

APPI

CARREGAL DO SAL  
SEMINAR

27-28 JANUARY 2017

'Powerful Classrooms'

ESCOLA SECUNDÁRIA DE CARREGAL DO SAL

## ‘Powerful Classrooms’

Welcome to the II APPI Carregal do Sal Seminar, welcome to *Escola Secundária de Carregal do Sal* for another promising professional development meeting of teachers of English.

This seminar has been accredited by the CCPFC – 0,5 credit unit to be granted to participants.

During these full mid-winter Friday and Saturday – January 27, 28 – delegates will be offered four plenaries and a number of talks and workshops that will provide a range of fresh ideas and tips on how to turn our classrooms into powerful units of teaching and learning!

“Great lessons start with an engaging launch that grabs learners’ interest and pull them in. Powerful classrooms grow talents, mindsets, skills, knowledge, relationships. They make learners believe ‘I can, we can, you can.’ Open hearts, minds, eyes, ears, dialogue. It’s of critical importance that all learners work in partnership with each other and their teachers. The topic ‘Powerful Classrooms’ is not focused simply on the teacher, but on the learners and the learning environment. It’s on how the teacher gets the classroom to work – for all learners – that matters.” *In Sonoma Leadership Network – adapted.*

This particular seminar has been made possible thanks to the motivated and kind support of the Executive Board of the *Agrupamento de Escolas de Carregal do Sal – Escola Secundária* being the host venue who APPI is indebted to. A warm thank you to *Fundação Lapa do Lobo* for sponsoring the seminar lunch open to both speakers, participants and organizers. A big thank you to our colleague who is part of the APPI board and local teacher, Celeste Simões, who has, once again, liaised with her school board and APPI in order to make this seminar possible.

APPI is also extremely grateful to the team of qualified speakers who have answered APPI’s call for participation for this seminar. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, fruitful meeting.

***Alberto Gaspar***

27<sup>th</sup> January 2017

<p>- At 13:30 Reception to participants in 'Bloco E'</p> <p>- At 15:15 Reception to participants in 'Bloco R'</p>		
Time	Room	ANFITEATRO ('Bloco E')
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	<b>Plenary 1</b> LUCY BRAVO <b>Building the Power to Learn!</b>	
15:15 – 15:30	BREAK	
	ROOM 1 ('Bloco R')	ROOM 2 ('Bloco R')
15:30 – 16:15	LUCY BRAVO <b>Strictly Speaking</b>	WALTER BEST <b>Writing workshop: a practical approach to transfer critical thinking, reading and writing skills</b>
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	SUSANA BRANCO <b>Making learning awesome with Kahoot!</b>	TERESA VERDADE <b>A Toolkit for Primary Teachers - Take II</b>
17:30 – 17:45	BREAK	
17:45 – 18:45	ANFITEATRO ('Bloco E') <b>Plenary 2</b> CAROL CROMBIE <b>Empowering Students through Writing</b>	

28<sup>th</sup> January 2017

Room	ANFITEATRO ('Bloco E')	
Time		
09:00 – 10:00	<i>Plenary 3</i> NEIL MASON INSIDE and UPSTAIRS	
10:00 – 10:10	BREAK	
	ROOM 1 ('Bloco R')	ROOM 2 ('Bloco R')
10:10 – 10:55	MARISA ROCHA RITA ZURRAPA eTwinning - Europe@aClick	MIGUEL DIAS Powerful texts make Powerful Classes
10:55 – 11:20	COFFEE BREAK	
11:20 – 12:05	ELSA ESCOBAR Less is More	IDALIA LUZ Nudging Your Learners off the Plateau
12:05 – 12:15	BREAK	
12:15 – 13:00	CLAUDIA CORREIA Catering to Classroom Creativity (Part I)	ALEXANDRA DUARTE Powerful Classrooms with Tech Tools
13:00 – 14:40	LUNCH	
14:40 – 15:25	LUÍSA SOUSA Short Theatre Plays to Teach Anglo-American Literature in Powerful Classrooms	HELENA OLIVEIRA Above and Beyond I
15:25 – 15:40	BREAK	
15:40 – 16:25	FÁTIMA CASTRO FÁTIMA SILVA All we need is... willpower	VANESSA ESTEVES Using storytelling to help students find a critical voice
16:25 – 16:45	COFFEE BREAK	
16:45 – 17:30	ELSA ESCOBAR You have no right to remain quiet	CLAUDIA CORREIA Catering to Classroom Creativity (Part II)
17:30 – 17:40	BREAK	
17:40 – 18:40	ANFITEATRO room ('Bloco E') <i>CLOSING PLENARY</i> VANESSA ESTEVES Creating optimal learning environments	
18:40	CLOSING SESSION	

