

14TH APPI MADEIRA SEMINAR

Key strategies for



FEBRUARY 1-2 | 2019

ESCOLA BÁSICA 2, 3 DR. HORÁCIO BENTO DE GOUVEIA
FUNCHAL | PORTUGAL



Secretaria Regional
de Educação



‘Key Strategies for Success’

Welcome to the 14th APPI Madeira Seminar, welcome again to *Escola Básica 2, 3 Dr. Horácio Bento de Gouveia* in Funchal. APPI are very happy to come back to Madeira after the successful 13th edition of this get-together of teachers of English in *RAM* in early March 2017.

This Seminar has been accredited by the *CCPFC* with 12 hours of accredited training.

The present Seminar key topic is **‘Key Strategies for Success’**. Given the difficulty in distinguishing between teaching strategies (“... the approaches that can be used across curricular areas to support the learning of students...” – Herrell and Jordan, 2004:5) and teaching techniques (“The body of specialised procedures and methods used in any specific field.” – Dictionary.com), both terms are regarded as interchangeable and can be thought of as what and how teachers usually do to make language learning experiences meaningful and comprehensible in the classroom. A sample of commonly recognised key strategies may well include:

- checking the comprehension of instructions: asking questions to check if students know what they are expected to do and asking them to retell instructions to a peer to help reinforce these, together with the modelling of activities;
- varying the quality or type of the teacher questions - closed-ended and open-ended questions; fact questions, partly fact partly thinking questions, and thinking questions; engaging students in asking their own different-level questions, and getting them come up with the answers themselves;
- increasing verbal interaction in the classroom by providing opportunities for students to speak more often and extensively when carrying out classroom activities;
- using humour as a pedagogical tool: a way of both reinforcing social bonding between students and teacher and reducing the negative effect of anxiety on the students’ ability to learn the language, besides highlighting information and helping recall and retention;
- implementing learning strategy instruction: quoting O. Araújo (2009), “students ‘learn better’ by raising their awareness of language learning strategies, by highlighting the relationship between strategy use and language learning tasks, and by increasing students’ existing language learning strategies.” (metacognition).

This Seminar has been made possible thanks to the committed, generous support of the Executive Board of the host school APPI are in debt to. A big Thank-You is due to Funchal, Ribeira Brava and Santa Cruz municipalities as well as *Academia de Línguas da Madeira* for their support. And also to our colleague who has been APPI’s Regional Coordinator, Rómulo Neves, who has liaised with his school Board and APPI for making it happen.

Last but not least, APPI are also most grateful to the team of qualified speakers who have answered APPI’s call for participation in this Seminar. Thanks very much to all those involved both in the preparation and running of this event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, inspiring Seminar.

Alberto Gaspar

1st February 2019

Reception to participants opens at 13:15		
Time	Room	
	AUDITÓRIO	
14:00 – 14:15	OPENING SESSION	
14:15 – 15:15	Opening Plenary - 1 RACHAEL ROBERTS Guilty secrets of the ELT Classroom	
15:15 – 15:30	BREAK	
	AUDITÓRIO	SALA 4
15:30 – 16:15	SHAWN SEVERSON Getting speaking and writing going with TV commercials on YouTube	ALEXANDRA FRANCISCO How can I get more speaking time out of my students?
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	DAVE TUCKER Multi-sensory Input: Stimulate the Whole Child!	ANABEL REIS ALVES Catching and connecting with students through classroom projects
17:30 – 17:45	BREAK	
	AUDITÓRIO	
17:45 – 18:45	Plenary 2 CHRIS ROLAND Christopher, you must be joking!	

