

# APPI

## VILA NOVA DA BARQUINHA SEMINAR



# 'Time for a Change!'

15TH-16TH SEPTEMBER 2017

ESCOLA SECUNDÁRIA D. MARIA II | V.N.B.



## **‘Time for a Change!’**

Welcome to the APPI Vila Nova da Barquinha Seminar, welcome to *Escola Secundária D. Maria II* for the first professional development meeting of teachers of English in 2017-2018.

This seminar has been accredited by the *CCPFC* – 0,5 credit unit to be granted to delegates.

“There is nothing permanent except change.” in the words of Heraclitus, a pre-Socratic Greek philosopher, and a native of the city of Ephesus, then part of the Persian Empire (c. 535 - c. 475 BC), and teachers know it too well in their daily practice! In actual fact, change has been a recurrent factor in the teaching profession: different learning styles and different degrees of motivation to learn are but two aspects which call for teacher’s decision-making as to trying new ways of doing in the classroom to meet the daily challenges.

Challenging our routines and taking new paths, keeping what works and leaving out or changing what does not with our learners, and then starting afresh is but a sound way to start a new school year.

To this effect, our speakers have been kindly invited to develop this topic as they see suitable, particularly by sharing their perspectives on how to broaden your professional knowledge. APPI hopes delegates make the most of motivating, dynamic, inspiring sessions - plenaries, talks and workshops - in a friendly atmosphere, and that the whole Seminar can meet their expectations.

This meeting has been made possible thanks to the motivated, generous support of the Executive Board of the host school – *Escola Secundária D. Maria II* - and the *Câmara Municipal de Vila Nova da Barquinha* APPI is in debt to. A warm Thank-You also goes to our member Lina Palhota who has liaised with the school Board, *Câmara Municipal* and APPI for making it happen.

APPI is also most thankful to the team of qualified, dedicated speakers who have answered APPI’s call for the Seminar. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, fruitful meeting, and a highly positive school year.

*Alberto Gaspar*

15<sup>th</sup> September 2017

Reception to participants opens at 13:00		
Time	Room	
	AUDITORIUM	
14:00 – 14:30	OPENING SESSION	
14:30 – 15:30	<p><i>Opening Plenary - 1</i></p> <p>VANESSA ESTEVES  <b>The “Perfil dos alunos à saída da escolaridade obrigatória” and the “Aprendizagens Essenciais”- Translate that into English, please!</b></p>	
15:30 – 15:40	BREAK	
	Room 1	Room 2
15:40 – 16:25	MARK DAUBNEY <b>Changing minds in changing times</b>	CARLA ROCHA <b>Kiitos@21stCenturyPreschools</b>
16:25 – 16:50	COFFEE BREAK	
16:50 – 17:35	TÂNIA CASTILHO <b>21st Century 2.0 - Collaborative Projects to Be the Change</b>	DILA GASPAR <b>Artsy Crafts</b>
17:35 – 17:45	BREAK	
	AUDITORIUM	
17:45 – 18:45	<p><i>Plenary 2</i></p> <p>MARK DAUBNEY  <b>Evaluating the impact of emotions in the classroom</b></p>	

