

APPI

Regional SEMINAR | Litoral Alentejano

7- 8 October 2016

Focus on ELT today

**Escola Secundária Padre António Macedo
Vila Nova de Santo André, Portugal**



Focus on ELT today

Welcome to the APPI Alentejo Seminar, welcome to *Escola Secundária Padre António Macedo* for the second professional development meeting of teachers of English launched by APPI in 2016-2017.

This Seminar has been accredited by CCPFC – 0,5 credit unit to be granted to participants.

Listening to and exchanging views on the Seminar key-topic – ‘Focus on ELT today’ – are but a sound way to start a new school year and get familiar with new trends and meet new challenges on ELT. To this effect, our speakers have been kindly invited to develop this topic as they see suitable, particularly by sharing their perspectives on how to broaden your professional knowledge, develop your teaching skills, share 21st-century teaching tips and techniques and try out innovative approaches to common teaching and classroom issues. APPI hopes delegates make the most of motivating, dynamic, inspiring sessions – plenaries, talks and workshops – in a friendly atmosphere, and that the whole Seminar can meet their expectations.

This Seminar, like any other bigger or smaller professional development event planned by APPI, has been organized with hard work and great gusto, and aimed at making a difference in delegates’ classroom work and their students’ performance.

It has been made possible thanks to the motivated, generous support of the Executive Board and teachers of the host school – *Escola Secundária Padre António Macedo* – APPI is in debt to. A warm Thank-You also goes to our local member and teacher Ana Nunes who has liaised with her school Board and APPI for making it happen.

APPI is also most thankful to the team of qualified, dedicated speakers who have answered APPI’s call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of the event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, fruitful meeting.

Alberto Gaspar

7th October 2016

Reception to participants opens at 13:30		
Time	Room	AUDITÓRIO
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	<i>Opening Plenary - 1</i> Creating optimal learning environments Vanessa Esteves	
15:15 – 15:30	BREAK	
	ANFITEATRO	SALA DE REUNIÕES
15:30 – 16:15	Realia in the classroom Paula de Nagy	Creative homework Alexandra de Nagy
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	In Defence of Reading aloud and assessment Cláudia de Sousa	“Mais do mesmo” or maybe not! Dealing with multigrade classes Florêncio Moniz
17:30 – 17:45	BREAK	
17:45 – 18:30	(Room: Auditório) <i>Plenary 2</i> Beating boredom in the classroom: strategies to engage pupils Mark Daubney	

8th October 2016

Room	AUDITÓRIO	
Time		
09:00 – 10:00	<i>Plenary 3</i> Current Trends in ELT Carolyn Leslie	
10:00 – 10:15	BREAK	
	ANFITEATRO	SALA DE REUNIÕES
10:15 – 11:00	Nudging Your Learners off the Plateau Idália Luz	Let's play, play and play! Cristina Bento / Sónia Ferreirinha
11:00 – 11:30	COFFEE BREAK	
11:30 – 12:15	All work and no play Helena Soares	Kiitos@21stCenturyPreschools– promoting understanding to foster challenges Carla Rocha
12:15 – 12:30	BREAK	
12:30 – 13:15	Using stories to develop thinking skills Vanessa Esteves	Parental Support for English Learning, PLEASE! Ana Sofia Coelho / Carla Silva
13:15 – 14:30	LUNCH	
14:30 – 15:15	Aprendizagem Móvel da Língua Inglesa: algumas pistas José Moura Carvalho	Multi-sensory Input: Stimulate the Whole Child! Dave Tucker
15:15 – 15:30	BREAK	
15:30 – 16:15	Improving speaking skills Carolyn Leslie	(Room: Biblioteca - ground floor) Conta-nos uma história! – Once upon a time... Milena Jorge
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	Bridging Diversity: Does Intercultural Education really matter? Rúben Correia	Great oaks from little acorns grow Helena Soares
17:30 – 17:40	BREAK	
17:40 – 18:40	(Room: Auditório) <i>Closing Plenary - 4</i> Keeping our torch burning: on how to avoid teacher burnout Mark Daubney	
18:40	CLOSING SESSION	

7th October | 14:00 > 18:30

14:00 > 14:15

Opening session: Auditório

14:15 > 15:15

Opening Plenary 1 - Auditório

VANESSA ESTEVES | Freelance teacher trainer

Creating optimal learning environments

Schools have the important mission of engaging students and guiding them to develop their talents and skills in order to become competent 21st century learners and workers. This talk will examine the importance of bringing 21st century skills into our classrooms so as to open children's gates to learning and create optimal learning environments.

