teacher Development / Teacher Training - ALL |

09:00 > 09:45

Library

**STEVE LEVER** | Express Publishing

## **While we Teach we Learn**

Project work is a great learning tool, which turns learners into teachers. In this session we will discuss the value of projects and how to set up and assess them. We will discuss the possible pitfalls (and how to avoid them) and what our learners will gain from the experience.

| **Talk** - Project work / Learning/Teaching Strategies - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers / Teachers of Adults |

09:00 > 09:45

Room A2.2

**PATRÍCIA RODRIGUES** | Universidade Aberta

## **Enhancing collaboration through a transmedia storyworld**

Through the discussion of the design and application of a transmedia learning storyworld targeted to EFL students, this session attempts to provide insight on how to enhance collaborative practices in the classroom and taps into practical ways students can improve their communicative competence in online spaces.

| **Talk** - ICT / Teaching/Learning strategies - Classroom Management / Materials Development - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

**09:45 > 10:00 – Break**

10:00 > 10:45

Library

**CHRIS ROLAND** | English Language Institute (Seville, Spain)

## **Do something. Say something.**

Our primary learners are happiest when they are doing something cool and we are happiest when they are saying something in English. Here we shall spend 45 minutes at a place where these two conditions meet, giving everyone a reason to smile.

| **Talk** - Very Young Learners / Young Learners - Kindergarten /1st Cycle Teachers |

10:00 > 10:45

Room A2.2

**MARIA EMÍLIA GONÇALVES** | Areal Editores

### **Engaging students in learning**

The main purpose of this session is to present useful and motivating resources (songs, films...), which can greatly enrich the everyday classroom. We will explore practical activities that are more likely to help increase student engagement behaviourally, emotionally, and cognitively, thereby positively affecting student learning and achievement.

| **Workshop** - Classroom resources - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

**10:45 > 11:15** – Coffee Break - courtesy of *Câmara Municipal de Ponta Delgada*

11:15 > 12:00

Library

**LUÍSA GEÃO** | Cambridge Assessment English (Madrid, Spain)

### **Informal assessment in the English language classroom**

This session aims to develop teachers' understanding of the ways in which different types of classroom assessment can be used to help develop learners' language skills and to provide practical ways of responding to learners' errors.

| **Workshop** - Assessment - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

11:15 > 12:00

Room A2.2

**FILOMENA SEMIÃO** | Escola Secundária Domingos Rebelo, Ponta Delgada

### ***Diferenciação Pedagógica: igualdade nem sempre é sinónimo de justiça.***

As nossas salas de aula são hoje o espelho do nosso país. Temos alunos de diferentes culturas e oriundos de diferentes estratos socioeconómicos, alguns com capacidades de realizar aprendizagens mais avançadas e complexas, outros com grandes dificuldades de aprendizagem. Ainda dentro da escolaridade obrigatória, todos têm o direito de ter professores que considerem o seu ponto de partida, potenciando o seu crescimento e sucesso educativo.

| **Talk** - *Metodologia / Diferenciação pedagógica* - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

**12:00 > 12:10** – Break



12:10 > 12:55

Library

**TIAGO CARVALHO** | Universidade de Aveiro - *Digimedia Research Unit*

### **Video in the classroom - The anchor strategies.**

Watching a video in an EFL class requires savvy, knowledge of popular culture and it will give learners something to take home. The purpose of this talk is to highlight the best strategies for using audiovisual content in class and share some good results with all of you.

| **Talk** - ICT / Classroom activities - Secondary School Teachers / Teachers of Adults |

12:10 > 12:55

Room A2.2

**RÓMULO NEVES** | APPI; EB 2, 3 Dr. Horácio Bento de Gouveia (Funchal); IPSEN SIG - IATEFL

### **Building inclusive classrooms for all learners**

Successful learning is so much about positive learning experiences so this session is focused on how to promote success when working with learners who may be identified as having special educational needs. Some ideas on encouraging, engaging and empowering these students in the English class will be shared! Come and get ready to challenge your practices in the classroom!

| **Workshop** - Special Needs Education - ALL |

**12:55 > 14:00 – Lunch**

14:00 > 14:45

Library

**MARLENE DÂMASO** | Escola Secundária do Nordeste, Santana

### **Concept Checking Questions (CCQ) in teaching grammar and vocabulary**

Concept checking questions and timelines are more than visual aid. They are very helpful and easy-to-use teaching techniques, which allow teachers to elicit previous knowledge of grammar structures and specific vocabulary, introduce new elements, clarify concepts, and, finally, assess and regulate students' understanding. There are some pointers which may help you design effective CCQs thus enhancing students' interest and engagement.