# 16<sup>th</sup> September 2017

Time	Room <b>AUDITORIUM</b>	
<b>09:00 – 10:00</b>	<i>Plenary 3</i> TÂNIA CASTILHO <b>Change is knocking at your door - welcome it!</b>	
<b>10:00 – 10:15</b>	BREAK	
	Room 1	Room 2
<b>10:15 – 11:00</b>	DR. ALYSE SCHOENFELDT <b>Games: Fun &amp; Frolic!</b>	CRISTINA BENTO <b>English in year 5 - Level 3 not level 1</b>
<b>11:00 – 11:20</b>	COFFEE BREAK	
<b>11:20 – 12:05</b>	MIGUEL DIAS <b>Reading against Stupidity</b>	JONATHAN FOX <b>That's so retro!</b>
<b>12:05 – 12:15</b>	BREAK	
<b>12:15 – 13:15</b>	<i>Plenary 4 - Auditorium</i> ELSA ESCOBAR <b>Learn to change - assessment and evaluation practices revisited</b>	
<b>13:15 – 14:30</b>	<b>LUNCH</b>	
<b>14:30 – 15:30</b>	<i>Plenary 5 - Auditorium</i> NEIL MASON <b>Good mood marking vs bad mood marking</b>	
<b>15:30 – 15:40</b>	BREAK	
<b>15:40 – 16:25</b>	HELENA OLIVEIRA <b>Let the games begin</b>	ELSA ESCOBAR <b>Spice up your lessons!</b>
<b>16:25 – 16:45</b>	COFFEE BREAK	
<b>16:45 – 17:30</b>	HELENA SOARES <b>All work and no play...</b>	NEIL MASON <b>Let's be fair!</b>
<b>17:30 – 17:40</b>	BREAK	
	<b>AUDITORIUM</b>	
<b>17:40 – 18:40</b>	<i>Closing Plenary - 6</i> LUCY BRAVO <b>How are you....<i>REALLY</i>?</b>	
<b>18:40</b>	CLOSING SESSION	

# 15<sup>th</sup> September | 14:00 > 18:45

---

14:00 > 14:30

Opening session: Auditorium

14:30 > 15:30

Opening Plenary 1 - Auditorium

**VANESSA ESTEVES** | Freelance

## **The “Perfil dos alunos à saída da escolaridade obrigatória” and the “Aprendizagens Essenciais”- Translate that into English, please!**

Do the terms “Perfil dos alunos” and “Aprendizagens essenciais” sound like Greek to you? This plenary is the thing you need to help you translate these educational changes into English. We will begin by looking into the new “Perfil dos alunos” that has been recently made public by the Ministry of Education, and then move on to analysing the spirit behind the new “Aprendizagens essenciais” and some of the implications that all this has in terms of the flexibility of the curriculum in our classrooms.

| **Talk** - Methodology / Teacher Training - All |

15:30 > 15:40 – Break

15:40 > 16:25

Room 1

**MARK DAUBNEY** | School of Education and Social Sciences - Polytechnic Institute of Leiria

## **Changing minds in changing times**

Taking into account some of the challenges facing teachers in today's classrooms, including the shifting interests of pupils themselves, I'll look at some strategies and activities that might just help to bring about renewed enthusiasm on the part of both teachers and pupils.

| **Talk** - Classroom activities / Methodology - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers / Teachers of Adults |

15:40 > 16:25

Room 2

**CARLA ROCHA** | Câmara Municipal de Ponte de Sor/ Agrupamento de Escolas de Ponte de Sor

## **Kiitos@21stCenturyPreschools**

*Kiitos* Project aims to shape the 21st century child from a very early age. In this session we will present some practical and fun activities used in the pre-primary classroom in order to make the

English moment a memorable and desirable one.

| **Talk** - Classroom activities / Very Young Learners - Kindergarten/ 1<sup>o</sup> CEB |

16:25 > 16:50 – Coffee Break

16:50 > 17:35

Room 1

**TÂNIA CASTILHO** | Linda's School - Instituto de Línguas

### **21st Century 2.0 - Collaborative Projects to Be the Change**

Soft skills, social responsibility and tangible solutions to issues our fellow humans face - this is the richness Collaborative Projects bring to the lives of many through the will of a few. Come and find out about real examples that are sure to inspire you as an educator and as a person.

| **Talk** - Teacher Training - All |

16:50 > 17:35

Room 2

**DILA GASPAR** | APPInep Committee Joint-Coordinator / Easy-English

### **Artsy Crafts**

Using arts and crafts in the classroom is an appealing and fun way to get your students interested and motivated, and also a means of getting your students to produce language. This hands on workshop will provide you with simple and practical ideas to use throughout the 1st term.

