



2<sup>nd</sup>  
**APPI  
TAVIRA  
Seminar**

**CHALLENGES  
AND  
OPPORTUNITIES**

**SEPTEMBER, 28-29 | 2018**

**ESCOLA BÁSICA D. MANUEL I  
TAVIRA, PORTUGAL**



Agrupamento de Escolas  
D. Manuel I - Tavira



CENTRO DE FORMAÇÃO DE ASSOCIAÇÃO  
DE ESCOLAS DO LEVANTE ALGARVIO

município  
**tavira**

## ‘Challenges and Opportunities’

Welcome to the 2<sup>nd</sup> APPI Tavira Seminar and welcome to *Escola Básica D. Manuel I* for the first professional development meeting of teachers of English launched by APPI in 2018-2019. The ever beautiful Tavira is hosting this Seminar again, and APPI is but most happy to open its new action plan in southeastern Algarve.

This Seminar has been accredited by CCPFC – 0,5 credit unit to be granted to participants.

The Seminar key topic is “**Challenges and Opportunities**”. Speakers are kindly invited to develop it as they see suitable, particularly by sharing their perspectives on the multiple challenges English language teachers face in their classrooms every day. Dealing with preparing learners of this global language for the unknown future of our society, which is becoming more global in a world that is shrinking fast, has been a major challenge to be met by today’s professionals.

As teachers of English we are aware that each challenge per se implies facing further challenges to be dealt with knowledge and talent, putting into action a range of multifarious resources, approaches, materials, cross-curricular contributions to name but a sample of those. Opportunities for coping with every day challenges in the English classroom should be taken up, and not neglected or postponed. All in all challenges should turn into opportunities for teaching and learning at all times!

The sessions in the Seminar programme offer a wide choice of issues pertaining to the key topic, together with suggestions on both how to face ELT challenges to be met by teachers and learners and take up opportunities for facing those.

APPI hopes delegates make the most of motivating, dynamic, inspiring sessions – plenaries, talks and workshops – in a friendly atmosphere, and that the whole Seminar can meet their expectations.

This Seminar, like any other bigger or smaller professional development event planned by APPI, has been organised with hard work and great gusto, and aimed at making a difference in delegates’ classroom work and their students’ performance.

This professional development meeting has been made possible thanks to the motivated support of the host school, *Centro de Formação de Associação de Escolas do Levante Algarvio* and *Câmara Municipal de Tavira* to whom APPI is in debt.

APPI is also most thankful to the team of qualified, dedicated speakers who have answered APPI’s call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, exciting meeting.

*Alberto Gaspar*

## 28<sup>th</sup> September 2018

Reception to participants opens at 13:00		
Time	Room	
	AUDITÓRIO	
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	<i>Opening Plenary - 1</i> MANUEL CÉLIO CONCEIÇÃO <b>Ensino/aprendizagem do Inglês: transformar desafios em oportunidades</b>	
15:15 – 15:30	BREAK	
	AUDITÓRIO	SALA 19
15:30 – 16:15	CERI JONES <b>Micro-writing: small things make a big difference</b>	MARIA JOÃO SOARES <b>Can we do it in English?</b>
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	CHRIS ROLAND <b>Christopher, you must be joking!</b>	JOSÉ MOURA CARVALHO SÓNIA FERREIRINHA <b>Cooperar para aprender: trabalhar para o sucesso de todos os alunos</b>
17:30 – 17:45	BREAK	
	AUDITÓRIO	
17:45 – 18:45	<i>Plenary 2</i> CERI JONES <b>Peer power: the importance of learning with and from each other</b>	

