

Sharpen your skills!

12th APPI Madeira Seminar

Escola Secundária Jaime Moniz

18, 19 and 20 Feb 2015 / Funchal



Sharpen your skills!

Welcome to the 12th APPI Madeira Seminar, welcome to the *Escola Secundária Jaime Moniz*, in Funchal, for the greatest professional development meeting of teachers of English in the Autonomous Region of Madeira.

During three full days - February 18, 19 and 20 - delegates will have an opportunity to meet what is at stake in the central topic “Sharpen your skills!”, by participating in a wide offer of sessions which will provide them with fresh ideas and tips for teaching the language at all levels, as well as guidance and suggestions for professional development. In fact, a variety of practical issues pertaining to English teaching and learning together with numerous essential aspects of ELT will be covered by experienced professionals – locals and others coming from the mainland and abroad – who will inspire lesson planning, ways of doing, and self-assessment.

Every APPI Madeira Seminar is organized with hard work and enjoyment with the clear purpose of making a difference in delegates’ classroom work and their students’ performance.

This particular Seminar has been made possible thanks to the motivated support of a few sponsors: APPI is in debt to the *Secretaria Regional da Educação*; the host school, *Escola Secundária Jaime Moniz*; the *Academia de Línguas da Madeira*; *LeYa Educação*; and the APPI regional branch. APPI is also most thankful to the team of qualified speakers who have answered APPI’s call for the *Seminário*. Thanks very much to all of those for the significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality meeting in the ever-beautiful, welcoming Funchal and Madeira.

Alberto Gaspar

SPEAKERS' BIODATA

Adam Evans	Adam has worked in the ELT world since 1984, first as an English teacher for International House and then as a representative for Cambridge University Press at Bilbao. He is a qualified teacher holding the CTEFLA and has experience in teaching all age groups. He also has an MBA and since 2001 he has been involved in teacher training in Spain and Portugal as Business Development Manager for Cambridge University Press.
Ângela Pereira	Com formação na área do Comércio Internacional, encontra-se a colaborar com Cambridge English Language Assessment há cerca de 3 anos, tendo como papel principal o desenvolvimento do mercado Português no âmbito da Certificação da língua inglesa e apoio à rede de Centros de Exame oficiais e respetivos Centros de Preparação para os exames de Cambridge.
Carla Ferreira	Project* coordinator, English teacher, masters in Teaching English to Young Learners. *Edu-LE Project monitors the teaching of English as a Foreign Language in the Autonomous Region of Madeira – Kindergarten, Preschool and 1st Cycle (primary level 6-9 year olds)
Carlos Lindade	Carlos is a Portuguese Canadian freelance teacher involved in writing course material for Portuguese EFL students.
Celeste Simões	Celeste has a degree in English and German (FLUC) and a PhD in Translation Studies (FLUC). She is an EFL materials writer and teacher trainer with more than 20 years' teaching experience. She has written several articles on methodology for The APPI Journal and Newsletter and for the BC e-zine In English Digital.
Clara de Sousa	I thoroughly enjoy teaching and have been involved in this activity for the last 18 years. My teaching experience ranges from 1st grade to university levels, as well as working with adults in training courses and Cambridge courses. Am currently teaching both English and German at a high school and really enjoy the work done at the different levels which range from A1 to C2 levels. The most challenging of this job is not the work itself and transmitting knowledge, but rather getting people connected with their own learning experience. For me that is the number one tool of language learning.
Helena Berenguer	Licenciada em Design Projetação, Variante Projetação Geral. Docente de Artes Visuais. Desde 2003 é Coordenadora de Expressão Plástica na DSEAM, da DRE/SRE, orientando formação contínua para docência na área das artes plásticas, concebendo e coordenando projetos como a Exposição e Concurso regionais, inseridos na Semana Regional das Artes.
Maria Emília Gonçalves	Maria Emília is a teacher and teacher trainer with a Master's Degree in Translation Studies. She is author and co-author of several course book series: Tween, iTeen, New Opportunities, New Frontiers, New Getting On and Log in. She has also written five grammar books – My English Practice Grammar 1, 2, 3, 4 and 5.
Maria Manuel Sampaio	Licenciada em Línguas e Literaturas Modernas pela Faculdade de Letras da Universidade de Coimbra, professora na Escola Secundária Rainha D. Amélia, é atualmente Diretora de Serviços de Avaliação Educativa, no IAVE, I.P., e responsável pela aplicação dos testes de Inglês no âmbito da colaboração com Cambridge English Language Assessment.
Neil Mason	Neil has lived and worked in Portugal for over 25 years as an English teacher, teacher trainer and textbook author for Porto Editora: New Wave and New Wave Revolution series as well as Way to Go for 5th and 6th grades. Interests include Educational Technology, Inter-cultural Intelligence, personal and professional development through mentoring and coaching.