| **Workshop** - Classroom Activities / Young Learners - Kindergarten / 1<sup>o</sup> CEB |

17:35 > 17:45 – Break

17:45 > 18:45

*Plenary 2* - Auditorium

**MARK DAUBNEY** | School of Education and Social Sciences - Polytechnic Institute of Leiria

### **Evaluating the impact of emotions in the classroom**

Emotions can focus attention or scramble thoughts, divide or unite people. Language learning is a veritable emotional experience, so teachers can benefit from knowing how emotions work and how to explore activities, materials and strategies that can be used to foster a positive classroom.

| **Plenary** - Classroom activities / Methodology - All |

# 16<sup>th</sup> September | 09:00 > 18:40

---

09:00 > 10:00

Plenary 3 - Auditorium

**TÂNIA CASTILHO** | Linda's School - Instituto de Línguas

## **Change is knocking at your door - welcome it!**

Learning to welcome change rather than dread it is part of being an educator in the 21st century. We can set the example for our students in this fast paced world where only one thing is certain - CHANGE. This is a practical approach to real life situations any teacher faces on a daily basis.

| **Plenary** - Teacher Training - All |

10:00 > 10:15 – Break

10:15 > 11:00

Room 1

**DR. ALYSE SCHOENFELDT** | Palm Beach State College, Florida, USA / Instituto de Educação, Universidade de Lisboa

## **Games: Fun & Frolic!**

This is an entertaining, interactive presentation on the importance of the usage of educational games in language acquisition classes for both experienced and inexperienced teachers at all levels-primary through adult. Ideally, you will encounter a barrage of refreshing possibilities.

| **Talk** - Classroom activities / Methodology - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers / Teachers of Adults |

10:15 > 11:00

Room 2

**CRISTINA BENTO** | Agrupamento de Escolas Queluz-Belas, Sintra

## **English in year 5 - Level 3 not level 1**

English is now considered curricular in Primary. So, it's fundamental that we, 2<sup>o</sup> ciclo teachers, take a moment to reflect on what we'll be teaching from now on. We're asked to teach level 3 of English, and not level 1. This session aims to give you some tips on how to face this new challenge.

| **Workshop** - Classroom Activities - Kindergarten/1<sup>o</sup> CEB / Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) |

11:00 > 11:20 – Coffee Break

11:20 > 12:05

Room 1

**MIGUEL DIAS** | Escola Secundária Infanta Dona Maria, Coimbra

### **Reading against Stupidity**

We are living in difficult times in which dangerous ideas are "trumping" around us. But what is our role as EFL teachers? Can we make a difference? Should we want to produce change? In this session we will look at how choosing the right texts (and motivating activities) might impact our students.

| **Talk** - Classroom activities / Materials Development - Secondary School Teachers |

11:20 > 12:05

Room 2

**JONATHAN FOX** | Academia de Música de Espinho

### **That's so retro!**

In this session, we will remind ourselves of how we made classes interesting before the arrival of the net and interactive boards. There will be strong emphasis on working in pairs and groups and we may even find time for a dictation!

| **Workshop** - Methodology / Materials development - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers / Teachers of Adults |

12:05 > 12:15 – Break

12:15 > 13:15

*Plenary* - 4 – Auditorium

**ELSA ESCOBAR** | Agrupamento de Escolas de Macedo de Cavaleiros

### **Learn to change - assessment and evaluation practices revisited**

This talk will focus on assessment and evaluation practices, which aim to help teachers develop their competence for democratic practices at the classroom level. Thus, some practical ideas on how to foster the linguistic and democratic culture competences will be highlighted.

| **Plenary** - Assessment / Testing - All |



13:15 > 14:30 – Lunch

14:30 > 15:30

Plenary - 5 – Auditorium

**NEIL MASON** | Freelance

### **Good mood marking vs bad mood marking**

How does our emotional state affect marking? Do we lower marks when we are in a bad mood? How can we be more objective and fairer (and quicker) in marking?