## 29<sup>th</sup> September 2018

Time	Room <b>AUDITÓRIO</b>	
<b>09:00 – 10:00</b>	<i>Plenary 3</i> DIANA ENGLAND <b>Do You Practise What You Preach?</b>	
<b>10:00 – 10:15</b>	BREAK	
	AUDITÓRIO	SALA 19
<b>10:15 – 11:00</b>	PAULA DE NAGY <b>Teaching and Dancing: Are they similar? Let's explore!</b>	LOLA GARAY ABAD <b>Practical Ways to Foster Creativity in the ELT classroom</b>
<b>11:00 – 11:30</b>	COFFEE BREAK	
<b>11:30 – 12:15</b>	DIANA ENGLAND <b>Why we Should be Taking the Fun out of the Classroom</b>	ENCARNACIÓN PÉREZ-PULLIDO <b>Take a chance: Turning Challenges into Opportunities</b>
<b>12:15 – 12:30</b>	BREAK	
<b>12:30 – 13:15</b>	NEIL MASON <b>"Whatever you want!" - PAFC (Projeto de Autonomia e Flexibilidade Curricular)</b>	CHRIS ROLAND <b>Do Something, Say Something</b>
<b>13:15 – 14:30</b>	<b>LUNCH</b>	
<b>14:30 – 15:15</b>	CAROLYN LESLIE <b>Motivating Learners</b>	TIAGO CARVALHO <b>SS can create mobile app prototypes for EFL learning</b>
<b>15:15 – 15:30</b>	BREAK	
<b>15:30 – 16:15</b>	HELENA SOARES <b>No subject is an island</b>	JOÃO RODRIGUES (HELENA RODEIRO) <b>Tips on how to engage students in extensive reading</b>
<b>16:15 – 16:45</b>	COFFEE BREAK	
<b>16:45 – 17:30</b>	GEORGE HERITAGE <b>The Write Stuff – Improving righting the write (and easy) way</b>	HELENA SOARES <b>Supporting Multilingual Classrooms</b>
<b>17:30 – 17:40</b>	BREAK	
	<b>AUDITÓRIO</b>	
<b>17:40 – 18:40</b>	<i>Closing Plenary - 4</i> LUIS GUERRA <b>Developing learners' intercultural competence through English as an International Language</b>	
<b>18:40</b>	<i>CLOSING SESSION</i>	

14:00 > 14:15

*Opening session:* Auditório

14:15 > 15:15

*Opening Plenary 1* - Auditório

**MANUEL CÉLIO CONCEIÇÃO** | Diretor da Faculdade de Ciências Humanas e Sociais, Universidade do Algarve / European Language Council

## **Ensino/aprendizagem do Inglês: transformar desafios em oportunidades**

No âmbito das especificidades contextuais atuais e dos recentes documentos orientadores de políticas linguísticas e de ensino de línguas (nacionais e europeus), visaremos contribuir para a reflexão acerca dos estatutos do inglês na escola e na sociedade, enfatizando oportunidades que geram os desafios. Face a estes estatutos, referiremos o papel do professor de inglês e o seu desenvolvimento profissional.

| **Plenary** - Teacher Development - All |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

**CERI JONES** | Freelance / APPI - Cádiz, Spain

## **Micro-writing: small things make a big difference**

In this practical session, we will explore a range of micro-writing tasks and how they activate language, encourage communication and aid class cohesion. We'll look in particular, but not exclusively, at multi-level secondary classrooms and the challenges they bring. Bring pen and paper to make the most of the session!

| **Workshop** - Classroom activities / Methodology - Secondary School Teachers, Teachers of Adults |

15:30 > 16:15

Sala 19

**MARIA JOÃO SOARES** | Escola Secundária de Quarteira – Agrupamento Dra. Laura Ayres

## **Can we do it in English?**

Many children are now relatively proficient in basic English and need a little more exposure. This session will focus on hands-on activities for use in your classroom which might help/motivate your students to learn other content subjects/areas through English, and *vice versa*.

| **Workshop** - Classroom activities / Methodology - Kindergarten/1<sup>ª</sup> CEB, Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teachers |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditório

**CHRIS ROLAND** | ELI / Pavilion Publishing UK / APPI - Seville

**Christopher, you must be joking!**

This assortment of reflections about teaching, first shown in Aveiro last May, ranges from the very practical to the surreal. Some questions will be: How should staffrooms mirror yoghurt adverts? What can teachers learn from Heath Ledger's iconic portrayal of the Joker? What would Gordon Ramsay say to your classroom?

| **Talk** - Methodology / Teacher Training - Secondary School Teachers, Teachers of Adults |