Paula de Nagy	I've been teaching since 1983 and have been the Director Teacher Training of International House since 1995. Over the years, I've taught a wide range of levels and learners and have trained teachers in both the state school and language school context.
Paula Lemos	Paula joined the Fulbright Commission in 1998. She worked as Educational Adviser and has been coordinating the Fulbright grants program since 2006. With an academic background in Tourism, she has done multiple training programs, the most recent being an online course of Duke University on English Composition.
Rebecca Jardim Broad	Born and educated in England, and a qualified TEFL teacher, Rebecca is the Director of Studies at SELF Escola de Línguas and has worked there since 2002. She has a degree in Social Sciences taken at Oxford Brookes University, which included studies in Sociology, Psychology, History and Politics. As well as enjoying teaching and management, Rebecca is passionate about music, acting, dancing, yoga, spiritual studies and social issues.
Renato Carvalho	Project adviser for the use of ICT in class, English teacher, masters in Educational Multimedia (e-portfolio).
Rómulo Neves	He has been teaching English as a Foreign Language for some years as well as he has been working as a teacher of Special Educational Needs in state Schools. He is the APPI Coordinator for Madeira Autonomous Region and a teacher trainer at several centres for teacher professional development.
Sónia Mateus	Sónia has been teaching since 2006. She has got a degree in Portuguese and English Teaching from UA. She is specialized in Multimedia and ICT in Education. Currently works on instructional design for national and international courses on e-learning, b-learning and mobile learning.

18th February Wednesday		Room: Auditorium 1
8.45	Reception: welcome desk opens.	
9.30-10.00	Opening session	
10.00-11.00	Rómulo Neves: 'OMG... my teaching practice will be observed!' <i>2^o/3^o CEB, Secondary</i>	
11.00-11.20	COFFEE BREAK	
11.20-12.20	Maria Emília Gonçalves: 'Time for Writing: motivating resources and exam tips' <i>2^o/3^o CEB, Secondary</i>	
12.25-13.25	Paula de Nagy: 'Is this good teaching?' <i>Kindergarten/1^o, 2^o/3^o CEB, Secondary, Adults</i>	
13.25-14.30	LUNCH	
14.30-15.30	Maria Emília Gonçalves: 'ITEEN 9: developing exam skills' <i>2^o/3^o CEB, Secondary</i>	
15.40-16.40	Sónia Mateus: 'Learning and Teaching English with Gamification, Digital Storytelling and Flipped Classroom' <i>2^o/3^o CEB, Secondary</i>	
16.45 – 17.45	Paula Lemos: 'The Fulbright Program – scholarships for Portuguese citizens' <i>Kindergarten/1^o, 2^o/3^o CEB, Secondary, Adults</i>	
17.45	<i>Madeira d' Honra – Welcoming reception</i>	

19th February Thursday		Room: Auditorium 1
9.00-10.00	Clara de Sousa: ‘Are YOU connecting your students?’ 2º/3º CEB, Secondary, Adults	
10.05-11.05	Helena Berenguer: ‘Expressão Plástica nas aulas de inglês? Auxiliar, suporte ou instrumento’ Kindergarten/1º, 2º/3º CEB	
11.05-11.25	COFFEE BREAK	
11.25-12.25	Neil Mason: ‘Multiplier or Diminisher?’ Kindergarten/1º, 2º/3º CEB, Secondary	
12.30-13.30	Maria Manuel Sampaio: ‘Do Key ao PET’ 2º/3º CEB, Secondary	
13.30-14.30	LUNCH	
14.30-15.30	Carlos Lindade: ‘As Metas Curriculares de Inglês dos 1º, 2º e 3º ciclos: domínios de referência, objetivos e desafios’ Kindergarten/1º, 2º/3º CEB	
15.35-16.35	Celeste Simões: ‘Designing Classroom Materials – bring your lessons to life!’ 2º/3º CEB, Secondary	
16.35-17.00	COFFEE BREAK	
17.00-18.00	Carlos Lindade: ‘U dare 9’ 2º/3º CEB	

