

# 13TH APPI MADEIRA SEMINAR

3-4 MARCH 2017

'ELT: Do something different!'

ESC. BÁS. 2,3 DR. HORÁCIO BENTO DE GOUVEIA  
FUNCHAL, PORTUGAL

## **‘ELT: Do something different!’**

Welcome to the 13<sup>th</sup> APPI Madeira Seminar, welcome to *Escola Básica 2, 3 Dr. Horácio Bento de Gouveia* in the ever beautiful Funchal for a promising professional development meeting of teachers of English.

During this pre-Spring weekend – March 3 and 4 – delegates will be offered an exciting scientific-pedagogical event - a choice of twenty sessions, including workshops and talks which will provide both experienced and non-experienced teachers with practical teaching advice, fresh ideas and tips for engaging learners of English at all levels, as well as guidance and suggestions for professional development. In fact, teachers will have an opportunity to improve professionally, update their knowledge and ways of doing in classroom, exchange views on teaching practice with one another and speakers, and get acquainted with the latest trends in the field.

This Seminar has been accredited by the *CCPFC* – 0,5 credit unit to be granted to delegates.

The present Seminar topic dares to urge teachers at large to do something different in their teaching as a possible way of attracting learners’ attention to gradually mastering the language, engaging them in using it without fearing to run the risk of producing ‘broken English’, motivating them to work in collaboration towards a common aim, regulating their learning and self-assessing their progress, among other actions within every teacher’s reach. Using varied resources – ‘classical or new-age’ ones; lesson planning allowing creativity – teacher’s and learner’s – to have a say; doing the ‘usual things’ in a totally diverse way and making the most of it by bringing learners’ contribution into play; having learners lead the development of the lesson by way of using their own suggestions, materials, and so forth.

As everyone is well aware of, sometimes you don’t need to ‘reinvent the wheel’ to make it different in your classroom! The Seminar organisers do hope this meeting will be inspirational to some extent to this effect.

This particular Seminar has been made possible thanks to the motivated and kind support of the Executive Board of *Escola Básica 2, 3 Dr. Horácio Bento de Gouveia*. A big thank-you to *Academia de Línguas da Madeira (ALM)* for their long-standing support and to our colleague who is APPI’s Regional Coordinator and local teacher, Rómulo Neves, who has liaised with his school board and APPI in order to make this event possible.

APPI is also extremely grateful to the team of qualified speakers who have answered APPI’s call for participation for this Seminar. Thanks very much to all for the significant help and good will demonstrated.

The APPI Executive Board wishes delegates and speakers a fruitful Seminar.

*Alberto Gaspar*

**3<sup>rd</sup> March 2017**

**Reception to participants opens at 13:30 in 'Polivalente'**

Room	AUDITÓRIO	
Time		
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	Opening Plenary - 1  LUCY BRAVO <b>Building the Power to Learn!</b>	
15:15 – 15:30	BREAK	
	AUDITÓRIO	SALA 4
15:30 – 16:15	JOSÉ MOURA CARVALHO <b>Aprendizagem Móvel da Língua Inglesa: algumas pistas</b>	JOSÉ GERARDO ANDRADE ☺ ICE *BREAK* IT ☺
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	JAMIE KEDDIE <b>Videotelling</b>	JANEY GREGÓRIO <b>Organising Assessment for Success!</b>
17:30 – 17:45	BREAK	
17:45 – 18:45	(Room: Auditório) Plenary 2  ELSA ESCOBAR <b>ELT: Do something different and make the difference!</b>	

