

APPI TAVIRA SEMINAR

17TH - 18TH MARCH 2017

Together
Everyone
Achieves
More

ESCOLA BÁSICA D. MANUEL I - TAVIRA



Agrupamento de Escolas
D. Manuel I - Tavira



município
tavira

‘TEAM - Together Everyone Achieves More’

Welcome to APPI Tavira Seminar and welcome to *Escola Básica D. Manuel I* for the fourth professional development meeting of teachers of English launched by APPI in 2016-2017. Beautiful Tavira is a first-timer in the list of host towns of these seminars, and APPI is very happy to organise one in this lovely place at the southeast Algarve.

This Seminar has been accredited by CCPFC – 0,5 credit unit to be granted to participants.

The Seminar key topic is **“TEAM – Together Everyone Achieves More”**. Speakers are kindly invited to develop the topic as they see suitable, particularly by sharing their perspectives on the ‘Collaborating’ Learning Skill as one of the highlighted 21st Century Skills. There is a wide range of possible issues pertaining to the topic, the list of suggestions to develop being almost endless.

As a matter of fact, Learning Skills, together with Literacy Skills and Life Skills are but a set of abilities that learners need to develop in order to succeed in our information-based society. New skills for new jobs have been urgently conveyed by a growing demand in the workplace. School must have a responsible, effective say to this effect however tentative and incipient it might appear to a thorough look. “Coming together is a beginning”: working together – when involved both in school tasks and at work – involves a diversity of skills such as knowing the language, following directions, getting along with others, working hard, and being professional. Collaborating appeals to all such skills. “Keeping together is progress”: working together implies both the development of common knowledge and the learning of attitudes such as being efficient, prompt, honest and fair. “Working together is success!”

APPI hopes delegates make the most of motivating, dynamic, inspiring sessions – plenaries, talks and workshops – in a friendly atmosphere, and that the whole Seminar can meet their expectations.

This Seminar, like any other bigger or smaller professional development event planned by APPI, has been organised with hard work and great gusto, and aimed at making a difference in delegates’ classroom work and their students’ performance.

It has been made possible thanks to the motivated, generous support of *Câmara Municipal de Tavira*, the host school and *Centro de Formação de Associação de Escolas do Levante Algarvio*, to whom APPI is in debt.

APPI is also most thankful to the team of qualified, dedicated speakers who have answered APPI’s call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, fruitful meeting.

Alberto Gaspar

17th March 2017

Reception to participants opens at 13:30		
Time	Room	
	AUDITÓRIO	
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	<i>Opening Plenary - 1</i> ANTÓNIO LOPES How different are we from American FL teachers? Analysing issues of teaching methodology and practice	
15:15 – 15:30	BREAK	
	AUDITÓRIO	SALA 19
15:30 – 16:15	LUÍSA GEÃO Classroom Activities for A2 Young Learners: Reading and Writing	LÍLIA VICENTE Cooperative Learning: Doing Together Today; Doing Alone Tomorrow
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	CHRIS ROLAND <i>Let me plan your primary class!</i>	CLÁUDIA DE SOUSA In Defence of Reading aloud and assessment
17:30 – 17:45	BREAK	
	AUDITÓRIO	
17:45 – 18:45	<i>Plenary 2</i> ANNIE ALTAMIRANO Teaching values in the primary classroom	