2nd February 2019

Time	Room <i>AUDITÓRIO</i>	
09:00 – 10:00	<i>Plenary 3</i> ANNA PIRES "I am a story. You are a story."	
10:00 – 10:15	BREAK	
	<i>AUDITÓRIO</i>	<i>SALA 4</i>
10:15 – 11:00	RACHAEL HARRIS Positive Discipline - the key to Learner Autonomy	JOE GERARDO It's W.W.W. time! :) Writing Wonderful Words!
11:00 – 11:30	COFFEE BREAK	
11:30 – 12:15	FIONA MAUCHLINE Silent videos, talking teens (and active adults too)	TIM PERRY Why the worksheet?
12:15 – 12:30	BREAK	
12:30 – 13:15	MARK LEVY What are the key factors in effective CLIL/bilingual programmes?	ANABEL REIS ALVES, SHAWN SEVERSON Dreaming big, beyond textbooks, with help from technology
13:15 – 14:30	LUNCH	
14:30 – 15:15	CHRIS ROLAND Bob's your uncle! Troubleshooting for teens classes	SANDRA LUNA Mirror, mirror on the wall. Should I really use it all?
15:15 – 15:30	BREAK	
15:30 – 16:15	RACHAEL ROBERTS Mindfulness for ELT teachers and students	LUÍSA GEÃO Using technology for homework
16:15 – 16:45	COFFEE BREAK	
16:45 – 17:30	RÓMULO NEVES Changes, challenges and choices: creating a lesson plan for all	GEORGE HERITAGE The Write Stuff – Improving righting the write (and easy) way
17:30 – 17:40	BREAK	
	<i>AUDITÓRIO</i>	
17:40 – 18:40	<i>Closing Plenary - 4</i> FIONA MAUCHLINE Teaching with eyes closed: senses as the route to learning	
18:40	CLOSING SESSION	

1st February | 14:00 > 18:45

14:00 > 14:15

Opening session: Auditório

14:15 > 15:15

Opening Plenary 1 - Auditório

RACHAEL ROBERTS | Freelance teacher, teacher trainer, author and coach - UK

Guilty secrets of the ELT Classroom

We all have guilty classroom secrets we might hide from an observer. For example, getting students to read aloud, or letting them use L1. In this session we will consider what research has to say about some of these 'guilty secrets'. Do we really have anything to feel guilty about?

| **Talk** - Methodology / Classroom activities - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

SHAWN SEVERSON | International House Porto

Getting speaking and writing going with TV commercials on YouTube

Commercials found on YouTube hold stories waiting for your students to tell! A commercial is meant to tell a whole narrative in just a few seconds. So why not lend an ear (or an eye) even to commercials in other languages to kickstart students' language production.

| **Talk** - Classroom activities / Materials development / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET |

15:30 > 16:15

Sala 4

ALEXANDRA FRANCISCO | Escola Básica e Secundária Gonçalves Zarco, Funchal

How can I get more speaking time out of my students?

Oral language is one of the most important skills your students can master. This workshop is a hands on experience on how to use ICT as an effective way to engage and encourage students to speak and have fun while they practice their English.

| **Workshop** - Classroom activities / Materials development / Teacher Training - ALL |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditório

DAVE TUCKER | Freelance

Multi-sensory Input: Stimulate the Whole Child!

One of the ways to make learning more efficient is to combine as many senses as possible in presenting/practising language. We'll look at the science behind this theory, and then see how we can bring it into the classroom to make activities engaging, enjoyable and memorable for children.

|Workshop - Methodology Classroom activities - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles - ET, IT |

16:45 > 17:30

Sala 4

ANABEL REIS ALVES | Centro Britânico do Alto Minho, Viana do Castelo

Catching and connecting with students through classroom projects

Classroom projects require planning and analysis of possible outcomes, but they are so rich! Students can achieve a great deal and have memorable learning experiences through projects. In this session, a variety of tried and tested classroom projects will be presented to promote flexibility and greater student autonomy.

|Talk - Classroom activities Materials development - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

17:30 > 17:45 – Break

17:45 > 18:45

Plenary 2 - Auditório

CHRIS ROLAND | ELI Seville / Pavilion Publishing UK / APPI

Christopher, you must be joking!

This assortment of reflections about teaching, first shown in Aveiro last May, ranges from the very practical to the surreal. Some questions will be: How should staffrooms mirror yoghurt adverts? What can teachers learn from Heath Ledger's iconic portrayal of the Joker? What would Gordon Ramsay say to your classroom?

|Lecture - Methodology / Classroom activities / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

2nd February | 09:00 > 18:40

09:00 > 10:00

Plenary 3 - Auditório

ANNA PIRES | International House Braga / Porto Editora

"I am a story. You are a story."