## 4<sup>th</sup> March 2017

Time	Room	<i>AUDITÓRIO</i>	
09:00 – 10:00	Plenary 3	JAMIE KEDDIE The teacher as a storyteller	
10:00 – 10:15		BREAK	
		<i>AUDITÓRIO</i>	<i>SALA 4</i>
10:15 – 11:00	TÂNIA CASTILHO Are you a Professional Worrier?	MARIA EMÍLIA GONÇALVES Using audiovisual aids in the classroom	
11:00 – 11:30		COFFEE BREAK	
11:30 – 12:15	JANEY GREGÓRIO Learning Targets: from planning to assessing	LUCY BRAVO Have you opened their door to the future?	
12:15 – 12:30		BREAK	
12:30 – 13:15	CLARA DE SOUSA What do you mean by Spiritual Intelligence?	ELSA ESCOBAR Less is More	
13:15 – 14:30		LUNCH	
14:30 – 15:15	GEORGE HERITAGE Let's Go Digital	TÂNIA CASTILHO Bringing Dreams to Life – Collaborative Projects in the Real World	
15:15 – 15:30		BREAK	
15:30 – 16:15	LUÍSA GEÃO Classroom Activities for A2 Young Learners: Reading and Writing	MARIA JOÃO SOARES Práticas de avaliação alinhadas com o QECR I - Enquadramento	
16:15 – 16:45		COFFEE BREAK	
16:45 – 17:30	VANESSA ESTEVES Phonics, Phonetics and fun!	MARIA JOÃO SOARES Práticas de avaliação alinhadas com o QECR II - Familiarização	
17:30 – 17:40		BREAK	
17:40 – 18:40	(Room: Auditório) Closing Plenary - 4  VANESSA ESTEVES Creating optimal learning environments		
18:40		CLOSING SESSION	

# 3<sup>rd</sup> March | 14:00 > 18:45

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14:00 > 14:15

Opening session: *Auditório*

14:15 > 15:15

*Opening Plenary 1 - Auditório*

**LUCY BRAVO** | Knightsbridge Examination & Training Centre

## **Building the Power to Learn!**

This talk will explore the Guy Claxton's Building Learning Power philosophy which is based on the belief that everyone is capable of becoming skilled learners through the acquisition of lifelong learning habits and skills. As a result, our students will be better prepared to rise to the challenges of the 21st century.

| **Talk** - Global Issues / Learning/Teaching Strategies - ALL |

15:15 > 15:30 – Break

15:30 > 16:15

*Auditório*

**JOSÉ MOURA CARVALHO** | *Projeto TEA: Tablets no Ensino e na Aprendizagem*; sponsored by Academia de Línguas da Madeira

## **Aprendizagem Móvel da Língua Inglesa: algumas pistas**

Os telemóveis têm vindo a ser banidos das salas de aula de língua inglesa, apesar das suas evidentes virtualidades. Por que não tirar partido do facto de muitos alunos terem, hoje em dia, smartphones, isto é, telemóveis que são verdadeiros computadores de mão?

| **Talk** - Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB), Secondary School Teachers |

15:30 > 16:15

*Sala 4*

**JOSÉ GERARDO ANDRADE** | Escola Básica 2<sup>o</sup> e 3<sup>o</sup> Ciclos Dr. Horácio Bento de Gouveia

☺ **ICE \* BREAK\* IT** ☺

Freshen up ideas and activities for teachers to use in the classroom, without using photocopies! Activities involve writing and speaking skills activities.

| **Workshop** - Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB), Secondary School Teachers, Teachers of Adults |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

*Auditório*

**JAMIE KEDDIE** | Freelance; sponsored by Academia de Línguas da Madeira

### **Videotelling**

Ever since YouTube was launched in 2005, I have been fascinated by the stories that come out of video-sharing culture. As a teacher, these are the stories that I like to use in the classroom. In this workshop, I will share some interactive Videotelling activities and demonstrate how we can use them to get students listening, thinking and speaking.

| **Workshop** - Methodology / Classroom activities - Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB), Secondary School Teachers, Teachers of Adults |

16:45 > 17:30

*Sala 4*

**JANEY GREGÓRIO** | sponsored by Leirilivro

### **Organising Assessment for Success!**

How is this possible in our common everyday classroom?