18th March 2017

Time	Room AUDITÓRIO	
09:00 – 10:00	<i>Plenary 3</i> CHRIS ROLAND Structuring the madness	
10:00 – 10:15	BREAK	
	AUDITÓRIO	SALA 19
10:15 – 11:00	ELISABETH COSTA SÓNIA FERREIRINHA <i>The SPICE of ELT!</i>	RÚBEN CORREIA Developing Global Citizenship in the EFL Classroom – How do I do it?
11:00 – 11:30	COFFEE BREAK	
11:30 – 12:15	JOSÉ MOURA CARVALHO Aprendizagem Móvel da Língua Inglesa: algumas pistas <i>(videoconference session)</i>	CHRIS ROLAND <i>I'm a young learner: GIVE ME SOMETHING TO DO!!!</i>
12:15 – 12:30	BREAK	
12:30 – 13:15	MARK DAUBNEY Making the most of emotions in the classroom	CARLA ROCHA Kiitos@21stCenturyPreschools
13:15 – 14:30	LUNCH	
14:30 – 15:15	HELENA OLIVEIRA Engaging lessons, motivated students	MARIA JOÃO SOARES Práticas de avaliação alinhadas com o QECR I - Enquadramento
15:15 – 15:30	BREAK	
15:30 – 16:15	DANIELLA COSTA DILA GASPAR Timesaving Engaging Activities and Materials	MARIA JOÃO SOARES Práticas de avaliação alinhadas com o QECR II - Familiarização
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	ANNIE ALTAMIRANO The creative writers club	CAROLYN LESLIE Group Work Activities
17:30 – 17:40	BREAK	
	AUDITÓRIO	
17:40 – 18:40	<i>Closing Plenary - 4</i> MARK DAUBNEY Learning through laughter	
18:40	CLOSING SESSION	

14:00 > 14:15

Opening session: Auditório

14:15 > 15:15

Opening Plenary 1 - Auditório

ANTÓNIO LOPES | Escola Superior de Educação e Comunicação, Universidade do Algarve

How different are we from American FL teachers? Analysing issues of teaching methodology and practice

A transatlantic survey was conducted within the scope of the European-funded project PETALL to characterise teachers' practices in ICT-mediated Task-based Language Teaching and to assess their training needs. The results show that there are many similarities between EU and US teachers, but also interesting differences as far as methodological choices are concerned.

| **Lecture** - Methodology, Teacher Training - Basic School Teachers (2^o, 3^o CEB); Secondary School Teachers / Teacher of Adults |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

LUÍSA GEÃO | Cambridge English Language Assessment

Classroom Activities for A2 Young Learners: Reading and Writing

This session will explore the *Can Do* statements for reading and writing at A2 and how to interpret them for young learners. We will also present and discuss activities for teachers to use with young learners, to help them achieve the *Can Do* statements for reading and writing.

| **Talk** - Methodology / Classroom activities - Kindergarten/ 1^o CEB, Basic School Teachers (2^o, 3^o CEB) |

15:30 > 16:15

Sala 19

LÍLIA VICENTE | Escola Secundária Emídio Navarro, Almada, em mobilidade na Direção Geral da Administração Escolar (DGAE)

Cooperative Learning: Doing Together Today; Doing Alone Tomorrow

In this practical session, based on the importance of 21st century skills, I will address the rationale for the necessity to incorporate cooperative learning into teachers' daily practice, especially through 'collaborative activities'. The important, however, is how teachers can involve groups of students working together to solve a problem, complete a task, or create a product. Then a handful of activities to illustrate how to use and assess cooperative learning will be offered.

| **Workshop** - Classroom activities - Basic School Teachers (2^o, 3^o CEB), Secondary School Teachers |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditório

CHRIS ROLAND | ELI SEVILLE

Let me plan your primary class!

This is a very practical session, no frills session to help busy tired primary teachers with their day to day teaching. We shall take a number of typical pages from a number of random course books and I will tell you how I would go about teaching them so that you can take the techniques away and use them with your own course books and students.

| **Workshop** - Methodology / Classroom activities - Kindergarten/ 1^ª CEB, Basic School Teachers (2^ª, 3^ª CEB) |

16:45 > 17:30

Sala 19

CLÁUDIA DE SOUSA | Agrupamento de Escolas Dom Dinis, Leiria

In Defence of Reading aloud and assessment

Once reading tends to aim at comprehension and understanding, is it pertinent for students to read aloud in class? If so, what seems to be its focus in ELT? Can reading aloud be “taught” and how could it be assessed?

| **Talk** - Methodology / Teacher Training - Basic School Teachers (2^ª, 3^ª CEB) / Secondary School Teachers |

17:30 > 17:45 – Break

17:45 > 18:45

Plenary 2 - Auditório

ANNIE ALTAMIRANO | TESOL - Spain

Teaching values in the primary classroom

Teachers know that, among other things, they’re expected to teach values. In this talk, I will present ideas for teaching values from an early age. Teachers will discuss what values need to be taught in their teaching situation and discuss activities that can be implemented in their lessons.