20th February Friday		Room: Auditorium 1
9.00-10.00	Paula de Nagy: ‘ “I’m going to try that one” – writing in the classroom’ Secondary, Adults	
10.10-11.10	Celeste Simões: ‘Let’s CEF – Create, Engage and Follow up!’ 2º/3º CEB, Secondary	
11.10-11.30	COFFEE BREAK	
11.30-12.30	Carla Ferreira, Renato Carvalho: ‘Metas Curriculares de Inglês 1º Ciclo – A regional perspective’ Kindergarten/1º CEB	
12.30-13.30	LUNCH	
13.30-14.30	Neil Mason: ‘Sharpening skills in and out of the classroom’ 2º/3º CEB	
14.40-15.40	Rebecca Jardim Broad: ‘Emotional Intelligence in EFL teaching’ Kindergarten/1º CEB, 2º/3º CEB, Secondary, Adults	
15.40-16.00	COFFEE BREAK	
16.00-17.00	Ângela Pereira: ‘A certificação de Cambridge como vantagem competitiva no Mercado actual’ 2º/3º CEB, Secondary, Adults	
17.05-18.05	Adam Evans: ‘E-language Today’: from web to corpus to classroom’ Secondary, Adults	
18.05	Closing session	

ABSTRACTS

18th February
Wednesday

[8.45 – Welcome desk opens.]

9.30-10.00 – Opening session

10.00-11.00

RÓMULO NEVES

APPI / Escola Secundária Jaime Moniz

‘OMG... my teaching practice will be observed!’

We all agree teaching is a demanding and complex profession. Meeting its demands requires tremendous will, ability, and preparation. It also requires continuous learning and support.

Yet, some claim that teacher evaluation is the way to assure teacher effectiveness. This session is a personal view and it is based on our ideas and experience as far as class observation by a third-party is concerned. [Talk – Teacher Assessment and Evaluation – 2^o/3^o CEB, Secondary – Auditorium 1]

[11.00-11.20 Coffee break]

11.20-12.20

MARIA EMÍLIA GONÇALVES

Areal Editores

‘Time for Writing: motivating resources and exam tips’

The main purpose of this session is to provide classroom materials and strategies to make writing activities enjoyable. Some activities will be based on films and songs, which will help to engage almost every student, even those who are reluctant writers, in the writing process. Examples of writing tests will also be provided.

[Workshop – Classroom activities - 2^o/3^o CEB, Secondary – Auditorium 1]

12.25-13.25

CELESTE SIMÕES

APPI / Agrupamento de Escolas de Carregal do Sal

‘Designing Classroom Materials – bring your lessons to life!’

Unsure of where to research for interesting, motivating resources? Still figuring out what best to do with what you already have? Together we can

make a difference in our students’ lives. Let’s brighten their days, and their future by giving them resources which they will forever keep in their memories. (*Sessão dinamizada em Português*) [Workshop – Classroom activities; Materials development - 2^o/3^o CEB, Secondary – Auditorium 1]

[13.25-14.30 Lunch]

14.30-15.30

MARIA EMÍLIA GONÇALVES

Areal Editores

‘ITEEN 9: developing exam skills’

The main purpose of this session is to present useful and motivating activities and resources which will help students improve their exam skills (PET for schools) and reach the learning aims officially set. (*Metas Curriculares*)

[Commercial workshop - 2^o/3^o CEB, Secondary – Auditorium 1]

15.40-16.40

SÓNIA MATEUS

LeYa Educação

‘Learning and Teaching English with Gamification, Digital Storytelling and Flipped Classroom’

This presentation aims to show dynamic and creative classroom strategies in teaching and learning English where students take the main role. Students build and share knowledge and find their own way of communication. Teachers promote collaborative environment which capitalizes students’ skills and improves their engagement.

[Talk – Classroom activities - 2^o/3^o CEB, Secondary – Auditorium 1]

16.45-17.45

PAULA LEMOS

Fulbright Commission

‘The Fulbright Program – scholarships for Portuguese citizens’

Using the Fulbright web site, Paula will describe the Fulbright grants for Portuguese citizens and show the audience the resources available at the site, concerning studies and internships in the US.

[Lecture – Teacher Training - Kindergarten/1^o, 2^o/3^o CEB, Secondary, Adults – Auditorium 1]

[17.45 *Madeira d’ Honra* – Welcoming reception]

19th February
Thursday

9.00-10.00

CLARA DE SOUSA

Escola Secundária Jaime Moniz

'Are YOU connecting your students?'