| **Workshop** - Teaching grammar / Teaching vocabulary - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers / Teachers of Adults |

14:00 > 14:45

Room A2.2

**SÓNIA FERREIRINHA | APPI**

### **The SPICE of ELT!**

This workshop will consist of a series of playful activities aimed to develop the students Social, Physical, Intellectual, Creative and Emotional skills through the premise that playing is also education and language teaching can be enhanced by it. I will also reflect on possible engaging assessment opportunities to show evidence of what students have learned while playing.

| **Workshop** - Classroom activities - Kindergarten /1st Cycle Teachers, Basic School Teachers (2nd Cycle) |

**14:45 > 15:00 – Break**

15:00 > 15:45

Library

**LUCY BRAVO | Knightsbridge Training Centre (Porto)**

### **Are you an INDEPENDENT thinker?**

This presentation will talk about the importance of critical thinking and teachers will get an opportunity to try out activities and games which train critical thinking skills. The tasks will challenge you to think in a self-regulated and self-corrective fashion.

| **Talk** - Learning/Teaching Strategies / Teacher Development - ALL |

15:00 > 15:45

Room A2.2

**JANEY GREGÓRIO | Escola Básica da Graciosa; DRE da Região Autónoma dos Açores; Leirilivro**

### **From the Programme to the Essential Learning (AE)**

Since 1996 there have been so many changes in English language teaching and learning in Portugal. Where does it all start? And most importantly, where does it end? How does it affect teachers and learners? In this session we will look at this journey and how it all comes together - *Aprendizagens Essenciais*.

| **Talk** - Essential Learnings / *Aprendizagens Essenciais* - ALL |

**15:45 > 16:05 – Coffee Break - courtesy of Câmara Municipal de Ponta Delgada**

16:05 > 16:50

Library

**CARLOS LINDADE** | Areal Editores; Escola Secundária Manuel de Arriaga (Horta)

### **Using Music Videos to Connect with 21st Century Learners**

Music and motivation go hand in hand when it comes to ELT. However, research shows that listening is often a neglected literacy skill, which is worrying, considering the role listening plays in communication and collaboration, two of the four Cs. This talk aims to highlight practical activities designed around music videos and an Active Listening framework.

| **Talk** - Classroom Activities / Teacher training - Basic School Teachers (2nd/3rd Cycles) |

16:05 > 16:50

Room A2.2

**CHRIS ROLAND** | English Language Institute (Seville, Spain)

### **Are you not entertained?**

Our main role is not to entertain our teenage students but to provide professional help with language. We shall pursue this line of thinking across a roller coaster ride of colourful classroom activities that have as their bases student generated language but that still might be some fun.

| **Talk** - Learning/Teaching Strategies / Methodology - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers |

**16:50 > 17:05 - Break**

17:05 > 18:05

*Closing Plenary - 3*

Auditorium

**STEVE LEVER** | Express Publishing

### **Making a Difference**

It is no surprise to teachers that not all their students learn at the same rate, with the same ease and to the same level. We will discuss theories as to why this might be the case and take a critical and practical look at the solutions suggested.

| **Talk** - Teaching/Learning strategies - Basic School Teachers (2nd/3rd Cycles) / Secondary School Teachers / Teachers of Adults |

18:05

Auditorium – CLOSING SESSION

# SPEAKERS' BIODATA

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**ANNA ROJEK** holds a Cambridge English CELTA and an MSc Human Resource Management degree. She has a BA in English Language Studies.

**CARLOS LINDADE** is a Portuguese Canadian freelance teacher involved in teacher training and writing course material for Portuguese EFL students (U Dare 9, 2015; Stars 4, 2016). In previous conferences he has covered topics from Active Listening to Digital Literacies. He is currently attending a PhD in Advanced English Studies in the University of Vigo.

**CHRIS ROLAND** is an ideas man based in Seville. He considers himself a '4x4' or 'all-terrain teacher' covering YL, teenager and adult classes. He enjoys thinking about things that work and do not work in classrooms, the limitations of classes as both spaces and events and the distribution of power there.

**FILOMENA SEMIÃO** é licenciada em Português e Inglês (ensino de) na Universidade dos Açores em 1997. Em 2004 integra o subgrupo da UA do GT-PA do Centro de Investigação em Educação da Universidade do Minho. Em 2009, prestou provas de mestrado, na UA, em Supervisão Pedagógica, especialidade de Línguas. Entre 2009 e 2011 integrou a equipa das Línguas Estrangeiras do Currículo Regional dos Açores.