| **Talk** - Classroom activities / Materials Development - Kindergarten/ 1^ª CEB; Basic School Teachers (2^ª, 3^ª CEB) |

18th March | 09:00 > 18:40

09:00 > 10:00

Plenary 3 - Auditório

CHRIS ROLAND | ELI SEVILLE

Structuring the madness

This talk is about shaping classroom moments. This includes small adjustments to refine individual conduct and collective order. It also involves supporting students in terms of language/task design during both traditional and more progressive, whacky, out-there activities. There will be plenty of anecdotes, examples and photos from my own classes.

| **Talk** - Methodology / Classroom activities - Kindergarten/ 1^o CEB, Basic School Teachers (2^o, 3^o CEB) |

10:00 > 10:15 – Break

10:15 > 11:00

Auditório

ELISABETH COSTA | Freelance teacher trainer

SÓNIA FERREIRINHA | APPI

The SPICE of ELT!

This workshop will consist of a series of playful activities aimed to develop the students Social, Physical, Intellectual, Creative and Emotional skills through the premise that playing is also education and language teaching can be enhanced by it. We will also reflect on possible engaging assessment opportunities to show evidence of what students have learned while playing.

| **Workshop** - Classroom activities - Kindergarten/ 1^o CEB, Basic School Teachers (2^o CEB) |

10:15 > 11:00

Sala 19

RÚBEN CORREIA | Agrupamento de Escolas Júdice Fialho, Portimão

Developing Global Citizenship in the EFL Classroom – How do I do it?

In this talk I will discuss what changes have been implemented in Portugal's national curriculum regarding intercultural education, which will be examined under the light of the new "Metas" of English approved in 2013 (revised in 2015) in an attempt to fully integrating intercultural competences within the English language classroom context.

| **Talk** - Interculturalism - Basic School Teachers (2^o, 3^o CEB); Secondary School Teachers |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Auditório

(*videoconference session*)

JOSÉ MOURA CARVALHO | Projeto TEA: Tablets no Ensino e na Aprendizagem

Aprendizagem Móvel da Língua Inglesa: algumas pistas

Os telemóveis têm vindo a ser banidos das salas de aula de língua inglesa, apesar das suas evidentes virtualidades. Por que não tirar partido do facto de muitos alunos terem, hoje em dia, smartphones, isto é, telemóveis que são verdadeiros computadores de mão?

| **Talk** - Classroom activities - Basic School Teachers (2º, 3º CEB), Secondary School Teachers |

11:30 > 12:15

Sala 19

CHRIS ROLAND | ELI SEVILLE

I'm a young learner: GIVE ME SOMETHING TO DO!!!

In this session we shall look at a range of tasks that engage young learners on a kinaesthetic or sensorimotor level across a range of activities that involve sorting, ordering, sliding, shaking, lifting, stepping and throwing. Most of the activities were run with primary students between the ages of 5 and 10. You won't be asked to stand, clap, sing, mime or dance yourselves but there will be numerous photos and anecdotes from my own classes.

| **Workshop** - Methodology / Classroom activities - Kindergarten/ 1º CEB, Basic School Teachers (2º, 3º CEB) |

12:15 > 12:30 – Break

12:30 > 13:15

Auditório

MARK DAUBNEY | Department of Languages and Literatures, School of Education and Social Sciences - Polytechnic Institute of Leiria

Making the most of emotions in the classroom

Emotions are contagious – and nothing brings people together or drives them apart like emotions do. I'll focus on the positive, exploring activities, materials and strategies that teachers can use to foster engagement and a more tightknit classroom.

| **Workshop** - Methodology / Classroom activities - Basic School Teachers (2º, 3º CEB) / Secondary School Teachers / Teachers of Adults |

12:30 > 13:15

Sala 19

CARLA ROCHA | Câmara Municipal de Ponte de Sor/ Agrupamento de Escolas de Ponte de Sor

Kiitos@21stCenturyPreschools

Kiitos Project aims to shape from a very early age the 21st century child. In this session we will present practical and fun activities used in the pre-primary classroom in order to make the English moment a memorable and desirable one. The main focus will be on challenging routine activities that foster children's involvement and collaboration.