16:45 > 17:30

Sala 19

**JOSÉ MOURA CARVALHO** | APPI

**SÓNIA FERREIRINHA** | APPI / APPIforma

**Cooperar para aprender: trabalhar para o sucesso de todos os alunos**

Nesta sessão, dar-se-á a conhecer uma estrutura cooperativa de ensino e de aprendizagem (*Jigsaw*), cujo objetivo é duplo: (a) promover o sucesso dos alunos e (b) fomentar a entreaajuda. Os professores terão oportunidade de integrar equipas cooperativas e ficarão capacitados para utilizar esta metodologia com os seus alunos.

| **Workshop** - Classroom activities / Teacher Training - Basic School Teachers (2ª, 3ª CEB), Secondary School Teachers Teachers of Adults |

17:30 > 17:45 – Break

17:45 > 18:45

Plenary 2 - Auditório

**CERI JONES** | Freelance / APPI - Cádiz, Spain

**Peer power: the importance of learning with and from each other**

As teachers we know that our students are the greatest resource we have in the classroom. In this session we explore not only how we can benefit from our students as resources, but also how students can benefit from each other, at all ages and all levels.

| **Talk** - Classroom activities / Methodology - ALL |

09:00 > 10:00

Plenary 3 - Auditório

**DIANA ENGLAND** | International House Torres Vedras & Lisbon

## **Do You Practise What You Preach?**

What are our principles regarding teaching and learning? Where do our beliefs come from? How can we find out what they are? And do we actually 'walk the walk'? This practical session will explore the benefits of making our beliefs about teaching and learning more transparent: both to ourselves and our students.

| **Talk** - Classroom activities / Methodology / Teacher Training - ALL |

10:00 > 10:15 – Break

10:15 > 11:00

Auditório

**PAULA DE NAGY** | International House Torres Vedras | Lisbon

## **Teaching and Dancing: Are they similar? Let's explore!**

This workshop will invite you to reflect on the similarities between the dance world and ELT. The topic will be used as a vehicle to reflect on how teachers develop and consider their teaching. I will also use some concrete examples of how the topic of dance can be exploited in the classroom. Participants will be expected to try out some activities but there will be no dancing required!

| **Workshop** - Classroom activities / Teacher Training - Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB), Secondary School Teachers, Teachers of Adults |

10:15 > 11:00

Sala 19

**LOLA GARAY ABAD** | Trinity College London (Spain)

## **PRACTICAL WAYS TO FOSTER CREATIVITY in the ELT classroom**

The objective of this hands-on workshop is to look at practical games and other types of communicative activities through which students can develop their creativity and activate higher order thinking skills. We will also explore the application of useful online resources and various educational materials.

| **Workshop** - Classroom activities / Methodology - Kindergarten/1<sup>º</sup> CEB, Basic School Teachers (2<sup>º</sup>, 3<sup>º</sup> CEB), Secondary School Teachers, Teachers of Adults |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Auditório

**DIANA ENGLAND** | International House Torres Vedras & Lisbon

### **Why we Should be Taking the Fun out of the Classroom**

This session explores the lure and dangers of the superficial fun factor, and argues that teachers should instead ensure their students gain a deeper sense of enjoyment from their lessons and language learning. We shall look at some differences between 'fun' and 'enjoyment', both theoretical and practical, and suggest ways that we may include activities and approaches which seek to go beyond 'fun' in our lessons.

|Talk / Workshop - Classroom activities / Methodology / Materials Development / Teacher Training - ALL |

11:30 > 12:15

Sala 19

**ENCARNACIÓN PÉREZ-PULLIDO** | Universidad de Extremadura - Cáceres, Spain

### **Take a chance: Turning Challenges into Opportunities**

This talk is aimed at dealing with some of the most challenging situations in the EFL/ESL classroom, with an in-depth look at the dreaded multi-level classroom. Strategies and activities will be explored that lead to raising student's language awareness and critical thinking within these exciting teaching contexts.

|Talk - Classroom activities / Methodology - Secondary School Teachers, Teachers of Adults |