This talk aims at giving teachers some simple but effective tools that will help them (re)connect with their students in more creative, dynamic and motivating lessons. Some tips and easy-to-do activities will get students wanting to be more involved in the classroom, perhaps even make teachers want to create their own activities/tools.

[Talk – Classroom activities; Materials development - 2º/3º CEB, Secondary, Adults – Auditorium 1]

10.05-11.05

HELENA BERENQUER

Direção de Serviços de Educação Artística e Multimédia – DRE/SRE

'Expressão Plástica nas aulas de inglês? Auxiliar, suporte ou instrumento'

A apresentação procura fazer uma abordagem possível sobre as potencialidades da expressão plástica nas aulas de Inglês, fazendo uma breve explanação, em jeito de desafio, sobre a utilização criativa da imagem e da expressão individual da criança como modo facilitador e mobilizador de aprendizagens.

[Lecture – Classroom activities - Kindergarten/1º, 2º/3º CEB – Auditorium 1]

[11.05-11.25 Coffee break]

11.25-12.25

NEIL MASON

Porto Editora

'Multiplier or Diminisher?'

Some people somehow **get the best** out of those they work with – these are multipliers. Others we call diminishers. They don't usually get the best results from their teams. Why is this?

What makes a multiplier or a diminisher and which one are you? What can you do about it?

[Talk – Personal development - Kindergarten/1º, 2º/3º CEB, Secondary, Adults – Auditorium 1]

12.30-13.30

MARIA MANUEL SAMPAIO

Instituto de Avaliação Educativa - IAVE, IP

'Do Key ao PET'

A experiência do teste Key for Schools, 2013-2014, e os resultados obtidos vieram criar as condições para a aplicação em 2014-2015 do Preliminary English Test (PET).

O KEY: Análise de alguns resultados; o Estudo de Impacto.

O PET: Objetivos, formação de professores e aplicação do teste.

[Talk – English Assessment and Certification; Teacher Training - 2º/3º CEB, Secondary – Auditorium 1]

[13.30-14.30 Lunch]

14.30-15.30

CARLOS LINDADE

Areal Editores

'As Metas Curriculares de Inglês dos 1º, 2º e 3º ciclos: domínios de referência, objetivos e desafios'

This talk will focus on a broad overview of the new *Metas Curriculares*, offering an insightful comparison between them and the existing curriculum. This talk will also highlight the objectives behind these new guidelines and suggest constraints English Teachers are already facing.

[Talk – Curriculum development - Kindergarten/1º, 2º/3º CEB – Auditorium 1]

15.35-16.35

PAULA DE NAGY

International House Lisbon

'Is this good teaching?'

This session explores what good teaching may or may not be. Some of the issues that will be considered will include whether the definition of good teaching has changed over the years and an exploration of how good teaching can be identified and measured.

[Lecture – Methodology; Teacher Training - Kindergarten/1º, 2º/3º CEB, Secondary, Adults – Auditorium 1]

[16.35-17.00 Coffee break]

17.00-18.00

CARLOS LINDADE

Areal Editores

'U dare 9'

U Dare 9 is an engaging new course book, which provides motivating and doable activities for ever growing 9th form classes and demanding mixed ability students. If you are interested in dynamic and versatile resources, come and sharpen your skills.

[Commercial workshop - 2º/3º CEB – Auditorium 1]

**20th February
Friday**

9.00-10.00

PAULA DE NAGY

International House Lisbon

“I’m going to try that one” – writing in the classroom’

Hearing a session participant say: “*I’m going to try that one*” is music to any trainer’s ears. In this workshop, we will be looking at a range of different writing activities that can be used in a variety of contexts to engage and motivate learners.

[Workshop – Classroom activities; Teacher training - Secondary, Adults – Auditorium 1]

10.10-11.10

CELESTE SIMÕES

APPI / Agrupamento de Escolas de Carregal do Sal

‘Let’s CEF – Create, Engage and Follow up!’

Simple things you can do to motivate your CEF students: create motivational activities that engage students in their learning process and follow up with hands-on experiences. (*Sessão dinamizada em Português*)

[Workshop – Classroom activities; Materials development - 2º/3º CEB, Secondary – Auditorium 1]

[11.10-11.30 Coffee break]

11.30-12.30

CARLA FERREIRA, RENATO CARVALHO

Projeto Edu-LE (Educar-Línguas Estrangeiras) –
Direção Regional de Educação

‘Metas Curriculares de Inglês 1º Ciclo – A regional perspective’

What are the changes that *Metas Curriculares de Inglês – 1º CEB* bring into Madeira’s educational system? We will look at the background of English Teaching in 1st Cycle in Madeira and how to incorporate those documents into our reality. A necessary look as well into how important it is to combine methodology and knowledge between levels.