| **Talk** - Methodology / Classroom activities - Basic School Teacher (2^oCEB); 3^oCEB/Secondary School Teachers |

15:15 > 15:30 – Break

15:30 > 16:15

Anfiteatro

PAULA DE NAGY | International House Lisbon

Realia in the classroom

Is there still a space for this 'old' favourite in the classroom? In this session, we will look at what both teachers and learners can bring to the classroom from the outside world to stretch learners linguistically.

| **Workshop** - Methodology / Materials development - Basic School Teacher (2^oCEB); 3^oCEB/Secondary School Teachers; Teachers of Adults |

15:30 > 16:15

Sala de reuniões

ALEXANDRA DE NAGY | International House Lisbon

Creative Homework

In this session we will discuss the 'problem' of homework with Young Learners and look at some ideas to make doing homework more fun.

| **Workshop** - Methodology / Classroom activities - Kindergarten/ 1^o CEB; Basic School Teacher (2^oCEB) |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Anfiteatro

CLÁUDIA DE SOUSA | Agrupamento de Escolas Dom Dinis

In Defence of Reading aloud and assessment

Once reading tends to aim at comprehension and understanding, is it pertinent for students to read aloud in class? If so, what seems to be its focus in ELT? Can reading aloud be “taught” and how could it be assessed?

|Talk - Methodology / Teacher Training - Basic School Teacher (2^oCEB); 3^oCEB/Secondary School Teachers|

16:45 > 17:30

Sala de reuniões

FLORÊNCIO MONIZ | Freelance teacher trainer

“Mais do mesmo” or maybe not!

Dealing with multigrade classes

Clarification of concepts followed by presentation/discussion on multigrade classes and implications for teaching English in 1^o Ciclo: concerns and challenges; drawbacks or opportunities; split groups vs cooperation. Developing strategies to use in a multigrade classroom – managing the class efficiently and teaching/learning effectively.

|Lecture - Methodology /Classroom activities - Kindergarten/1^o CEB |

17:30 > 17:45 – Break

17:45 > 18:30

Plenary 2 - Auditório

MARK DAUBNEY | Department of Languages and Literatures, School of Education and Social Sciences - Polytechnic Institute of Leiria

Beating boredom in the classroom: strategies to engage pupils

“Young people are bored out of their skulls with real life”. Are such attitudes evident in our classes? If so, can our classrooms counter such boredom? Yes! But understanding and engaging the thoughts, feelings and behavior of pupils involves constant effort, a willingness to take risks and creativity. I’ll present a variety of activities and strategies to engage learners based on principles of language learning psychology that many teachers will identify with.

|Talk - Methodology / Classroom activities / Materials development - Kindergarten/ 1^o CEB; Basic School Teachers (2^o CEB); 3^o CEB/Secondary School Teachers |

8th October | 09:00 > 18:40

09:00 > 10:00

Plenary 3 - Auditório

CAROLYN LESLIE | FCSH, Universidade Nova de Lisboa

Current Trends in ELT

In this talk I aim to discuss some of the current trends in English language teaching and how the ideas they have generated can be used in the classroom. Some of these trends include Dogme, Creativity and Intercultural understanding.

|Talk - Methodology / Classroom activities - all|

10:00 > 10:15 – Break

SESSIONS

10:15 > 11:00

Anfiteatro

IDÁLIA LUZ | Cambridge English Language Assessment

Nudging Your Learners off the Plateau

Have you noticed that your learners sometimes show reluctance in carrying out certain tasks in the classroom? Is it because they're going through the 'too cool for school' phase or is it because they're afraid of taking risks. This is a 'talk/workshop' session with some practical ideas to encourage your learners to leave their 'comfort zone'.

|Talk - Classroom activities / Teacher training - 3rdCEB/Secondary School Teachers |

10:15 > 11:00

Sala de reuniões

CRISTINA BENTO | APPInep /AE Queluz Belas, Esc. Sec. Padre Alberto Neto

SÓNIA FERREIRINHA | APPI

Let's play, play and play!

Playing is an important part of a child's development, particularly with regards to social, emotional, physical and creative skills. Through playing, children grow and learn in a friendly and secure environment. We intend to share some strategies and activities that will promote and foster the use of the English language in a friendly, playful and kinaesthetic way. Join us if you want to 'play' in English. We've got games for all the seasons!

|Workshop - Classroom activities - Kindergarten/1st CEB |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Anfiteatro

HELENA SOARES | Agrupamento de Escolas de Avis

All work and no play...