**JANEY GREGÓRIO** is a certified TEFL teacher with a degree in teaching Portuguese and English, experienced in both private and public school systems. Consultant for *Leirilivro* and currently coordinating *PACIS XXI*, project developed by the *Direção Regional de Educação* in the Azores, to promote English language teaching and learning.

**LUCY BRAVO**, Director of Knightsbridge Training Centre, Portugal's First Cambridge English Platinum Centre. Lucy is a teacher, teacher trainer and author. She has an MSc in ELT Management, among others. Lucy is a Cambridge examiner and an accredited trainer in Portugal and works with schools countrywide.

**LUÍSA GEÃO** began teaching during her university years, after which she started her editorial career. She worked in Belgium, Austria, South Africa and Portugal in different areas of the business. Since March 2017 she has been Country Manager, Portugal for Cambridge Assessment English.

**MARIA EMÍLIA GONÇALVES** is a teacher and teacher trainer with a Master's Degree in Translation Studies. She is author and co-author of various coursebook series: *BTween*, *Tween*, *iTeen*, *New Opportunities*, *New Frontiers*, *New Getting On* and *Log in*. She has also written seven grammar books - *My English Practice Grammar 1, 2, 3, 4, 5, 6 and 7*.

**MARLENE DÂMASO** is an EFL teacher at a secondary school and teacher trainer. She has specialized in translation, international relations, and school management, with international publications on school marketing, school cooperation and leadership. She is attending educational therapy training for believing that this holistic approach to education can expand emotional connection and success in the classroom.

**PATRÍCIA RODRIGUES** is a Digital Media Arts Ph.D. Student at *Universidade Aberta* developing research on transmedia learning practices in ELT. Holds an English and German Teacher Training Degree and a Post-Graduation in ICT. Currently a member of CIAC (Research Center for the Arts and Communication).

**RÓMULO NEVES** is the Secretary of the newest IATEFL's SIG about Inclusive Practices and Special Educational Needs. Rom is the APPI Coordinator for Madeira Autonomous Region. He has been an EFL teacher for some years now as well as he has been working as a teacher of Special Educational Needs.

**ROSA SIMAS**, a native of the Azores, was raised in the United States, where she studied at UCLA and Vanderbilt University, and completed her PhD at University of California, Berkeley. For the past 30 years, she has been a Professor of English at the University of the Azores.

**SÓNIA FERREIRINHA** holds a degree in "Teaching English and Portuguese" to 2<sup>o</sup> CEB, a Master Degree in "Teaching English as a Foreign Language", by Nova University – Lisbon and has participated in several teacher training courses in the United Kingdom. She has been teaching English in 1<sup>o</sup> CEB and pre-primary since 2000. She is a member of the APPI's board, the APPIforma's CPD centre director and APPInep's SYG co-coordinator.

**STEVE LEVER** holds a BA (Hons) from Leeds University. After working as an English teacher for eleven years, he moved into ELT consultancy for *Express Publishing* in 2001. He has a strong amateur interest in teaching through drama and encouraging the use of critical thinking in education.

**TIAGO CARVALHO** is a language teacher with multilingual skills and a passionate researcher on foreign languages teaching/learning. He firmly believes that TV and films in English are great auxiliary learning aids. He is developing an online tool to help EFL teachers and learners choose the audiovisual contents that suit their teaching/learning needs.



# 32<sup>nd</sup> Annual APPI Conference



CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês.

O número de inscrições é limitado.