# 27<sup>th</sup> January | 14:00 > 18:45

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14:00 > 14:15

Opening session: Anfiteatro 'Bloco E'

14:15 > 15:15

*Plenary 1* - Anfiteatro 'Bloco E'

**LUCY BRAVO** | Knightsbridge Examination & Training Centre

## **Building the Power to Learn!**

This talk will explore the Guy Claxton's Building Learning Power philosophy which is based on the belief that everyone is capable of becoming skilled learners through the acquisition of lifelong learning habits and skills. As a result, our students will be better prepared to rise to the challenges of the 21st century.

| **Talk** - Global Issues / Learning/Teaching Strategies - All |

15:15 > 15:30 – Break

## **SESSIONS**

15:30 > 16:15

Room 1 'Bloco R'

**LUCY BRAVO** | Knightsbridge Examination & Training Centre

## **Strictly Speaking**

This talk is about creating conditions for confident speakers and activities that can be used in class to help students with vocabulary and fluency. The aim is that teachers go away with ideas or activities that can be used or adapted to their teaching situations.

| **Talk** - Learning/Teaching Strategies / Teacher Development - All |

15:30 > 16:15

Room 2 'Bloco R'

**WALTER BEST** | Instituto Politécnico da Guarda

## **Writing workshop: a practical approach to transfer critical thinking, reading and writing skills**

Taking writing in English as the point of departure, this workshop will concentrate on not only improving overall writing skills in English, but also offer ways to encourage students to become more critically aware of the entire process of putting words on the page/screen. Hence, the need to include the emphasis on critical thinking and critical reading skills.

| **Workshop** - Methodology / Teacher Training - Secondary School Teachers / Teachers of Adults |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Room 1 'Bloco R'

**SUSANA BRANCO** | AE de Montemor-o-Velho, Escola EB 2,3 Dr. José dos Santos Bessa, Carapinheira

### **Making learning awesome with Kahoot!**

'Kahoot', a free game-based learning platform, is an excellent tool to use in the classroom to engage students in active learning, in a fun way. Learn how to explore this interactive tool to review for a test, learn new content, or the act of test taking itself. Attendees are kindly asked to previously install 'KAHOOT' app on their smartphones or tablets!

| **Workshop** - Classroom activities / Materials development - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers |

16:45 > 17:30

Room 2 'Bloco R'

**TERESA VERDADE** | Freelance

### **A Toolkit for Primary Teachers - Take II**

- If you are teaching group 120, do join in! I'm sharing some fresh ideas to approach the topics in the "syllabus" (always resorting to plays, songs, games....), and perhaps help dealing with some of the constraints... Let's make the learning of English a pleasant and meaningful experience - particularly at this stage!

| **Talk** - Classroom activities - Kindergarten / 1<sup>o</sup> CEB |

17:30 > 17:45 – Break

17:45 > 18:45

Plenary 2 - Anfiteatro 'Bloco E'

**CAROL CROMBIE** | International House Viseu

### **Empowering Students through Writing**

How can we make students' written work something they can use as a learning tool rather than something to be done in a hurry and discarded as soon as the last word is written? A workshop full of practical ideas to make writing tasks both engaging and productive.

| **Workshop** - Methodology / Classroom activities - ALL |

09:00 > 10:00

Plenary 3 - Anfiteatro 'Bloco E'

**NEIL MASON** | Freelance

## **INSIDE and UPSTAIRS**

An introduction to what goes on inside our heads. What works to improve the emotional climate of the classroom? And what doesn't work? Develop strategies for growth not stagnation.

| **Talk** - Classroom activities / Materials Development - ALL |

**10:00 > 10:10 – Break**

## **SESSIONS**

10:10 > 10:55

Room 1 'Bloco R'

**MARISA ROCHA** | Escola Bás. Domingos Capela - Agrup. Dr. Manuel Gomes de Almeida

**RITA ZURRAPA** | Esc. Sec. Matias de Aires – Agrup. Agualva Mira Sintra

## **eTwinning - Europe@aClick**

The talk aims at presenting the Community for Schools in Europe - eTwinning. This project involves almost half a million teachers willing to learn, share, communicate, collaborate and develop projects @ a click. During the presentation participants will be shown the potential of eTwinning and examples of projects will be presented.