| **Workshop** - Classroom activities - Kindergarten/ 1ª CEB |

13:15 > 14:30 – Lunch

14:30 > 15:15

Auditório

HELENA OLIVEIRA | Colégio Moderno

Engaging lessons, motivated students

How can we make lessons more motivating and engaging for our younger students? Let's step out of the course book, and take activities one step further. Learning & teaching should be fun!

| **Workshop** - Classroom activities / Materials development - Basic School Teachers (2ª, 3ª CEB) |

14:30 > 15:15

Sala 19

MARIA JOÃO SOARES | Agrupamento de Escolas Dra. Laura Ayres, Quarteira

Práticas de avaliação alinhadas com o QECR I - Enquadramento

Enquadramento teórico e estratégico de uma avaliação em línguas estrangeiras que se pretende válida, fiável e alinhada com o modelo de língua preconizado pelo Quadro Europeu Comum de Referência para as línguas.

| **Talk** - Teacher Training / Assessment - Basic School Teachers (2ª, 3ª CEB), Secondary School Teachers, Teachers of Adults |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

Daniella Costa | Park - IS

Dila Gaspar | Easy English

Timesaving

Engaging

Activities and

Materials

Ran out of ideas to start a lesson? Finish it? Fill in those extra 5 minutes between tasks? Come to our session and we'll be sure to present you with simple activities to use in your classes, which can be adapted for different levels. These will include games, arts and crafts and songs.

| **Workshop** - Methodology / Teacher Training - Kindergarten/ 1^ª CEB, Basic School Teachers (2^ª, 3^ª CEB) |

15:30 > 16:15

Sala 19

MARIA JOÃO SOARES | Agrupamento de Escolas Dra. Laura Ayres, Quarteira

Práticas de avaliação alinhadas com o QECR II - Familiarização

Iniciação à prática de uma avaliação em línguas estrangeiras que se pretende válida, fiável e alinhada com o modelo de língua preconizado pelo Quadro Europeu Comum de Referência para as línguas.

| **Workshop** - Teacher Training / Assessment - Basic School Teachers (2^ª, 3^ª CEB), Secondary School Teachers, Teachers of Adults |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditório

ANNIE ALTAMIRANO | TESOL - Spain

The creative writers club

Can we excite our students' imagination and help them improve their linguistic skills through writing? In this workshop, we will try a series of activities, from short poems to stories, that will help students experiment with language, organise ideas, manipulate structure and vocabulary and give free rein to their imagination.

| **Workshop** - Classroom activities / Materials Development - Basic School Teachers (2^ª, 3^ª CEB) |

16:45 > 17:30

Sala 19

CAROLYN LESLIE | FCSH, Universidade Nova de Lisboa

Group Work Activities

Developing the idea that *Together Everyone Achieves More*, this workshop explores some ideas for group activities that help learners practise speaking and writing skills, gives you an opportunity to try them out and to develop some of your own materials.

| **Workshop** - Classroom activities / Materials Development - Basic School Teachers (2º, 3º CEB), Secondary School Teachers |

17:30 > 17:40 - Break

17:40 > 18:40

Closing Plenary - 4 – Auditório

MARK DAUBNEY | Department of Languages and Literatures, School of Education and Social Sciences - Polytechnic Institute of Leiria

Learning through laughter

My talk is about humour in the ELT classroom – spontaneous humour between teachers and students as well as humorous materials – and how it can enhance creative and critical thinking, forge strong(er) group identities and aid language learning. I will also discuss what we do with humour and the importance of raising teachers' awareness of its potential.

| **Talk** - Classroom activities / Teacher Training - Basic School Teachers (2º, 3º CEB) / Secondary School Teachers / Teachers of Adults |

18:40

Auditório – CLOSING SESSION

SPEAKERS' BIODATA

ANNIE ALTAMIRANO is a teacher, teacher trainer, academic manager and materials developer. She has co-authored courses for children, adolescents and adults for Macmillan, CUP, Pearson, Cengage and the British Council. Her main interests are learning strategies, critical thinking skills, creativity and motivation. She is currently President of TESOL-SPAIN.