## Speakers confirmados, entre outros:

Adriana Gaspar	Bárbara Costa	Encarnación	Isabel Teixeira	Maria Emília	Sandy
Agnieszka Dudzik	Calliope Theatre	Pérez-Pulido	Janey Gregório	Gonçalves	Albuquerque
Agnieszka Dzieciol-Pedich	Company	ETC Theatre	Jenny Bartlett	Mariia Ruban	Steve Lever
Aleksandra Jevtović	Carlota Santos	Company	Jess Ridge	Mário Cruz	Susana Branco
Alexandra Santana	Carolyn Leslie	Fátima Castro	Joana de Sousa	Mark Almond	Suzette Oliveira
Alyse Schoenfeldt	Celeste Simões	Fátima Silva	Joanna Skrzellinska	Marta Fortunato	Teresa Magalhães
Ana Evaristo	Chris Roland	Filipa Duarte	João Jardim	Michelle Majewski	Teresa Verdade
Ana Márcia Pires	Claudia Correia	Fiona Mauchline	Fernandes	Miguel Dias	Tiago Carvalho
Ana Pinto	Cláudia Regina	Fitch O'Connell	João Lopes Vieira	Mike Shreeve	Varinder Unlu
Ana Romão	Abreu	Fran Seftel	Johnathan Fox	Nicolas Hurst	
Anabel Reis Alves	Clever Pants	Geoff Hardy-Gould	José Moura	Noémia Rodrigues	
Anita Jokic	Theatre Company	Glória Magalhães	Carvalho	Paula de Nagy	
Anna Pires	Cristina Costa	Helen Askill	Kaal Kaczmarek	Paula Menezes	
Annie Altamirano	Dave Tucker	Helena Mota	Kathryn Carpenter	Phyllis Estanqueiro	
Ascensão Bastos	Diana England	Lopes	Laura Monteiro	Robin Walker	
Augusta Coutinho	Emma Cresswell	Helena Oliveira	Libor Stepanek	Rui Henriques	
	Emma Walton	Isabel Fechas	Lília Vicente	Sandie Mourão	
		Isabel Oliveira	Margarida Morgado	Sandra Luna	

### Sócios

50 € (janeiro, fevereiro)  
60 € (março, abril)

### Não-Sócios

170 € (janeiro, fevereiro)  
180 € (março, abril)

### Novos Associados

50 € (janeiro, fevereiro) + 35€ (quota anual - 2018)  
60 € (março, abril) + 35€ (quota anual - 2018)

### Estudantes (de 1ª Licenciatura)

30 € (com documento comprovativo)

### Dia APPInep (29 de abril)

Opção A: - 20 € (com quotas em dia)

- novos sócios: 20€ + 35€ APPI quota anual - 2018

Opção B: não-sócios: 60€

Mais informações em [www.appi.pt](http://www.appi.pt) e em <https://www.facebook.com/APPIingles>

## PLANO DE FORMAÇÃO 2018 AÇORES

Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<b>Seminário Regional APPI Açores</b> 'Back to you: a Journey around ELT' 12h – 0,5 u.c.	Vários	Professores de Inglês dos grupos 120, 220 e 330	23 e 24 de fevereiro	Escola Secundária Domingos Rebelo  PONTA DELGADA
<b>Technology in the YL English classroom</b> 25h – 1 u.c.	Susana Oliveira	Professores de Inglês dos grupos 120 e 220	Início: 10 de abril Fim: 8 de junho	Plataforma Moodle APPI
<b>Free Web Resources in the EFL classroom</b> 25h - 1 u.c.	Susana Oliveira	Professores de Inglês dos grupos 120, 220 e 330	Início: Setembro Fim: Novembro	Plataforma Moodle APPI

A **Oferta de Formação** e o **Plano de Formação** para 2018 estão disponíveis no *website* da APPI:

<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em [www.appi.pt](http://www.appi.pt) com regularidade para estar informada/o do seu conteúdo.

A APPI e o seu Centro de Formação **APPIforma** irão dinamizar ações de formação creditadas durante o ano letivo de 2017/2018, em parceria com alguns Centros de Formação de Associação de Escolas do país.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de **APPIforma**, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

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## Seminar venue

The Seminar is taking place at:

- **Ground floor** (auditorium atrium, auditorium, bar canteen)
- **Floor 1** (room A2.2)

**Reception desk** - it opens at 13.00 on Friday in the auditorium atrium; at 8.30 on Saturday.

## ELT Resources Exhibition (in the bar)

Bristol School  
Cambridge Assessment English  
Cambridge University Press  
Leirilivro  
Oxford University Press

## Lunch on 24/02

- lunch break: 12.55 – 14.00
- available at the canteen (€5):  
pre-booking required to [socios@appi.pt](mailto:socios@appi.pt)

## Coffee breaks

- at the bar

## Parking

- at *Parque Atlântico* Shopping Centre – very close to the school, cost-free.

# THANK YOU

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## **APPI would like to express their thanks to:**

Secretaria Regional da Educação e Cultura - Direção Regional da Educação  
Conselho Executivo da Escola Secundária Domingos Rebelo  
Departamento de Línguas Germânicas e Música - Escola Secundária Antero de Quental  
Câmara Municipal de Ponta Delgada

Cambridge Assessment English  
Leirilivro  
SATA

All speakers  
All school staff  
All delegates  
The Seminar helping team

# SPONSORS

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