| **Talk** - Assessment/Testing / Teacher Training - Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers / Teachers of Adults |

15:30 > 15:40 – Break

15:40 > 16:25

Room 1

**HELENA OLIVEIRA** | Colégio Moderno

### **Let the games begin**

We all need to have a little bit of fun once in a while, and games are a great way to learn and enjoy ourselves. I'd like to share with you some interesting games which can make you think, challenge yourself and have a lot of fun. Easy to carry, easy to use!

| **Workshop** - Classroom activities - Kindergarten/1<sup>o</sup> CEB / Basic School Teachers (2<sup>o</sup>, 3<sup>o</sup> CEB) / Secondary School Teachers |

15:40 > 16:25

Room 2

**ELSA ESCOBAR** | Agrupamento de Escolas de Macedo de Cavaleiros

### **Spice up your lessons!**

This workshop will cover a (somehow) broad span of teaching ideas and activities to enliven your lessons and make them more motivating and interesting.

| **Workshop** - Classroom activities / Methodology - Secondary School Teachers / Teachers of Adults |

16:25 > 16:45 – Coffee Break

16:45 > 17:30

Room 1

**HELENA SOARES** | Agrupamento de Escolas Poeta António Aleixo, Portimão

**All work and no play...**

We all know how important it is to maintain our students' motivation and interest. And we all know how difficult that can be. In this workshop we will share fun and engaging activities to use with students of all ages so we can turn work into play!

| **Workshop** - Classroom activities - All |

16:45 > 17:30

Room 2

**NEIL MASON** | Freelance

**Let's be fair!**

Together let's create some criteria and strategy for fairer and easier marking of students' work. This workshop will put into practice concepts talked about in the plenary session on 'Good mood marking vs bad mood marking'.

| **Workshop** - Assessment/Testing / Teacher Training - Basic School Teachers (2º, 3º CEB) / Secondary School Teachers / Teachers of Adults |

17:30 > 17:40 - Break

17:40 > 18:40

*Closing Plenary* - 6 – Auditorium

**LUCY BRAVO** | Knightsbridge Examination & Training Centre

**How are you... REALLY?**

This talk aims to raise awareness of teachers' Emotional Intelligence within the classroom, school or in the personal lives. It has an impact on every single cell in your body and particularly the brain. It'll touch on activities to practice the different dimensions of EI and help you assess your own EI levels and try to show you ways of how to increase these... allowing for an effective learning and teaching environment.

| **Plenary** - Research - Learning/Teaching Strategies / Teacher Development / Teacher Training - All |

18:40

Auditorium – CLOSING SESSION

# SPEAKERS' BIODATA

---

**ALYSE SCHOENFELDT** - Dr. of Education with a specialization in Language Acquisition & Methodology; Foreign Language Instructor at both secondary and university level; Fulbright Scholar in Albania & Chile; Harvard Graduate in Romance Languages & Literature; Inducted into the Florida Teachers' Hall of Fame.

**CARLA ROCHA** has a degree in Portuguese/English from Évora University. Carla was an Erasmus student at Cardiff University (UK) and has the CELTA qualification. Master student in Évora University. ELT experience. She has worked with the Polytechnic Institute of Portalegre and been the English Coordinator and a teacher on the *Kiitos* project for ten years.

**CRISTINA BENTO** has a degree in "Teaching English and Portuguese" to 1<sup>ª</sup> and 2<sup>ª</sup> CEB. English teacher for 16 years in public schools, teacher trainer and materials writer. Author of coursebooks for primary and year 5.

**DILA GASPAR** has a degree in LLM - Portuguese/English, CELTA. Post-graduate degree in English Studies. She has been teaching YL, Teens and Adults since 2002 and also preparing students for Cambridge exams. She is interested in using stories and arts & crafts in the classroom and is a translator of children/teen books.