12:15 > 12:30 – Break

12:30 > 13:15

Auditório

**NEIL MASON** | Freelance / APPI

### **“Whatever you want!” - PAFC (Projeto de Autonomia e Flexibilidade Curricular)**

“Here's to the crazy ones. The misfits. The rebels. The troublemakers. The ones who see things differently ... while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world, are the ones who do.” — Rob Siltanen

|Talk - PAFC - Basic School Teachers (2º, 3º CEB), Secondary School Teachers |



12:30 > 13:15

Sala 19

**CHRIS ROLAND** | ELI / Pavilion Publishing UK / APPI - Seville, Spain

### **Do Something, Say Something**

Our young learners are happiest when they are doing something cool and we are happiest when they are saying something in English. In this session, first shown at the Annual Conference in Lisbon last year, we shall bring these two conditions together. Suitable for teachers of five to ten-year-olds.

| **Talk** - Classroom activities / Methodology - Kindergarten/1<sup>o</sup> CEB |

13:15 > 14:30 – Lunch

14:30 > 15:15

Auditório

**CAROLYN LESLIE** | FCSH, Universidade Nova de Lisboa

### **Motivating Learners**

This talk focuses on how to motivate language learners and discusses a small scale research project implemented with a group of teenage learners.

| **Talk** - Classroom activities / Teacher Training - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB), Secondary School Teachers, Teachers of Adults |

14:30 > 15:15

Sala 19

**TIAGO CARVALHO** | Universidade de Aveiro - Digimedia research unit

### **SS can create mobile app prototypes for EFL learning**

Challenge! Apps are as present in society as the smartphones where they're installed on. Creating a prototype is a straightforward procedure that only requires paper, pen and (of course) a smartphone. In this workshop, I'll demonstrate how to sketch four primary mobile screens (related to class content) and create a sharable prototype.

| **Workshop** - Classroom activities / Methodology - Secondary School Teachers / Teachers of Adults |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

**HELENA SOARES** | Agrupamento de Escolas Padre António Martins de Oliveira, Lagoa

### **No subject is an island**

CLIL improves overall and specific language competence and fosters critical thinking. This CLIL activity-based workshop will help you widen your activity set in this area, presenting simple and feasible yet effective activities for students of all ages. Because a journey of a thousand miles begins with a single step.

| **Workshop** - Classroom activities / Methodology - Kindergarten/1<sup>ª</sup> CEB, Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teachers, Teachers of Adults |

15:30 > 16:15

Sala 19

**JOÃO RODRIGUES** | Instituto Politécnico de Beja  
(**HELENA RODEIRO** | Basic/Secondary school teacher)

### **Tips on how to engage students in extensive reading**

This talk highlights a new approach to extensive reading and gives practical suggestions on how to involve students in literature having in mind a long-term perspective. This approach perceives students as active participants in the reading process and allows teachers a more holistic assessment based on multiple skills and competences.

*NOTE: This presentation will be delivered by João Rodrigues, but results from collaborative work with Helena Rodeiro.*

| **Talk** - Classroom activities / Materials Development - Secondary School Teachers |

**16:15 > 16:45 – Coffee Break**

16:45 > 17:30

Auditório

**GEORGE HERITAGE** | Cambridge Assessment English - Madrid, Spain

### **The Write Stuff – Improving righting the write (and easy) way**

We'll be looking at the writing tasks we set students – what are the most important factors to take into account to ensure that the writing homework we set is useful, and will help our students improve their writing overall? We'll also have a look at an amazing new tool to help students and teachers.

| **Workshop** - Classroom activities / Methodology - Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teachers, Teachers of Adults |

16:45 > 17:30

Sala 19

**HELENA SOARES** | Agrupamento de Escolas Padre António Martins de Oliveira, Lagoa

### **Supporting Multilingual Classrooms**

With so many nationalities and languages in our classrooms, it's sometimes hard to reach out to all students. This session aims to help bridge the attainment gap between migrant and non-migrant learners by drawing on a wide range of successful ECML (Council of Europe) activities which focus on linguistic integration.

| **Workshop** - Classroom activities / Methodology - Kindergarten/1<sup>ª</sup> CEB, Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teacher, Teachers of Adults |

17:30 > 17:40 - Break

17:40 > 18:40

*Closing Plenary* - 4 – Auditório

**LUIS GUERRA** | Professor Auxiliar (Departamento de Linguística e Literaturas) da Universidade de Évora

### **Developing learners' intercultural competence through English as an International Language**

The 'Essential Learnings' recently established for Basic and Secondary Education identify a set of structured and relevant knowledge to be acquired as well as skills and attitudes to be developed by all students. Having these documents in mind, this talk will examine how the concepts of intercultural competence and English as an International language may be framed and developed in the classroom.