We use stories to find aspects of ourselves in others, and aspects of others in ourselves. Stories connect us. But where do we find them? In this practical session, we'll be looking at a variety of stories, where they come from, and ways of using them with our learners to increase empathy, build a strong classroom community and encourage our learners to pay attention to the stories around them.

|Workshop - Kindergarten / Primary teachers (1st cycle), Basic School Teachers (2^ª, 3^ª CEB), Secondary School Teachers, Teachers of Adults - ET, IT |

10:00 > 10:15 – Break

10:15 > 11:00

Auditório

RACHAEL HARRIS | IATEFL IP&SEN SIG - Messery, France

Positive Discipline - the key to Learner Autonomy

Learner autonomy is one of the most useful learning strategies we can help students develop and this workshop will show how to promote it through Positive Discipline. After briefly describing the main ideas behind Positive Discipline I will present various activities that participants can take away and use in class.

|Workshop - Methodology / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

10:15 > 11:00

Sala 4

JOE GERARDO | Escola Básica 2, 3 Dr. Horácio Bento de Gouveia, Funchal

It's W.W.W. time! :) Writing Wonderful Words!

Ideas & Fun Activities to do Written work in the classroom. Trainees will create and share activities created in the session in order to make Writing activities more effective, motivating and fun at the same time for their pupils. The activities are essentially done with very few photocopies or none at all.

|Workshop - Classroom activities - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

11:00 > 11:30 – Coffee Break

11:30 > 12:15

Auditório

FIONA MAUCLINE | Freelance - UK

Silent videos, talking teens (and active adults too)

In a world of teenagers glued to YouTube, videos are a logical stimulus for language practice. Although ungraded videos can be daunting, they can be great SILENT allies, and in this workshop, we'll try a handful of engaging activities you can incorporate in lessons to generate language, learning and fun.

|Workshop - Young Learners / Using video - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

11:30 > 12:15

Sala 4

TIM PERRY | British Council Portugal

Why the worksheet?

This workshop looks to examine the use of standard worksheets in the English language classroom and explores other ways of achieving the same Language aims which are based on the specific needs of your learners.

|Workshop - Classroom activities / Methodology - Basic school teachers 2nd/3rd cycles |

12:15 > 12:30 – Break

12:30 > 13:15

Auditório

MARK LEVY | British Council - Madrid, Spain

What are the key factors in effective CLIL/bilingual programmes?

Bilingual and CLIL programmes reach over 1.5 million school children in Spain and are growing across Europe. Why are some schools more successful than others? The British Council has worked with programmes in Spain since 1996 and this is what we've learned about the key factors that make a difference.

|Talk - CLIL / bilingual programmes - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

12:30 > 13:15

Sala 4

ANABEL REIS ALVES | Centro Britânico do Alto Minho (Viana do Castelo)

SHAWN SEVERSON | International House Porto

Dreaming big, beyond textbooks, with help from technology

Apps and websites can help you and your students go beyond the textbook to get the most out of English class. The only thing is — technological worlds keep changing! We'll explore some great tools for student-made videos, gameshows and more. Sure to help your students -- and you -- dream big!

|Talk - Classroom Materials / Materials Development - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET |

13:15 > 14:30 – Lunch

14:30 > 15:15

Auditório

CHRIS ROLAND | ELI Seville / Pavilion Publishing UK / APPI

Bob's your uncle! Troubleshooting for teens classes

In this very practical session, we will shall look at some familiar scenarios from our teens classes and work our way out of them in a happy, grounded and productive way. Suitable for new teachers, seasoned veterans and trainers alike.

|Talk - Methodology / Classroom activities / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

14:30 > 15:15

Sala 4

SANDRA LUNA | Second Language - Escola de Línguas Politécnico do Porto

Mirror, mirror on the wall. Should I really use it all?

“Should I... speak English all the time? Create worksheets? Use videos? Online materials? The internet? Not use technology?” The list goes on and on. So many different materials, techniques and strategies available to teachers, and yet, students seem to be harder to engage and motivate. In this session we'll be looking at some of these issues and at practical tips to help teachers and learners find key strategies for success.

|Workshop - Classroom activities / Classroom Management - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

15:15 > 15:30 – Break

15:30 > 16:15

Auditório

RACHAEL ROBERTS | Freelance teacher, teacher trainer, author and coach - UK

Mindfulness for ELT teachers and students

In this workshop, we will explore how mindfulness can help both students and teachers to lower stress, improve performance, develop self-control and be more resilient, productive and effective. We will look at a range of mindful classroom activities and practical mindfulness techniques for teachers both inside and outside the classroom.

|Workshop - Classroom activities / Teacher Training / Social and Emotional Learning - ALL |

15:30 > 16:15

Sala 4

LUÍSA GEÃO | Cambridge Assessment English - Madrid, Spain

Using technology for homework

Class time is usually very limited and if this is the only learning students experience, the journey to improve their language level will be very slow. This session will discuss the benefits and challenges of setting homework, providing practical ideas for all four skills using free online resources and helping teachers giving feedback on this.