**ELSA ESCOBAR** holds a degree in Modern Languages and Literatures – English and German (FLUC) and a Masters in English Literature (Universidade de Aveiro). She is a teacher trainer with about 20 years' teaching experience and she participates in national and international teacher training courses on a regular basis.

**HELENA OLIVEIRA** has a degree in Modern Languages and Literature (FLUC), and holds a master's degree in English Didactics (FCSH-UNL). She teaches English to 10 to 17-year-old students. She is an APPI member, and actively participates in conferences and seminars.

**HELENA SOARES** is a coursebook author for Texto Editora (What's Up? 5). Teacher with experience in all levels, from young learners to university students. Accredited teacher trainer. Particularly interested in CLIL, multiple intelligences and using technology in the classroom.

**JONATHAN FOX** has been teaching in Portugal for 26 years. A large part of his career has been devoted to exam preparation but since launching his language school in 2013, he has rediscovered the joys and challenges of younger learners.

**LUCY BRAVO**, Managing Director of Knightsbridge Examination & Training Centre, Portugal's First Cambridge English Platinum Centre. Lucy is a teacher, teacher trainer, author, a Cambridge Teacher Trainer and a Speaking Examiner. Lucy is an accredited teacher trainer in Portugal and works with numerous private and state schools as a consultant assisting the schools implementing & running their own Cambridge examination preparation courses programme. She is also the Consultant Tutor on global pilot training programme for teachers by Cambridge English (CETF).

**MARK DAUBNEY** is a teacher and researcher at ESECS-IPL and he has taught EFL for more than 20 years. His interests centre on affective factors - like motivation and anxiety - and how they relate to teaching and learning and teacher and student identity(ies). He is passionate about working with teachers.

**MIGUEL DIAS**, 48, has been teaching English for the last 25 years in Portuguese state schools. He also has worked as a teacher trainer both for APPI and other institutions. His fields of interest lay in materials development, namely the use of rock songs, literature and films in the classroom.

**NEIL MASON** - With almost 30 years teaching and training experience, Neil's main drive is to see students and teachers grow and develop both personally and professionally. He has co-authored 8 ELT books for the Portuguese market. He serves on the Portuguese board of "Serve the City" [www.servethecity.pt](http://www.servethecity.pt)

**TÂNIA CASTILHO** has a degree in Communications Sciences, post-graduate Fitness Instructor. English Teacher, Creative and Communications Manager at Linda's School for 22 years. Certified New Breath Teacher and Self-Development Writer, Facilitator and International Speaker. Iconic Women Creating a Better World for All Awardee.

**VANESSA ESTEVES** has been teaching EFL in Portugal for the past 21 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. She is currently involved in writing course material for EFL students in Portugal and has recently written *ETpedia: Young Learners* with more ideas on teaching YLs for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21st Century skills.

# 'The Image Conference'

## the image CONFERENCE

FILM, VIDEO, IMAGES AND GAMING  
IN ENGLISH LANGUAGE TEACHING



ESC. SECUNDÁRIA EÇA DE QUEIRÓS  
LISBON | PORTUGAL

**13 - 14  
OCTOBER  
2017**

APPI has accepted Kieran Donaghy's invitation to welcome *The Image Conference* in our country next school year. **APPI** is but delighted to announce the forthcoming **6th issue of**

## **The Image Conference**

'*The Image Conference* is an innovative and collaborative project which seeks to explore the possibilities which film, video, images and video games offer to both language teachers and language learners. (...) The aim of *The Image Conference* is to put images at the centre of the language learning agenda and offer guidance on using images critically and creatively in language teaching in the age of the Internet. *The Image Conference* brings together leading experts and practitioners in the use of images in language learning who share their experiences, insights and know-how and provides participants with an excellent opportunity to enhance their competence in the innovative and creative use of images. The conference is held in a different city every year. So far it has been held in Barcelona, (Spain), Brasilia, (Brazil), Córdoba, (Spain), Munich, (Germany) and Valletta, (Malta).' - Kieran Donaghy

**Kieran Donaghy** is an award-winning writer, teacher and trainer with a special interest in the use of film in education. His website on the use of film in language teaching Film English <http://film-english.com/> . You can find out more about Kieran and his work at his website <http://kierandonaghy.com> . Kieran spoke twice in APPI conferences: Porto in 2014 and Aveiro in 2016.