Using the learning targets we will have a look at some ideas on how formative assessment can be done. Hopefully, assessment will also help us organise our planning more effectively and help our students develop fundamental 21st century skills.

| **Talk** - Methodology - Kindergarten/ 1<sup>º</sup> CEB, Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB) |

17:30 > 17:45 – Break

17:45 > 18:45

*Plenary 2 - Auditório*

**ELSA ESCOBAR** | Agrupamento Vertical de Escolas de Macedo de Cavaleiros; sponsored by APPI

### **ELT: Do something different and make the difference!**

This talk will address teaching strategies that aim at ensuring that the learning of EFL plays a relevant role as far as the integral formation of the students is concerned. Bearing in mind that language learning can enhance the development of a questioning and critical attitude towards reality, thus helping to create active and independent citizens, I intend to share some practical ideas on how to foster both the linguistic competence and the competences for democratic culture.

| **Talk** - Methodology / Classroom activities - ALL |

# 4<sup>th</sup> March | 09:00 > 18:40

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09:00 > 10:00

*Plenary 3 - Auditório*

**JAMIE KEDDIE** | Freelance; sponsored by Academia de Línguas da Madeira

## **The teacher as a storyteller**

It is often teachers of young learners who are the quickest to embrace teacher-led storytelling as a way of engaging students and structuring lessons. But we are considering a classroom approach which is far too valuable and versatile to be associated exclusively with one group alone. In this practical talk, I would like to examine attitudes to teacher-led storytelling and demonstrate some activities which will be suitable for all types of language teachers and learners.

| **Talk** - Methodology - ALL |

10:00 > 10:15 – Break

10:15 > 11:00

*Auditório*

**TÂNIA CASTILHO** | Linda's School – Instituto de Línguas

## **Are you a Professional Worrier?**

This workshop is a hands-on approach on the issues of Worry, Stress and Anxiety. It includes practical group and individual exercises. We are going to dive into the What, How and Why of Worrying, understanding how the emotional brain works; the What If... Syndrome's far reaching consequences and Practical Solutions to transcend it.

| **Workshop** - Teacher Training - ALL |

10:15 > 11:00

*Sala 4*

**MARIA EMÍLIA GONÇALVES** | Agrupamento de Escolas de Ermesinde, Areal Editores

## **Using audiovisual aids in the classroom**

The main purpose of this session is to present useful and motivating resources, which can greatly enrich the everyday classroom. From videos/films to songs, we will explore practical activities that are more likely to bring the outside world into the classroom and engage our students in the learning process.

| **Workshop** - Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Auditório

**JANEY GREGÓRIO** | sponsored by Leirilivro

### **Learning Targets: from planning to assessing**

The Portuguese Ministry of Education have published *Metas Curriculares de Inglês Ensino Básico 1.º, 2.º e 3.º Ciclos* that are meant to guide how we should be working with our students. Therefore, we should keep them in mind throughout the whole teaching and learning process: from planning to assessing. This talk, which focuses mainly on the primary level, aims to share with you how this can be made possible using specific methodology and assessment strategies based on the targets as defined by the Portuguese Educational System. Let's see how it all comes together and how these targets actually make our life as teachers easier and not more complex!

| **Talk** - Methodology - Kindergarten/ 1º CEB, Basic School Teachers (2º, 3º CEB) |

11:30 > 12:15

Sala 4

**LUCY BRAVO** | Knightsbridge Examination & Training Centre

### ***Have you opened their door to the future?***

This talk is about the skills students need to be able to cope in this very competitive and ever changing 21st Century and our responsibility as teachers. As a teacher are you preparing them in the best way possible? Are you ensuring that they have the right skills? This talk will hopefully allow you to reflect on what you do in the classroom and think about whether you are that teacher that opens the door and you are preparing students to walk through confident in their own capabilities and strengths to face a bright future ahead.

| **Talk** - Learning/Teaching Strategies / Teacher Development / Methodology - ALL |

12:15 > 12:30 – Break

12:30 > 13:15

Auditório

**CLARA DE SOUSA** | Escola Secundária Jaime Moniz

### ***What do you mean by Spiritual Intelligence?***

How do we get students to steer away from indiscipline and demotivation in the classroom AND learn English? Should we be looking into ***spiritual intelligence***? Franklin D. Roosevelt said: ***“The only limit to our realization of tomorrow will be our doubts of today.”*** So let's be open-minded and try something different!!!!