|Workshop - Classroom activities / Methodology / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

16:15 > 16:45 – Coffee Break

16:45 > 17:30

Auditório

RÓMULO NEVES | EB 2, 3 Dr. Horácio Bento de Gouveia, Funchal / APPI

Changes, challenges and choices: creating a lesson plan for all

Once again, teachers are facing changes and challenges regarding teaching Special Educational Needs students (oh?!! can we still call them SEN students?!). The Government believes that schools have to do more considering inclusion and teachers have the power to make choices when they transform the national curriculum into a lesson plan. This session will be discussing the recent regulations on Inclusive Education, pointing out the main differences suggested by DL 54/2018 and DL 55/2018.

|Workshop - Methodology / SEN - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

16:45 > 17:30

Sala 4

GEORGE HERITAGE | Cambridge Assessment English - Madrid, Spain

The Write Stuff – Improving righting the write (and easy) way

We'll be looking at the writing tasks we set students – what are the most important factors to take into account to ensure that the writing homework we set is useful, and will help our students improve their writing overall? We'll also have a look at an amazing new tool to help students and teachers.

|Workshop - Methodology / Classroom activities / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

17:30 > 17:40 - Break

17:40 > 18:40

Closing Plenary - 4 – Auditório

FIONA MAUCLINE | Freelance - UK

Teaching with eyes closed: senses as the route to learning

Recent research suggests that activating the senses at the same time as language helps maximise learning. Add to this a little Vygotsky, and we have the basis for some highly engaging activities that activate the brain and facilitate the formation of memory and the generation of language. In this workshop, we'll try a few of these activities and reflect on how and why they work. Be prepared to close your eyes in order to open them to possibility.

|Workshop - Classroom activities / Methodology - ALL |

18:40

Auditório – CLOSING SESSION

SPEAKERS' BIODATA

ALEXANDRA FRANCISCO é professora de inglês há 23 anos; Licenciada em Línguas e Literaturas Modernas com Pós-graduação em TIC e Educação e Formadora nas Áreas de Didáticas Específicas (Port./Ing.) e Tecnologias Educativas.

ANABEL REIS ALVES - The experience of over 20 years teaching has taught Anabel that motivation and student engagement are key features to help in language acquisition. With an MA in Applied Linguistics, Anabel is the DoS of two language schools and is currently working on a coursebook for the 7th grade.

ANNA PIRES is a qualified CELTA and DELTA teacher. She has been teaching for over 20 years, having taught in many contexts, including the International Organisation for Migration. She is currently Assistant Director of Studies at International House Braga, as well as a coursebook writer for Porto Editora. She is also on the editorial team of the APPI Journal. She is very passionate about working with Young Learners and teenagers, and stories are always a big part of her lessons.

CHRIS ROLAND is a teacher, trainer and methodology writer based in Seville. He works with teachers across a wide range of contexts and enjoys exploring the limits of what is possible in the classroom. His first book: *Understanding Teenagers in the ELT Classroom*, has just been published by Pavilion.

DAVE TUCKER has been in ELT for 30 years. A teacher, trainer, director of studies, writer and editor, he is the author of thirteen books for Young Learners and Teachers of Young Learners and has delivered seminars and workshops on four continents. Dave now teaches, trains and travels.

FIONA MAUCLINE, who has dwelt in Spain for 28, now lives in Oxford, where she works as a freelance ELT author, teacher trainer, and speaker. Her writing is mainly for secondary, adults, or Graded Readers, but she also writes teacher training and teacher development materials and short courses.

GEORGE HERITAGE started working at Cambridge Assessment English after over 10 years' experience teaching English in Latin America, Iberia and the UK to students of all ages. After 3 years in Cambridge working on a variety of exams, he started working in the Assessment Services department in the Madrid Office.

JOE GERARDO - First Certificate and Certificate of Proficiency in English (University of Cambridge); RSA/TEFLA Certificate (University of Cambridge); Degree in Portuguese and English Language and Literature; Trainee Professional Course (Lusitanaforma, Funchal): N.º EDFn.º 2256/01 DRFP; English Teacher at Escola Básica Dr. Horácio Bento de Gouveia; ESL Teacher for Adults at Academia de Línguas da Madeira.