| **Talk** - Classroom activities / Materials Development - Basic School Teachers (2<sup>ª</sup>, 3<sup>ª</sup> CEB), Secondary School Teachers, Teachers of Adults |

18:40

Auditório – CLOSING SESSION

# SPEAKERS' BIODATA

---

**CAROLYN LESLIE** has worked in teaching all age groups in Portugal for more than 20 years. She has a Ph.D in the area of oral interaction and teaches on the Master's degree in teaching English in primary school at FCSH, Universidade Nova de Lisboa.

**CERI JONES** is a freelance teacher, teacher trainer and materials writer. She's been working in ELT since 1986 in Italy, Hungary, Spain and the UK. She has written for a number of coursebook series for adults and teenagers. She is particularly interested in student-centred materials and activities.

**CHRIS ROLAND** is a teacher, trainer and methodology writer based in Seville. He works with teachers across a wide range of contexts and enjoys exploring the limits of what is possible in the classroom. His first book: *Understanding Teenagers in the ELT Classroom*, has just been published by Pavilion.

**DIANA ENGLAND** has been a teacher and teacher developer since 1981 and is co-owner and Director of Studies of the two teaching and training centres in International House Torres Vedras and Lisbon. As well as still loving teaching, she enjoys writing and delivering various YL methodology courses, both for International House World Organisation and primary and secondary school teachers, and giving seminars and plenary sessions at various ELT conferences.

**ENCARNACIÓN PÉREZ-PULLIDO** is currently an instructor of English Language and Literature at the University of Extremadura. She has more than 20 years of experience teaching English in various institutions. Encarna's main field of research is the use of students' own language and translation in the ESL/EFL classroom.

**GEORGE HERITAGE** started working at Cambridge Assessment English after over 10 years' experience teaching English in Latin America, Iberia and the UK to students of all ages. After 3 years in Cambridge working on a variety of exams, he started working in the Assessment Services department in the Madrid Office.

**HELENA RODEIRO** is a basic/secondary school teacher. She holds a Master's Degree in German Studies and Linguistics and is currently a PhD student - Text and Discourse Linguistics - at the NOVA University Lisbon.

**HELENA SOARES** is a teacher with experience in all levels, from young learners to university students, an accredited teacher trainer and coursebook author. Currently working with APPI and Agrupamento de Escolas Padre António Martins de Oliveira, Lagoa. Particularly interested in CLIL, multiple intelligences and using technology in the classroom.

**JOÃO RODRIGUES** has worked mainly as a teacher both in basic school and in higher education. He holds a PhD in Literary, Cultural and Interartistic Studies, from the University of Porto.

**JOSÉ MOURA CARVALHO** é Presidente da Mesa da Assembleia Geral da APPI.

**LOLA GARAY ABAD** is a teacher and a teacher trainer. She designs and delivers teacher training programs in mainstream education and language teaching and has published academic literature. She teaches CLIL subjects and EFL; writes and evaluates resources for various educational publishing houses and is involved in research. She has spoken at various conferences including TESOL, APPI Portugal 2017, Flipped Classroom Europe, etc.

**LUIS GUERRA** teaches English Language and Linguistics at the University of Evora and has a PhD in English Language Teaching from the University of Warwick, UK. His research interests are English as a Lingua Franca/an International Language, intercultural communicative competence, native and non-native varieties, and language learning motivation.

**MANUEL CÉLIO CONCEIÇÃO** is an Associate Professor with *tenure*, University of Algarve Vice-president of the General Council of the University. Dean of the Faculty of Human and Social Sciences. President *ex officio* of the CEL/ELC. Coordinator of the WP Education of the project “Mobility and Inclusion in a Multilingual Europe” – MIME (7<sup>th</sup> Framework program).

**MARIA JOÃO SOARES** is a Secondary School Teacher, and Teacher Trainer for APPIFORMA, with extensive teaching experience at all levels of compulsory education plus young learners and adults; post-graduate in the areas of English and Portuguese Literatures and in School Administration; a regular session contributor for APPI Conferences and Seminars.