| **Talk** - Methodology - ALL |

10:10 > 10:55

Room 2 'Bloco R'

**MIGUEL DIAS** | Escola Secundária Infanta Dona Maria, Coimbra

## **Powerful texts make Powerful Classes**

What is a powerful class after all? One way of looking at the concept of *powerful classes* is to assess the impact a lesson may have outside the classroom; in other words, its ability to change perspectives and attitudes, to be memorable. An excellent tool at the hand of any English teacher to achieve all this are literary texts. In this session, we will be reading and enacting a text from Michael Moore's *Stupid White Men*. The challenge is to organize classroom activities that live up to the spirit of the text.

| **Workshop** - Materials development - Secondary School Teachers / Teachers of Adults |

**10:55 > 11:20 – Coffee Break**

**11:20 > 12:05**

Room 1 'Bloco R'

**ELSA ESCOBAR** | Agrupamento Vertical de Escolas de Macedo de Cavaleiros

### **Less is More**

This workshop is for teachers who believe that teaching does not have to depend on a course book. By teaching with fewer materials, the teacher can explore more creative approaches to class and spend less time preparing material, while students become both the main resource and protagonists in the class.

| **Workshop** - Methodology / Classroom activities - ALL |

**11:20 > 12:05**

Room 2 'Bloco R'

**IDALIA LUZ** | CAMBRIDGE ENGLISH Language Assessment

### **Nudging Your Learners off the Plateau**

Have you noticed that your learners sometimes show reluctance in carrying out certain tasks in the classroom? Is it because they're going through the 'too cool for school' phase or is it because they're afraid of taking risks. This is a 'workshop' session with some practical ideas to encourage your learners to leave their 'comfort zone'.

| **Workshop** - Classroom activities / Teacher Training - Secondary School Teachers |

**12:05 > 12:15 – Break**

**12:15 > 13:00**

Room 1 'Bloco R'

**CLAUDIA CORREIA** | Freelance

### **Catering to Classroom Creativity (Part I)**

Powerful Classrooms begin with the need to let creativity flow and to allow students to showcase their imaginative minds. This workshop will help you bring out their natural inspiration and creativity to combine 21st century teaching and 21st century learning, catering to genuine learning and growth. To be continued...

| **Workshop** - Classroom activities - K/PRIM, Basic School Teachers (2º, 3º CEB) / Secondary School Teachers |



12:15 > 13:00

Room 2 'Bloco R'

**ALEXANDRA DUARTE** | Escola Sec/3 Martinho Árias - Soure

### **Powerful Classrooms with Tech Tools**

In this session we will share some ideas & activities on how to capitalise on technology to build powerful learning environments, while engaging and equipping our pupils with the 21st Century Skills they need to succeed in the information age.

| **Workshop** - Classroom activities - Basic School Teachers (2º, 3º CEB) / Secondary School Teachers / Teachers of Adults |

**13:00 > 14:40 – Lunch**

14:40 > 15:25

Room 1 'Bloco R'

**LUÍSA SOUSA** | Agrupamento de Escolas de Padre Benjamim Salgado

### **Short Theatre Plays to Teach Anglo-American Literature in Powerful Classrooms**

This session is aimed at presenting Video, Drama and ICT tools to create easy Theatre Plays, so that Listening, Reading, Writing and Speaking skills are developed and much about classical authors, such as Shakespeare, Hemingway or Twain, can be learnt: “all the classroom’s a stage” and our students “merely” players!

| **Workshop** - Classroom activities / Materials development - Basic School Teachers (2º, 3º CEB) / Secondary School Teachers / Teachers of Adults |

14:40 > 15:25

Room 2 'Bloco R'

**HELENA OLIVEIRA** | Colégio Moderno

### **Above and Beyond I**

There is more to the syllabus than grammar and vocab. How can we, as teachers, develop our students’ sense of identity and critical thinking? Through a selection of songs, films, poems and images let’s motivate our students and give our lessons a “GLOBAL” touch. Welcome to **Take ONE!**

| **Workshop** - Classroom activities / Materials development - Secondary School Teachers |

## 15:25 > 15:40 – Break

15:40 > 16:25

Room 1 'Bloco R'

**FÁTIMA CASTRO** | Agrupamento de Escolas de Oliveira do Bairro

**FÁTIMA SILVA** | Agrupamento de Escolas Dr. Guilherme Correia de Carvalho

### **All we need is... willpower**

What does a school need to be powerful? What does a teacher need to be powerful? Powerful students that's all we need. What does a student need to be powerful? Well, let's talk about unravelling the hidden talents in our classrooms.