ANTÓNIO LOPES is an Adjunct Professor of English Studies at the School of Education and Communication, UAlg. Currently deputy director of the School, and director of the master's degree in ELT in Basic Education. Senior member of the CETAPS – Centre for English, Translation and Anglo-Portuguese Studies (UNL & FLUP), where he works with several research groups, including Teaching of English and Applied Language Studies (TEALS). He has participated in a number of European-funded projects in the field of ELT and ICT.

CARLA ROCHA has a degree in Portuguese and English from Évora University. She was an Erasmus student at Cardiff University and has the Cambridge English CELTA qualification. ELT experience. She has worked with the Polytechnic Institute of Portalegre the last two years. She is also a Master student in Évora University, in Educational Sciences – Pedagogical Supervision. She has been the English Coordinator and a teacher on the Kiitos Project for the past ten years.

CAROLYN LESLIE has taught English as a foreign language to young learners, teenagers and adults for more than 20 years. She currently teaches undergraduates at FCSH, Universidade Nova de Lisboa, and works on the MA in Teaching English in Primary Education. She also moderates online training courses for the British Council and APPI.

CHRIS ROLAND is an 'ideas man' based at ELI, a language academy in Seville. He considers himself a '4x4' or 'all-terrain teacher' covering primary, teenager and adult classes. He trains both new and experienced teachers in a variety of settings and his articles regularly appear in English Teaching Professional magazine.

CLÁUDIA DE SOUSA has a teaching degree in English and German at the *Faculdade de Letras* of the University of Lisbon, been an English teacher for the last 19 years in public schools, worked with APPI at 10th Seminar in Madeira and the 25th Annual APPI Congress, published the article: *How can Alice succeed in speaking English, after learning how to ride her bicycle?*, in an online magazine: *In English Digital*, aimed at the worldwide Portuguese speaking countries and held Training Courses with the title: *Speak Out: developing oral skills and assessment*.

DANIELLA COSTA has a degree in TESOL, CELTA, CiPELT and is currently doing DELTA. She has been teaching for seven years and is currently teaching at an international primary school. She has also been preparing students for Cambridge YLE and main suite exams since 2010. Has a special interest in the use of songs, games and stories in the classroom.

DILA GASPAR has a degree in LLM - Portuguese/English, CELTA, Post-graduate degree in English Studies, CiPELT and currently doing DELTA. She has been teaching YL, Teens and Adults since 2002 and also been preparing students for Cambridge YLE and main suite exams. She has a special interest in using stories and arts & crafts in the classroom and has recently been involved in translating *Peter Rabbit* storybooks into Portuguese.

ELISABETH COSTA holds a degree in English and German, a Masters in Theatre Studies (FLUL) and she has participated in several teacher trainer courses in the UK. She strongly believes in the power of drama and other playful activities in education and in language teaching based on her long life experience and researching.

HELENA OLIVEIRA has a degree in Modern Languages and Literature (FLUC), and holds a master's degree in English Didactics (FCSH-UNL). She teaches English to 10 to 17-year-old students. She is an APPI member, actively participates in conferences and seminars, and has written several articles for the APPI Journal and Newsletter.

JOSÉ MOURA CARVALHO é atualmente o coordenador do projeto de investigação “TEA: Tablets no Ensino e na Aprendizagem. A sala de aula Gulbenkian: entender o presente, preparar o futuro”, uma iniciativa da Fundação Calouste Gulbenkian. É formador de professores e Presidente da Assembleia Geral da APPI.

LÍLIA VICENTE holds a degree in Modern Languages and Literatures - English and German (FLUL) and a Masters in Pedagogical Supervision and Teacher Evaluation (UCP). She is a teacher trainer with about 30 years' teaching experience. For her, cooperative learning is the key to work effectively with heterogeneous classes, and promoting critical thinking in students is an important way to improve problem solving and decision-making competences.

LUÍSA GEÃO has been working in ELT for more than 15 years as a teacher, editor and teacher trainer, both in Portugal and abroad. At the beginning of 2016 she moved to Madrid to be part of the Cambridge English Language Assessment Spain & Portugal team, working as Network Services Manager.