**NEIL MASON**, originally from Wales, has lived for the past 29 years in Portugal. He has taught English and Intercultural Communication and written English text books. He works as a leadership coach for some companies and is also studying “Ciências da Educação” at the University of Porto. He serves on the board of Serve the City Portugal charity — [www.servethecity.pt](http://www.servethecity.pt)

**PAULA DE NAGY** has been working in English Language Teaching since 1983. Over the years, she has worked as a teacher of most levels and ages, as a Director of Studies and as a teacher trainer. She has worked for International House Portugal since 1990.

**SÓNIA FERREIRINHA** é membro da Direção da APPI e Diretora do respetivo Centro de Formação, APPIForma.

**TIAGO CARVALHO** is a language teacher with multilingual skills and a passionate researcher foreign languages teaching/learning. He firmly believes that watching TV and films in English are great auxiliary learning aids. He is developing a mobile and online tool to help EFL teachers and learners choose the audio-visual contents that suit their teaching/learning needs.

# APPI Events

CREDITAÇÃO pelo CCPFC: 12 horas de formação acreditadas.

O **Seminário** é aberto a todos os professores de Inglês.

O número de inscrições é limitado.

**2ND  
APPI  
ARCOZELO  
SEMINAR**

**LINKING,  
DEVELOPING  
AND  
SUPPORTING**



**NOVEMBER 16-17 | 2018**  
**ESCOLA SEC/3 ARQUITETO OLIVEIRA FERREIRA  
ARCOZELO (VN GAIA), PORTUGAL**



**33RD APPI ANNUAL CONFERENCE**

**BUILDING CONNECTIONS**

**MAY 3-5, 2019 | ISCTE, IUL - LISBON, PORTUGAL**

CREDITAÇÃO pelo CCPFC: 25 horas de formação acreditadas.

O **Congresso** é aberto a todos os professores de Inglês. O número de inscrições é limitado.

Mais informações em [www.appi.pt](http://www.appi.pt) e em <https://www.facebook.com/APPIngles>

## PLANO DE FORMAÇÃO 2018 \*

### ALGARVE

Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<b>Free Web Resources in the EFL classroom</b> 25h - 1 u.c.	Susana Oliveira	Professores de Inglês dos grupos 120, 220 e 330	Início: 25 de set. Fim: 26 de nov.	Plataforma Moodle APPI
<b>Seminário Regional APPI   Tavira 'Challenges and Opportunities'</b> 12h – 0,5 u.c.	Vários	Professores de Inglês dos grupos 120, 220 e 330	28 e 29 de setembro	Escola Básica D. Manuel I, TAVIRA

A **Oferta de Formação** e o **Plano de Formação** para 2018 estão disponíveis no *website* da APPI: <http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação para 2019 está em preparação. Aceda a [www.appi.pt](http://www.appi.pt) com regularidade, para estar informada/o do seu conteúdo.

A APPI e o Centro de Formação do Levante Algarvio irão manter o protocolo de parceria com vista à dinamização de formação contínua dos professores afetos a este CFAE.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

---

## Seminar venue

The Seminar is taking place at:

- **Ground floor** (school atrium)
- **Floor 1** (*Auditório, sala 19*)  
(Bookshop)

**Reception desk** – it opens at 13.00 in the school atrium

**Bookshop** Livraria Britânica and **ELT Resources Exhibition** - floor 1

Calliope Theatre Company  
Cambridge Assessment English  
Cambridge University Press  
Oxford University Press  
Trinity College London  
Wall Street English

## Lunch on 29/09

- lunch break: 13.15 – 14.30
- a choice of restaurants at Santa Luzia neighbourhood – a 5-minute drive from the Seminar venue.

## Coffee breaks

- at the teaching staff room

## Parking

- inside the school

# THANK YOU

---

**APPI would like to express their thanks to:**

Escola Básica D. Manuel I Executive Board

Centro de Formação de Associação de Escolas do Levante Algarvio

Câmara Municipal de Tavira

Wall Street English  
Lexilivros Macmillan

All speakers  
All school staff  
All delegates

The seminar helping team

# SPONSORS

---



**Agrupamento de Escolas  
D. Manuel I - Tavira**