| **Workshop** - Methodology / Classroom activities - Kindergarten/ 1º CEB / Basic School Teachers (2º, 3º CEB)|

15:40 > 16:25

Room 2 'Bloco R'

**VANESSA ESTEVES** | Porto Editora

### **Using storytelling to help students find a critical voice**

Glory, glory it's time for a thinking story. This session is dedicated to exploring the magical art of storytelling and its power to help students find their voice and react to real world conflicts. You will be invited to put on your student hat, experience a story and then analyse various critical thinking strategies and tools that help you form a well founded critical opinion on the topic.

| **Workshop** - Classroom activities - Secondary School Teachers |

## 16:25 > 16:45 – Coffee Break

16:45 > 17:30

Room 1 'Bloco R'

**ELSA ESCOBAR** | Agrupamento Vertical de Escolas de Macedo de Cavaleiros

### **You have no right to remain quiet**

This workshop is aimed at presenting a few classroom activities that can help students learn in a motivating and fun way. Most activities are practical and take little time preparing as they do not ask for any specific materials.

| **Workshop** - Methodology / Classroom activities - ALL|

16:45 > 17:30

Room 2 'Bloco R'

**CLAUDIA CORREIA** | Freelance

### **Catering to Classroom Creativity (Part II)**

This is part II of the workshop which caters to creativity. You can expect even more hands-on activities and games, adaptable to different ages and learning styles. Don't miss out!

| **Workshop** - Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teacher I

**17:30 > 17:40** – Break

17:40 > 18:40

*CLOSING PLENARY* - Anfiteatro 'Bloco E'

**VANESSA ESTEVES** | Porto Editora

### **Creating optimal learning environments**

Schools have the important mission of engaging students and guiding them to develop their talents and skills in order to become competent 21st century learners and workers. This talk will examine the importance of bringing 21st century skills into our classrooms so as to open children's gates to learning and create optimal learning environments.

| **Talk** - Methodology / Classroom activities - ALL |

18:40

*Plenary 3* - Anfiteatro 'Bloco E'

*CLOSING SESSION*

# SPEAKERS' BIODATA

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**Alexandra Duarte** is from Coimbra and an EFL teacher in *Agrupamento de Escolas Martinho Árias - Soure*. She has taught different levels and age groups, including adults. She is an avid reader, a blogger and very curious about free tools and their implementation in the classroom.

**Carol Crombie** has been working with International House Viseu for over 25 years as both teacher and Director of Studies.

**Claudia Correia** is originally from the USA. She translates her ten years of experience into educating, training and teaching EFL to students of all ages. Having undertaken the challenge of English Language Instructor at Felician College (New Jersey, USA) back in 2010, she is currently working as an ESP instructor – *English for Specific Purposes* – and an ESL teacher.

**Elsa Escobar** holds a degree in Modern Languages and Literatures – English and German (FLUC) and a Masters in English Literature (Universidade de Aveiro). She is a teacher trainer with about 20 years' teaching experience and she participates in national and international teacher training courses on a regular basis.

**Fátima Castro** has a degree in language teaching (Portuguese and English) and started her professional career teaching English to teenage students. She has also worked with young and very young learners and is currently teaching English to young learners.

**Fátima Silva** has a degree in Modern Languages and Literature (English and German Studies) and has been teaching English for 25 years. She teaches 3rd Cycle students and young learners (year 3 and 4).

**Helena Oliveira** has a degree in Modern Languages and Literature (FLUC), and holds a master's degree in English Didactics (FCSH-UNL). She teaches English to 10 to 17-year-old students. She is an APPI member, actively participates in conferences and seminars, and has written several articles for the APPI Journal and Newsletter.

**Idalia Luz** (with over 20 years' practical experience with Cambridge English exams) is a well-known Presenter for Cambridge English and has led many workshops and seminars on how to improve students' learning skills and performance in exams. A highly qualified teacher, Idalia has in-depth experience of teaching students of all ages, at every level and in a variety of classroom situations. She is also currently involved with Cambridge University Press reviewing books before their launch into the EFL market.

**Lucy Bravo**, Managing Director of Knightsbridge Examination & Training Centre, Portugal's First Cambridge English Platinum Centre, is a teacher, teacher trainer and author. She has an MSc in ELT Management, among others. Lucy is a Cambridge Teacher Trainer and has been speaking examiner for over 17 years. Lucy is an accredited teacher trainer in Portugal and works with numerous private and state schools as a consultant assisting the schools implementing & running their own Cambridge examination preparation courses programme. Lucy is also the Consultant Tutor on global pilot training programme for teachers by Cambridge English (CETF).