We all know how important it is to maintain our students' motivation and interest. And we all know how difficult that can be. In this workshop we will share fun and engaging activities to use with students of all ages so we can turn work into play!

| **Workshop** - Classroom activities - Kindergarten/1^o CEB; Basic School Teacher (2^oCEB); 3^oCEB/Secondary School Teachers; Teachers of Adults |

11:30 > 12:15

Sala de reuniões

CARLA ROCHA | Câmara Municipal de Ponte de Sor/ Agrupamento de Escolas de Ponte de Sor

Kiitos@21stCenturyPreschools – promoting understanding to foster challenges

Kiitos aims to shape from a very early age the 21st century child. This talk will show activities that foster collaboration among adults working together, the use of challenging activities and routines, the understanding of a global approach that works English and Music in preschool education.

| **Lecture** - Methodology / Classroom activities - Kindergarten/1^o CEB |

12:15 > 12:30 – Break

12:30 > 13:15

Anfiteatro

VANESSA ESTEVES | Freelance teacher trainer

Using stories to develop thinking skills

This workshop will dive into the magical world of stories and story telling so as to demonstrate the potential that stories have when it comes to challenging children to think deeper and develop their critical thinking skills. Come along for an hour of fun which will open your learning gates and help you share the magic of learning English.

| **Workshop** - Methodology / Classroom activities - Kindergarten/1^o CEB |

12:30 > 13:15

Sala de reuniões

ANA SOFIA COELHO | Centro de Estudos Manuela Elói – International Language School

CARLA SILVA | Escola Básica nº 3 Sines

Parental Support for English Learning, PLEASE!

The PLEASE Erasmus+ project focuses on an intergenerational approach to learning English, making the parents/ grandparents of young learners an active part of their learning process. A “toolbox” of 100 activities was created and tested by teachers from four different countries.

|Talk - Methodology Materials development - Kindergarten/1ª CEB; Basic School Teacher (2ªCEB) |

13:15 > 14:30 – Lunch

14:30 > 15:15

Anfiteatro

JOSÉ MOURA CARVALHO | Projeto TEA: Tablets no Ensino e na Aprendizagem

Aprendizagem Móvel da Língua Inglesa: algumas pistas

Os telemóveis têm vindo a ser banidos das salas de aula de língua inglesa, apesar das suas evidentes virtualidades. Por que não tirar partido do facto de muitos alunos terem, hoje em dia, *smartphones*, isto é, telemóveis que são verdadeiros computadores de mão?

|Talk - Classroom activities - 3ªCEB/Secondary School Teachers |

14:30 > 15:15

Sala de reuniões

DAVE TUCKER | International House Santa Clara / Macmillan

Multi-sensory Input: Stimulate the Whole Child!

One of the ways to make learning more efficient is to combine as many senses as possible in presenting/practising language. We'll look at the science behind this theory, and then see how we can bring it into the classroom to make activities engaging, enjoyable and memorable for children.

|Workshop - Methodology / Classroom activities - Basic School Teacher (2ªCEB) |

15:15 > 15:30 – Break

15:30 > 16:15

Anfiteatro

CAROLYN LESLIE | FCSH, Universidade Nova de Lisboa

Improving speaking skills

In this workshop I will present individual, pair and group speaking activities which will scaffold speaking skills in young learners, teenagers and adults. Ideas will range from more controlled speaking activities and games for younger learners to more complex speaking tasks for older, more proficient speakers. Participants will also have time to prepare their own speaking tasks, bearing in mind their own learners.

| **Workshop** - Materials development - all |

15:30 > 16:15

Biblioteca

MILENA JORGE | Direção-Geral da Educação (DGE)

“Conta-nos uma história!” – Once upon a time...

Este *workshop* tem como objetivo apresentar a iniciativa “Conta-nos uma história!” e incentivar a produção de histórias gravadas em formato áudio e vídeo digital, por grupos de crianças da Educação Pré-escolar e de alunos do 1.º CEB. Com a introdução da língua Inglesa no currículo do 1.º CEB, nos 3.º e 4.º anos do ensino básico, justifica-se a introdução de uma nova categoria, que tem como título: “Once Upon a Time...”. <http://erte.dge.mec.pt/concurso-conta-nos-uma-historia>

| **Workshop** - Classroom activities / Materials development - Kindergarten/1º CEB |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Anfiteatro

RÚBEN CORREIA | Agrupamento de Escolas Padre António Martins de Oliveira

Bridging Diversity: Does Intercultural Education really matter?