This year's Conference will be 1 day and a half long (a Friday afternoon and a full Saturday) and will count on the contribution of distinguished speakers from Portugal and abroad who will focus on the significance of the use of images – film, video, any sort of images and video games – in language teaching and learning.

Please access APPI's web page: [www.appi.pt](http://www.appi.pt) and Facebook: <https://www.facebook.com/APPIngles/> regularly for updates.

**REGISTRATIONS open!**

A Conferência aguarda ACREDITAÇÃO pelo CCPFC: 0,5 CRÉDITO.

A Conferência é aberta a todos os professores de Inglês. O número de inscrições é limitado.

Mais informações em [www.appi.pt](http://www.appi.pt) e em <https://www.facebook.com/APPIIn>

## PLANO DE FORMAÇÃO 2017 \* CENTRO

Ação / nº horas / nº créditos	Formador	Público Alvo	Datas	Local
<a href="#">Free Web Resources in the EFL classroom</a> 25h - 1 u.c.	<a href="#">Susana Oliveira</a>	Professores de Inglês dos grupos 120, 220 e 330	Início: 25 de set. Fim: 26 de nov.	Plataforma Moodle APPI
<a href="#">Práticas de avaliação alinhadas com o QECR</a> (em parceria CFAE Coimbra Interior) 25h - 1 u.c.	<a href="#">Celeste Simões</a>	Professores de línguas estrangeiras	30 de setembro e 7, 21 e 28 de outubro	Escola Secundária de Arganil ARGANIL

\* Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

A Oferta de Formação e o Plano de Formação para 2017 estão disponíveis no *website* da APPI: <http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

O Plano de Formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em [www.appi.pt](http://www.appi.pt) com regularidade para estar informada/o do seu conteúdo.

A APPI e o seu Centro de Formação **APPIforma** irão dinamizar ações de formação creditadas durante o ano lectivo de 2017/2018, em parceria com alguns Centros de Formação de Associação de Escolas do país.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de **APPIforma**, para:

[appiforma@appi.pt](mailto:appiforma@appi.pt) ou Tlm: 96 957 0805

# GENERAL INFORMATION

---

## Seminar venue

The Seminar is taking place at:

- **Ground floor** (school atrium, auditorium, room 1 and 2)

**Reception desk** - it opens at 13.00 in the school atrium

**Bookshop and ELT Resources Exhibition** - school atrium

Livraria José Almeida Gomes & Filhos

Calliope Theatre Company

Cambridge English Language Assessment

Cambridge University Press

MultiWay

Oxford University Press

## Lunch on 16/09

- lunch break: 13.15 – 14.30

- available at the school canteen (€8):  
pre-booking required to [socios@appi.pt](mailto:socios@appi.pt)

- other [possible places](#) near the school

## Coffee breaks

- at the school atrium

## Parking

- outside the school

# THANK YOU

---

**APPI would like to express their thanks to:**

Escola Secundária D. Maria II - Agrupamento de Escolas de Vila Nova da Barquinha *Executive Board*

Câmara Municipal de Vila Nova da Barquinha

Lexilivros / Macmillan

Mendes Gonçalves, Temperos de Excelência

All speakers

All school staff

All delegates

The seminar helping team

# SPONSORS

---



Agrupamento de Escolas  
de Vila Nova da Barquinha  
Ver, Viver e Sentir - Arte e Ciência