LUÍSA GEÃO started teaching before finishing her degree in Portuguese and English. She worked in different areas of the publishing business, in different countries, for publishers including Porto Editora, Pearson South Africa, and Oxford University Press. In May 2016, she moved to Madrid to join Cambridge Assessment English, as Network Services Manager. Since 1st March 2017 she has been Country Manager, Portugal.

MARK LEVY is Head of English Programmes for the British Council in Spain and he manages their partnerships with the Spanish Ministry of Education & Regional Governments on bilingual & CLIL education programmes. He supports their work on bilingual education across Europe and represents the British Council at relevant conferences.

RACHAEL HARRIS teaches in a secondary school, where she has produced the SEN policy statement as well as being external examinations and Advanced English coordinator. She is Teens & YL SIG coordinator for ETAS (Switzerland) and newsletter editor for IATEFL's Inclusive Practices & SEN Special Interest Group.

RACHAEL ROBERTS has worked in Portugal, Brazil, Poland and the UK as a teacher, teacher trainer and materials writer, since 1989. She is also a qualified personal development coach. In her free time she enjoys language learning, meditation and mindfulness, and walking her small fluffy dog, Teddy.

RÓMULO NEVES, or Rom as he prefers to be named, is a qualified teacher and teacher trainer. He has been teaching EFL and SEN for over 20 years, having taught in many different contexts and countries. He is currently the APPI Madeira Regional Coordinator as well as the Secretary of the newest IATEFL's Special Interest Group about Inclusive Practices and SEN.

SANDRA LUNA has been teaching for over 20 years to a wide range of ages, levels and contexts. She's currently teaching at *Politécnico do Porto*, different vocational schools and at Second Language, where she is also the DoS. She's interested in classroom management, technology, teacher training and working with other teachers on strategies to promote better learning environments.

SHAWN SEVERSON is always looking for new ways to promote student interaction, and he is also constantly looking to create new activities with multimedia content, using online resources for a richer learning experience. As a teacher trainer, he strives to help teachers unlock their creative potential and to share ideas for a dynamic classroom.

TIM PERRY has been an English Language professional for 28 years working in Greece, Turkey, Romania, Qatar, Hungary and Portugal. He has worked for the British Council for 22 years, 13 of which has been in Lisbon where he is currently responsible for the delivery of UK exams for Portugal which are currently around 12000 per year. He has many years' experience in teaching both primary and secondary learners in a variety of contexts.

APPI Events

CREDITAÇÃO pelo CCPFC: 12 horas de formação acreditadas.

O **Seminário** é aberto a todos os professores de Inglês.

O número de inscrições é limitado.



CREDITAÇÃO pelo CCPFC: 25 horas de formação acreditadas.

O **Congresso** é aberto a todos os professores de Inglês. O número de inscrições é limitado. As inscrições estão abertas.

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<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>

As próximas ações de formação acreditadas a realizar na **zona Madeira** serão:



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PLANO DE FORMAÇÃO 2019 * MADEIRA

Ação / nº horas	Formador	Público Alvo	Datas	Local
Seminário Regional APPI Madeira: 'Key strategies for success' (<i>inscrições em ficha própria para o evento</i>) 12h	Vários	Professores de Inglês dos grupos 120, 220 e 330	1 e 2 de fevereiro	Escola Básica 2, 3 Dr. Horácio Bento de Gouveia Funchal
Technology in the Young Learner English Classroom 25h	Susana Oliveira	Professores de Inglês dos grupos 120 e 220	Início: 13 de maio Fim: 12 de julho	Plataforma Moodle APPI (Formação a distância)

*

Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

appiforma@appi.pt ou Tlm: 96 957 080

GENERAL INFORMATION

Seminar venue

The Seminar is taking place at:
- **Polivalente** (*Auditório, sala 4*)

Reception desk – it opens at 13.15 in
Polivalente

Coffee breaks

- in *Polivalente* atrium

ELT Resources Exhibition - school atrium

Cambridge Assessment English
Cambridge University Press

Education Group
Information Planet
Swiss Education Group

Lunch on 2/02

- Packed lunch (some options available): cost 8€
(pre-booking and pre-payment required
on Friday afternoon upon your arrival)

Parking

- free parking at school (north entrance only -
Estrada da Liberdade)

THANK YOU

APPI would like to express their thanks to:

Escola Básica 2, 3 Dr. Horácio Bento de Gouveia Executive Board

Secretaria Regional de Educação

Câmara Municipal do Funchal
Câmara Municipal da Ribeira Brava
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