In this talk I will discuss what changes have been implemented in Portugal’s national curriculum regarding intercultural education, which will be examined under the light of the new ‘Metas’ of English homologated in 2013 (revised in 2015) in an attempt to fully integrating intercultural competences within the English language classroom context.

| **Talk** - Interculturalism - Basic School Teacher (2ºCEB); 3ºCEB/Secondary School Teachers |

16:45 > 17:30

Sala de reuniões

HELENA SOARES | Agrupamento de Escolas de Avis

Great oaks from little acorns grow

Do you want your little acorns to become mighty oaks? Come and discover CLIL activities you can do with your young learners. Help them become aware of global issues while learning English and having fun!

| **Workshop** - Classroom activities - Kindergarten/*1º CEB* |

17:30 > 17:40 - Break

17:40 > 18:40

Closing Plenary - 4 – Auditório

MARK DAUBNEY | Department of Languages and Literatures, School of Education and Social Sciences - Polytechnic Institute of Leiria

Keeping our torch burning: on how to avoid teacher burnout

Teaching is unavoidably emotional – thank goodness! But the commitment and passion needed to rise to the challenges of today's classrooms means teacher burnout is a distinct danger to the profession. This talk looks at what TB is, why teachers are susceptible to it, how we can recognise and avoid it, and in the worst-case scenario, how to deal with it.

| **Talk** - Methodology / Classroom activities / Materials development / Teacher Training - All |

18:40

Auditório – CLOSING SESSION

SPEAKERS' BIODATA

Alexandra de Nagy is a teacher and teacher trainer at IH Lisbon working on YL, CELTA and DELTA courses.

Ana Sofia Coelho is an English teacher and trainer of students of all age groups, has helped her YL pupils prepare for Cambridge Exams for the past 8 years. Has been actively involved in Erasmus+ projects. Holds a master's degree in teaching English and Spanish and is particularly interested in classroom behavior management.

Carla Rocha has a degree in Portuguese and English from Évora University. She was an Erasmus student at Cardiff University and has the Cambridge English CELTA qualification. ELT experience. She has been working with the Polytechnic Institute of Portalegre for the last two years. She is also a Master student in Évora University, in Educational Sciences – Pedagogical Supervision. She has been the English Coordinator and a teacher on the *Kiitos* Project for the past ten years.

Carla Silva is a teacher/trainer of English, Portuguese (as second language) and German and a translator as well. I have been teaching teenagers and adults since 2004 in training courses and children (ages 6-10/primary school) since 2008. I also worked in a Vocational School (Odemira) where I taught English. PLEASE was the first time I worked on an Erasmus+ project. It was an amazing experience.

Carolyn Leslie has taught English as a foreign language to young learners, teenagers and adults for more than 20 years. She currently teaches undergraduates at FCSH, Universidade Nova de Lisboa, and works on their MA in Teaching English in Primary Education. She also moderates online training courses for the British Council and APPI.

Cláudia de Sousa has a teaching degree in English and German at the *Faculdade de Letras* of the University of Lisbon, been an English teacher for the last 19 years in public schools, worked with APPI at 10th Seminar in Madeira and the 25th Annual APPI Congress, published the article: *How can Alice succeed in speaking English, after learning how to ride her bicycle?*, in an online magazine: *In English Digital*, aimed at the worldwide Portuguese speaking countries and held Training Courses with the title: *Speak Out: developing oral skills and assessment*.

Cristina Bento has a degree in "Teaching English and Portuguese" to 1º and 2º CEB. English teacher for 15 years in public schools, teacher trainer and author. APPInep's SIG coordinator and website manager.

Dave Tucker has been involved in ELT for 29 years. A teacher, trainer, Director of Studies, school owner and author, he has had a wide variety of angles on teaching, teachers, students and materials. He has written ten books for Young Learners and Teachers for Macmillan and has delivered workshops worldwide.

Florêncio Moniz is a former teacher and teacher trainer in Higher Education, he has established himself as a freelance teacher, teacher trainer, and translator. Areas of interest include: English for YLs and materials production for language teaching. He has collaborated with APPI and the ME in projects and initiatives in these fields.

Helena Soares is a teacher with experience in all levels, from young learners to university students. Currently working in *Agrupamento de Escolas de Avis*. Accredited teacher trainer. Particularly interested in CLIL, multiple intelligences and using technology in the classroom.

Idália Luz has over 20 years' practical experience with Cambridge English exams. She is a well-known Presenter for Cambridge English and has led many workshops and seminars on how to improve students' learning skills and performance in exams. A highly qualified teacher, Idalia has in-depth experience of teaching students of all ages, at every level and in a variety of classroom situations. She is also currently involved with Cambridge University Press reviewing books before their launch into the EFL market.

José Moura Carvalho é atualmente o coordenador do projeto de investigação "TEA: Tablets no Ensino e na Aprendizagem. A sala de aula Gulbenkian: entender o presente, preparar o futuro", uma iniciativa da Fundação Calouste Gulbenkian. É formador de professores e Presidente da Assembleia Geral da APPI.