| **Workshop** - Methodology / Classroom activities - ALL |



12:30 > 13:15

*Sala 4*

**ELSA ESCOBAR** | Agrupamento Vertical de Escolas de Macedo de Cavaleiros; sponsored by APPI

### **Less is More**

This workshop is for teachers who believe that teaching does not have to depend on a course book. By teaching with fewer materials, the teacher can explore more creative approaches to class and spend less time preparing material, while students become both the main resource and protagonists in the class.

| **Talk** - Methodology / Classroom activities - ALL |

13:15 > 14:30 – Lunch

14:30 > 15:15

*Auditório*

**GEORGE HERITAGE** | Cambridge English Language Assessment

### **Let's Go Digital**

An overview of the free digital teaching and learning resources available for teachers, students and parents of all levels.

| **Talk** - Classroom activities / Materials development - ALL |

14:30 > 15:15

*Sala 4*

**TÂNIA CASTILHO** | Linda's School – Instituto de Línguas

### **Bringing Dreams to Life – Collaborative Projects in the Real World**

Stimulating our youngsters' *soft skills*, whilst making English come alive, creating opportunities for students to enrich their CVs by getting a go at "being the change" they wish to see around them. As teachers we are not only educators, but also have a social responsibility that can, indeed, create far reaching potentials for a better world.

| **Talk** - Teacher Training - ALL |

15:15 > 15:30 – Break

15:30 > 16:15

*Auditório*

**LUÍSA GEÃO** | Cambridge English Language Assessment

**Classroom Activities for A2 Young Learners: Reading and Writing**

This session will explore the *Can Do* statements for reading and writing at A2 and how to interpret them for young learners. We will also present and discuss activities for teachers to use with young learners, to help them achieve the *Can Do* statements for reading and writing.

| **Talk** - Methodology / Classroom activities - Kindergarten/ 1<sup>ª</sup> CEB, Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB) |

15:30 > 16:15

*Sala 4*

**MARIA JOÃO SOARES** | Agrupamento de Escolas Dra. Laura Ayres, Quarteira; sponsored by APPI

**Práticas de avaliação alinhadas com o QECR I - Enquadramento**

Enquadramento teórico e estratégico de uma avaliação em línguas estrangeiras que se pretende válida, fiável e alinhada com o modelo de língua preconizado pelo Quadro Europeu Comum de Referência para as línguas.

| **Talk** - Teacher Training / Assessment - Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teachers, Teachers of Adults |

**16:15 > 16:45 – Coffee Break**

16:45 > 17:30

*Auditório*

**VANESSA ESTEVES** | Freelance teacher trainer

**Phonics, Phonetics and fun!**

If you are interested in helping your students develop their pronunciation and spelling skills, then this is the session for you. This workshop will look into why it is important to develop children's linguistic awareness and how you can make this loads of fun. Come along for 45 minutes of sounds and games.

| **Workshop** - Methodology / Classroom activities - Kindergarten/ 1<sup>ª</sup> CEB, Basic School Teachers (2<sup>ª</sup> CEB) |

16:45 > 17:30

*Sala 4*

**MARIA JOÃO SOARES** | Agrupamento de Escolas Dra. Laura Ayres, Quarteira; sponsored by APPI

### **Práticas de avaliação alinhadas com o QECR II - Familiarização**

Iniciação à prática de uma avaliação em línguas estrangeiras que se pretende válida, fiável e alinhada com o modelo de língua preconizado pelo Quadro Europeu Comum de Referência para as línguas.

| **Workshop** - Teacher Training / Assessment - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB), Secondary School Teachers, Teachers of Adults |

17:30 > 17:40 - Break

17:40 > 18:40

*Closing Plenary - 4 – Auditório*

**VANESSA ESTEVES** | Freelance teacher trainer

### **Creating optimal learning environments**

Schools have the important mission of engaging students and guiding them to develop their talents and skills in order to become competent 21st century learners and workers. This talk will examine the importance of bringing 21st century skills into our classrooms so as to open children's gates to learning and create optimal learning environments.

| **Talk** - Methodology / Classroom activities - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB), Secondary School Teachers |

18:40

CLOSING SESSION – *Auditório*

# SPEAKERS' BIODATA

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**Clara de Sousa** has been teaching English and German for the last 20 years at different levels (primary, elementary, high school and university) and at different schools in Madeira. She is currently teaching 11<sup>th</sup> year English, normal education (*Ensino Regular*) and English in the Vocational Courses (*Ensino Profissional*) of Computer Science Management and Programming and Tourism. In addition to this, she is lecturing English and German at *Universidade da Madeira* for the Nature Guide Course.