MARIA JOÃO SOARES is a Secondary School Teacher, and Teacher Trainer for APPIFORMA, with long teaching experience at all levels of compulsory education plus young learners and adults; post-graduate in the areas of English and Portuguese Literatures and in School Administration; a regular session contributor for APPI Conferences and Seminars.

MARK DAUBNEY is a teacher and researcher at ESECS-IPL and he has taught EFL for approximately 20 years. His interests centre on affective factors - like motivation and anxiety - and how they relate to teaching and learning and teacher and student identity(ies). He is passionate about working with teachers.

RÚBEN CORREIA is a Portuguese and English Lower Secondary teacher. He holds a teaching degree from the Algarve University and a Master's in English and North-American Studies from Nova University of Lisbon – FCSH. Currently, he is a PhD student on English Didactics at Nova University of Lisbon – FCSH.

SÓNIA FERREIRINHA holds a degree in "Teaching English and Portuguese" to 2^o CEB, a Master Degree in "Teaching English as a Foreign Language", by Nova University – Lisbon and has participated in several teacher training courses in the United Kingdom. She has been teaching English in 1^o CEB and pre-primary since 2000. She is a member of APPI's board, the APPIforma's CPD centre director and APPInep's SYG co-coordinator.

31st Annual APPI Conference 2017



CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês. O número de inscrições é limitado.

Mais informações em www.appi.pt e em <https://www.facebook.com/APPIngles>

ABOUT APPIforma

PLANO DE FORMAÇÃO 2017 * ALGARVE

Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<u>Seminário Regional APPI</u> (em parceria com CFAE Levante Algarvio) 12h - 0,5 u.c.	Vários	Professores de Inglês dos grupos 120, 220 e 330	17 e 18 de março	Escola Básica D. Manuel I TAVIRA
<u>Technology in the Young Learner Classroom</u> 25h - 1 u.c.	<u>Susana Oliveira</u>	Professores de Inglês dos grupos 120 e 220	Início: 8 de maio Fim: 9 de julho	Plataforma Moodle APPI
<u>Práticas de avaliação alinhadas com o QECR</u> 25h - 1 u.c.	<u>Maria João Soares</u>	Professores de línguas estrangeiras	4 a 7 de julho	Escola Secundária Dra. Laura Ayres QUARTEIRA
<u>Free Web Resources in the EFL classroom</u> 25h - 1 u.c.	<u>Susana Oliveira</u>	Professores de Inglês dos grupos 120, 220 e 330	Início: 25 de set. Fim: 26 de nov.	Plataforma Moodle APPI

* Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

A Oferta de Formação e o Plano de Formação para 2017 estão disponíveis no website da APPI: <http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em www.appi.pt com regularidade para estar informada/o do seu conteúdo.

A APPI e o Centro de Formação do Levante Algarvio irão estabelecer um protocolo de parceria com vista à dinamização de formação contínua dos professores afetos a este CFAE.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

appiforma@appi.pt ou Tlm: 96 957 0805

GENERAL INFORMATION

Seminar venue

The Seminar is taking place at:

- **Ground floor** (school atrium)
- **Floor 1** (*Auditório, sala 19*)

Reception desk – it opens at 13.30 in the school atrium

Bookshop and ELT Resources Exhibition - school atrium

Livraria Britânica
Cambridge English Language Assessment
English Fun
Leirilivro
Oxford University Press

Lunch on 18/03

- lunch break: 13.15 – 14.30
- Possible places near the school:
 - » Restaurant “O Virgílio”, in Santa Luzia (5 minutes’ drive) - from 9€;
 - » Casa de Pasto "O Justo"- from 9€, grilled food;
 - » Snack Bar ‘O Ritmo’;

Coffee breaks

- at the school atrium

Parking

- inside the school

THANK YOU

APPI would like to express their thanks to:

Escola Básica D. Manuel I - Tavira Executive Board

Centro de Formação de Associação de Escolas do Levante Algarvio

Câmara Municipal de Tavira

Leirilivro

All speakers
All school staff
All delegates

The seminar helping team

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D. Manuel I - Tavira**