Mark Daubney is a teacher and researcher at ESECS-IPL and I has taught EFL for approximately 20 years. His interests centre on affective factors - like motivation and anxiety - and how they relate to teaching and learning and teacher and student identity(ies). He is passionate about working with teachers.

Milena Jorge has a degree in IT Management and a post grade in Educational Communication of Multimedia. She is an ICT teacher, and teacher trainer in the field of Educational Technologies. At the present she works at the Ministry of Education at DGE in ERTE Team. She is responsible for the coordination of the initiative "Conta-nos uma história" (Tell us a story – Podcast in Education).

Paula de Nagy has worked as a teacher and teacher trainer for over 33 years. Currently, she is the Director Teacher Training at International House Lisbon.

Rúben Constantino Correia is a Portuguese and English Lower Secondary teacher. He holds a teaching degree from the Algarve University and a Master's in English and North-American Studies from Nova University of Lisbon – FCSH. Currently, he is a PhD student on English Didactics at Nova University of Lisbon – FCSH.

Sónia Ferreira has a degree in "Teaching English and Portuguese" to 2^oCEB. Master Degree in "Teaching English as a Foreign Language", Nova University - Lisbon. Member of APPI's board, Director of APPI's Teacher Training Center and APPInep's SIG coordinator. Teacher of English at Kindergarten and primary levels.

Vanessa Esteves has been teaching EFL in Portugal for the past 20 years and has been involved in teacher training in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia, Malta, Portugal and Egypt. She is currently involved in writing course material for EFL students in Portugal and has recently written ETpedia: Young Learners with more ideas on teaching YLs for Pavilion Publishing. Her areas of interest are teaching YLs, (Pre)Teens as well as Critical Thinking and 21st Century skills.



31st APPI Conference

Assessment: work in progress



28-30 April 2017 | ISCTE, Lisboa

ABOUT APPIforma

ALENTEJO – Plano de Formação 2016

(A partir de setembro)

Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias

AÇÃO	FORMADORES	Nº HORAS / CRÉDITOS	PÚBLICO ALVO	DATAS	LOCAL
Becoming a Primary Teacher	Florêncio Moniz	25h 1 u.c.	Professores de Inglês dos grupos 120 e 220	<i>Início: 14 de outubro Fim: dezembro</i>	Plataforma Moodle APPI

A oferta de formação e o novo plano de formação para 2016/2017 ficará disponível em meados de dezembro no *website* da APPI:

www.appi.pt/appiforma/annual-professional-development-pd-programme/

O plano de formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em www.appi.pt com regularidade para estar informada/o do seu conteúdo.

APPIforma Courses Fee:

Relembramos que o Centro de Formação atualizou a tabela de valores a pagar pelas ações de formação creditada, de 25h, presenciais ou *online*:

- **Sócios APPI:** 70€ ou 60€, Sócios APPI que tenham realizado um curso de formação no ano civil anterior (90€ ou mais) e caso haja um número mínimo de 20 participantes;
- **Não sócios:** 110€ ou 100€, Professores que tenham realizado um curso de formação no ano civil anterior (130€ ou mais) e caso haja um número mínimo de 20 participantes.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

appiforma@appi.pt ou 96 957 0805

GENERAL INFORMATION

Seminar venue

The Seminar is taking place at:

- **Ground floor** (*Polivalente, sala 40, Biblioteca, Anfiteatro, Sala de Reuniões*)
- **Floor 1** (*Auditório*)

Reception desk – it opens at 13.30 in ‘Polivalente’

Bookshop and ELT Resources Exhibition -
Sala 40

Livraria Britânica

Cambridge English Language Assessment

Cambridge University Press

Multiway

Oxford University Press

Lunch on 8/10

- lunch break: 13.15 – 14.30
- Possible places near the school:
 - » Restaurante “O Sonho” (5 minutes’ walk)
 - » Café/Restaurante Ponto Azul (close to school)
 - » O2 Café (5 minutes’ walk in the city park)

Coffee breaks

- sponsored by Centro de Estudos Manuela Elói
- at the school bar/canteen in ‘Polivalente’

Parking

- Friday 7: outside the school
- Saturday 8: inside and outside the school

THANK YOU

APPI would like to express their thanks to:

Escola Secundária Padre António Macedo Executive Board

Direção-Geral de Educação / ERTE

Município de Santiago do Cacém

Cambridge English Language Assessment

Centro de Estudos Manuela Elói

International House Lisboa

Multiway

Stand “Os Putos”

All speakers

All school staff

All delegates

The seminar helping team

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