**Elsa Escobar** holds a degree in Modern Languages and Literatures – English and German (FLUC) and a Masters in English Literature (Universidade de Aveiro). She is a teacher trainer with about 20 years' teaching experience and she participates in national and international teacher training courses on a regular basis.

**George Heritage** joined the team in Madrid as an Assessment Services Manager at the beginning of March 2016, after working in the Cambridge English Assessment department in Cambridge for 3 years. Prior to that, he taught a variety of Cambridge exams to all levels and ages in Spain, Portugal, Brazil, Costa Rica and the UK for nearly ten years. He holds a degree in Spanish and Portuguese and a Cambridge English CELTA.

**Jamie Keddie** is a teacher, trainer and storyteller who has shared his insights and ideas in over 40 different countries. He is the founder of *Lessonstream*, and the author of 'Images' (OUP 2009), 'Bringing online video into the classroom' (OUP 2014) and 'Videotelling' (Lessonstream Books, 2017).

**Janey Gregório** began her teacher training with Cambridge University TEFL course at International House Portugal in 1989, after which she taught English, from beginners to Proficiency at the Bristol School Language Institutes. She was also trained as an examiner for the Cambridge Exams. She completed her teaching degree in Portuguese and English at the *Universidade dos Açores* in 1996 and is certified by the Secretaria Regional de Educação e Cultura as a Teacher Trainer. Currently, she teaches at EBS da Graciosa, where the programme *Apoio mais – Retenção Zero* is being implemented in the 2.<sup>o</sup> Ciclo to enhance the quality of learning in accordance with *ProSucesso*, a plan to promote global success in education. She also consults with Leirilivro, developing material for Teacher's Book.

**José Gerardo Andrade** is an English teacher at Escola Básica 2º e 3º Ciclos Dr. Horácio Bento de Gouveia (3ºCiclo). He has also previous experience working at a language school (Academia de Línguas da Madeira, Funchal), as an ESL teacher.

**José Moura Carvalho** é atualmente o coordenador do projeto de investigação “TEA: Tablets no Ensino e na Aprendizagem”. A sala de aula Gulbenkian: entender o presente, preparar o futuro”, uma iniciativa da Fundação Calouste Gulbenkian. É formador de professores e Presidente da Assembleia Geral da APPI.

**Lucy Bravo** has an MSc in ELT Management and is an accredited teacher trainer. Lucy has extensive teaching experience and works with numerous private and state schools as a consultant helping them implement their own Cambridge preparation courses. Lucy is a CELTA Tutor and Consultant Tutor on the Cambridge English global teacher training programme.

**Luísa Geão** has been working in ELT for more than 15 years as a teacher, editor and teacher trainer, both in Portugal and abroad. At the beginning of 2016 she moved to Madrid to be part of the Cambridge English Language Assessment Spain & Portugal team, working as Network Services Manager.

**Maria Emília Gonçalves** is a teacher and teacher trainer with a Master’s Degree in Translation Studies. She is author and co-author of various coursebook series: *Tween*, *iTeen*, *New Opportunities*, *New Frontiers*, *New Getting On* and *Log in*. She has also written seven grammar books - *My English Practice Grammar 1, 2, 3, 4, 5, 6 and 7*.

**Maria João Soares** is a Secondary School Teacher, and Teacher Trainer for APPIFORMA, with long teaching experience at all levels of compulsory education plus young learners and adults; post-graduate in the areas of English and Portuguese Literatures and in School Administration; a regular session contributor for APPI Conferences and Seminars.