**Luísa Sousa** has a degree in Modern Languages and Literatures and a Masters in American Studies, she has been teaching English in Portuguese schools since 1997. With presentations at conferences and papers in journals, she is also a Teacher Trainer for APPI. Her interests include British and American Culture, Literature and Cinema.

**Marisa Rocha** has a degree in English and German Teaching and more than 25 years' experience in teaching Portuguese teenagers in Public Schools. She is a firm believer in Project Work and Emotional Intelligence. She is a lifelong learner, an APPI member since 1991 and a keen eTwinner since 2010.

**Miguel Dias**, 47, has been teaching English for the last 25 years in Portuguese state schools. He also has worked as a teacher trainer both for APPI and other institutions. His fields of interest lay in materials development, particularly the use of rock songs and films in the classroom. He is currently working at Escola Secundária Infanta Dona Maria, Coimbra.

**Neil Mason** has a special interest in personal and profession development, social and emotional learning and intercultural communication — which are aspects of becoming a 21st Century teacher working with multinational/multicultural contexts. He has almost 30 years English teaching and training experience, and over 10 years in ELT publishing in Portugal.

**Rita Zurrapa** has a degree in Modern Languages and Literatures / English and German and a Masters in American Studies. She was a Teacher Trainer for in-service German teachers. She was the National Coordinator of eTwinning for 6 years. Currently she is a member of the Pedagogical Advisory of eTwinning.

**Susana Branco** is an English and ICT teacher. She is a librarian teacher and a Professional Development Trainer. Susana is a member of the European Schoolnet action research project 'Social Media in Learning and Education'. She also participates in European/ national projects about use of the ICT in learning. She has a Master in 'Education and Digital Technology' (Pedagogical use of a closed Facebook group in the English subject).

**Teresa Verdade** has been teaching EFL to a range of levels, for 15 years. She has a Master's degree in English Culture and Literature. Her special interests include PBL, teaching through drama and materials development. Teresa is currently doing research on TEFL to young learners - comparative studies in Europe. She is teaching group 120 in Coimbra and in a private language school.

**Vanessa Esteves** has been teaching EFL in Portugal for the past 20 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. She is currently involved in writing course material for EFL students in Portugal and has recently written ETpedia: Young Learners with more ideas on teaching YLs for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21st Century skills.

**Walter Best** concluded his doctoral degree in 1990 (University of Rhode Island, U.S.A) with a thesis on the interart analogy in literature and the visual arts. He has been Area Coordinator of Languages at the *Instituto Politécnico da Guarda* since 1990. His main areas of interest include English language teaching; cultural studies; multiculturalism; the interart analogy and literature.

# 31<sup>st</sup> Annual APPI Conference | 2017

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28, 29 e 30 de Abril 2017 - ISCTE, IUL – Lisboa, Portugal



CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês. O número de inscrições é limitado.

Inscrições com 'early-bird rate' até 28/2 - 50€; a partir de 1 de março 60€.

Inscrições abertas em : [www.appi.pt](http://www.appi.pt)

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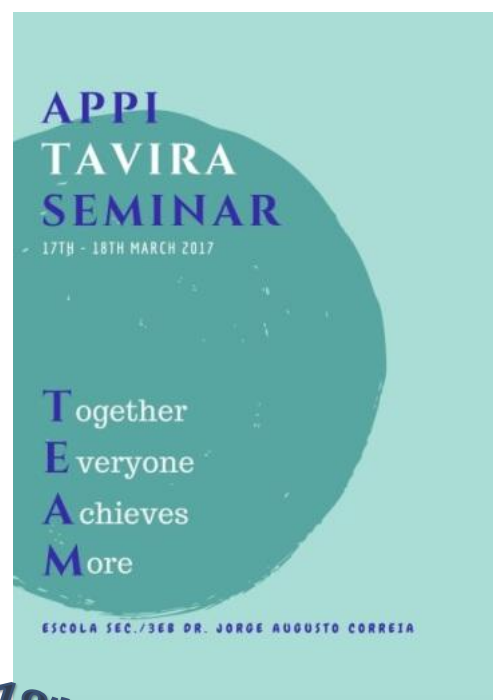
## APPI Madeira Seminar

## APPI Tavira Seminar

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The seminars have been  
accredited  
by the CCPFC  
– 0,5 credit to be granted.