**Tânia Castilho** holds a Degree in Communications Sciences, Post Graduate Personal Trainer and Fitness Instructor. English Teacher and Communications Manager at Linda's School for 21 years. Certified New Breath Teacher and Self-Development Writer, Facilitator and Presenter for the past 12 years, mentor of the InPassion Coaching Programme. Creative Manager of Linda's School Interactive Focus Academy Online Platform, and Focus School and Totally English programmes.

**Vanessa Reis Esteves** has been teaching EFL in Portugal for the past 20 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. She is currently involved in writing course material for EFL students in Portugal and has recently written ETpedia: Young Learners with more ideas on teaching YLs for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21<sup>st</sup> Century skills.

# 31<sup>st</sup> Annual APPI Conference | 2017

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CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês. O número de inscrições é limitado.

Inscrições abertas em : [www.appi.pt](http://www.appi.pt)

## APPI *Tavira* Seminar

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**17<sup>th</sup> & 18<sup>th</sup> March**

The seminar has been accredited by the CCPFC  
– 0,5 credit to be granted.

Mais informações em [www.appi.pt](http://www.appi.pt) e em



[www.facebook.com/APPIngles](https://www.facebook.com/APPIngles)

# ABOUT APPIforma

## PLANO DE FORMAÇÃO 2017 \*

### MADEIRA

Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<a href="#">Teaching English: Primary Essentials</a> (em parceria com British Council) 36h - 1,4 u.c	<a href="#">Carolyn Leslie</a>	Professores de Inglês dos grupos 120 e 220	Início: 9 de janeiro Fim: 31 de março	Plataforma British Council
<a href="#">Aprendizagem Móvel da Língua Inglesa</a> 25h - 1 u.c.	<a href="#">José Moura Carvalho</a>	Professores de Inglês do grupo 330 (3ºCEB e Secundário)	Início: 20 fevereiro Fim: 23 de abril	Plataforma Moodle APPI
<a href="#">Seminário Regional APPI</a> 12h - 0,5 u.c.	Vários	Professores de Inglês dos grupos 120, 220 e 330	3 e 4 de março	EB 2,3 Dr. Horácio Bento de Gouveia FUNCHAL
<a href="#">Technology in the Young Learner Classroom</a> 25h - 1 u.c.	<a href="#">Susana Oliveira</a>	Professores de Inglês dos grupos 120 e 220	Início: 8 de maio Fim: 9 de julho	Plataforma Moodle APPI
<a href="#">Free Web Resources in the EFL classroom</a> 25h - 1 u.c.	<a href="#">Susana Oliveira</a>	Professores de Inglês dos grupos 120, 220 e 330	Início: 25 de set. Fim: 26 de nov.	Plataforma Moodle APPI

\* Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

A Oferta de Formação e o Plano de Formação para 2016/2017 estão disponíveis no *website* da APPI:

<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em [www.appi.pt](http://www.appi.pt) com regularidade para estar informada/o do seu conteúdo.

#### **APPIforma Courses Fee:**

Relembramos que o Centro de Formação atualizou a tabela de valores a pagar pelas ações de formação creditada, de 25h, presenciais ou *online*:

- **Sócios APPI:** 70€ ou 60€, Sócios APPI que tenham realizado um curso de formação no ano civil anterior (90€ ou mais);

- **Não sócios:** 110€ ou 100€, Professores que tenham realizado um curso de formação no ano civil anterior (130€ ou mais);

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

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## Seminar venue

The Seminar is taking place at:  
- *Polivalente: Auditório, sala 4*

**Reception desk** - it opens at 13.30 in 'Polivalente'.

**ELT Resources Exhibition** - (school atrium)

- Information Planet
- Oxford University Press

## Lunch on 4/02

- Packed lunch (some options available): cost 8€ (pre-booking and pre-payment required on Friday afternoon)

## Coffee breaks

- in 'Polivalente': atrium

## Parking

- Free parking at school (north entrance only- *Estrada da Liberdade*)

# THANK YOU

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## **APPI would like to express their thanks to:**

Secretaria Regional de Educação

Escola Básica 2, 3 Dr. Horácio Bento de Gouveia Executive Board

Academia de Línguas da Madeira

Cambridge English Language Assessment

Leirilivro

Information Planet

All speakers

All school staff

All delegates

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