Mais informações em [www.appi.pt](http://www.appi.pt) e em <https://www.facebook.com/APPIngles>

# ABOUT APPIforma

PLANO DE FORMAÇÃO 2017 * CENTRO				
Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<a href="#">Aprendizagem Móvel da Língua Inglesa</a> 25h - 1 u.c.	<a href="#">José Moura Carvalho</a>	Prof. de Inglês do grupo 330 (3ºCEB e Secundário)	Início: 20 fevereiro Fim: 23 abril	Plataforma Moodle APPI
<a href="#">Seminário Regional APPI</a> 12h - 0,5 u.c.	Vários	Prof. de Inglês dos grupos 120, 220 e 330	27 e 28 janeiro	Esc. Sec. de Carregal do Sal CARREGAL DO SAL
<a href="#">Technology in the Young Learner Classroom</a> 25h - 1 u.c.	<a href="#">Susana Oliveira</a>	Prof. de Inglês dos grupos 120 e 220	Início: 8 maio Fim: 9 julho	Plataforma Moodle APPI
<a href="#">Teaching English in Preschool</a> (em parceria com APEI) 25h - 1 u.c.	<a href="#">Sandie Mourão</a>	Educadores de Infância, Prof. de Inglês dos grupos 120, 220 e 330	26 e 27 maio 2 e 3 de junho	LEIRIA
<a href="#">Teaching Language Learning Strategies</a> 25h - 1 u.c.	<a href="#">Carolyn Leslie</a>	Prof. de Inglês dos grupos 220 e 330	20 e 27 maio 3 de junho	AVEIRO
<a href="#">Teaching English to Young Learners</a> 25h - 1 u.c.	<a href="#">Elisabeth Costa</a>	Prof. de Inglês dos grupos 120 e 220	26 e 27 maio 2 e 3 junho	Colégio Línguas da Guarda GUARDA
<a href="#">Práticas de avaliação alinhadas com o QECR</a> 25h - 1 u.c.	<a href="#">Celeste Simões</a>	Prof. de línguas estrangeiras	A definir	COIMBRA
<a href="#">Free Web Resources in the EFL classroom</a> 25h - 1 u.c.	<a href="#">Susana Oliveira</a>	Prof. de Inglês dos grupos 120, 220 e 330	Início: 25 set. Fim: 26 nov.	Plataforma Moodle APPI

\* Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

A oferta de formação e o novo plano de formação para 2016/2017 está disponível no *website* da APPI:

<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O plano de formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em [www.appi.pt](http://www.appi.pt) com regularidade para estar informada/o do seu conteúdo.

## **APPIforma Courses Fee:**

Relembramos que o Centro de Formação atualizou a tabela de valores a pagar pelas ações de formação creditada, de 25h, presenciais ou *online*:

- **Sócios APPI:** 70€ ou 60€, Sócios APPI que tenham realizado um curso de formação no ano civil anterior (90€ ou mais) e caso haja um número mínimo de 20 participantes;
- **Não sócios:** 110€ ou 100€, Professores que tenham realizado um curso de formação no ano civil anterior (130€ ou mais) e caso haja um número mínimo de 20 participantes.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

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## Seminar venue

The Seminar is taking place at:

**‘Bloco E (*encarnado*)’ and ‘Bloco R (*rosa*)’**

**Reception desk:** it opens at 13:30 at ‘Bloco E’, but it changes to ‘Bloco R’ at 15:15.

## **Bookshop and ELT Resources Exhibition** -

‘Bloco R’ Room 3

Livraria José Almeida Gomes e Filho  
AGYP (Associação Gap Year Portugal)  
International House Viseu  
Leirilivro  
MultiWay  
Oxford University Press

## Lunch on 28/01

- sponsored by **Fundação Lapa do Lobo**
- a previous booking **must be made** till **24/01** to [socios@appi.pt](mailto:socios@appi.pt)
- lunch break: 13:00 – 14:40 in ‘Restaurante Salinas’, Av. Dr. José Augusto Capelo, n.º12 3430-056 Carregal do Sal

## Coffee breaks

- at the ‘Bloco R’ atrium

## Parking

- outside the school

# THANK YOU

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**APPI would like to express their thanks to:**

Agrupamento de Escolas de Carregal do Sal Executive Board

Fundação Lapa do Lobo, Nelas

Comissão de Finalistas da Escola Secundária de Carregal do Sal

Grupo LeYa

All speakers  
All delegates

# SPONSORS

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