[Lecture – Classroom activities - Kindergarten/1º CEB – Auditorium 1]

[12.30-13.30 Lunch]

13.30-14.30

NEIL MASON

Porto Editora

‘Sharpening skills in and out of the classroom’

This session will focus on getting students to practice various skills in both in and out of the classroom using ideas from New Wave Revolution.

[Commercial workshop - 2º/3º CEB – Auditorium 1]

14.40-15.40

REBECCA JARDIM BROAD

SELF Escola de Línguas/Grupo CELFF

‘Emotional Intelligence in EFL teaching’

I intend to begin the presentation by making a connection with the group on an emotional and intellectual level. Then I hope to demonstrate the benefits of an emotionally balanced state in learning, and in attaining success and achievement in academic, sporting and artistic activities as well as professional endeavors. I hope to provide my colleagues with an alternative way of approaching and dealing with the challenges we face in the teaching of all ages in the 21st Century, due to vast technological and generational changes in society and family organisation.

[Talk – Methodology; Teacher Training - Kindergarten/1º CEB, 2º/3º CEB, Secondary, Adults – Auditorium 1]

[15.40-16.00 Coffee break]

16.00-17.00

ÂNGELA PEREIRA

Cambridge English Language Assessment

‘A certificação de Cambridge como vantagem competitiva no Mercado actual’

Estrutura dos nossos exames e respectivo enquadramento no QECL. A sua importância e reconhecimento nacional e internacional. Materiais de apoio à rede de Centros disponíveis.

[Commercial workshop - 2º/3º CEB, Secondary, Adults – Auditorium 1]

17.05-18.05

ADAM EVANS

Cambridge University Press

‘E-language Today’: From web to corpus to classroom’

The aim of the talk is to introduce the corpus and explore findings from the CANELC (Cambridge and Nottingham e-language corpus) database to help us better understand both some key features of 21st century language use and some key issues in language description with particular relevance to ELT.

The talk will be illustrated by examples from the corpus but relevant issues that may contribute to a reshaping of our classrooms and of our roles as teachers are also explored.

[Talk – Teacher Training - Secondary, Adults – Auditorium 1]

[18.05 Closing session]

SEMINAR ACCREDITATION / ACREDITAÇÃO DO SEMINÁRIO

O 12º Seminário APPI Madeira, “**Sharpen your skills!**”, integra o Plano de Formação APPIforma para 2015.

O Seminário foi acreditado pelo Conselho Científico-Pedagógico da Formação Contínua (CCPFC/ACC-76516/14), na modalidade de curso, conforme a legislação em vigor: 0,6 de unidade de crédito. Este valor corresponde, assim, à formação necessária para efeitos de aplicação do nº 3 do artigo 14º do Regime Jurídico da Formação Contínua e releva para a progressão em carreira do público-alvo.

CRITÉRIOS DE AVALIAÇÃO

- A atribuição de 0,6 de unidade de crédito implica a participação em, pelo menos, dois dias do Seminário.
- Assinatura nas folhas de presença na receção do Seminário, nos três dias do mesmo.
- Comentário referente a duas sessões diárias, uma da parte da manhã e a outra da parte da tarde, nos diários de bordo enviados para os *e-mails* dos participantes.
- Reflexão individual – necessária para aprovação no Seminário.
- Análise da forma – requisito: 100 a 200 palavras – e análise de conteúdo.

A avaliação final ficará sujeita aos critérios acima referidos.

Os diários de bordo deverão ser enviados até ao dia 31 de março, via *e-mail* para APPIforma: appiforma@appi.pt

GENERAL INFORMATION

Meals at and out of the Seminar site:

1) Coffee break (Wednesday, 18th February):

- Students (class CEF 6.1) will sell hot and cold drinks as well as homemade cakes and sandwiches (next to the Library)
- Teachers’ room (ground floor, main entrance). Cash payment directly at the bar counter.
- Vending machines

2) Lunch (Wednesday, 18th February):

- Out of the school: a wide range of snack-bars and restaurants in the neighbourhood; for example:
Hamburgueria do Mercado (casual burgers): Armazém do Mercado, Rua Latino Coelho, 41 (291649124)
Taberna Madeira (traditional food): Travessa de João Caetano, 16 (291221789)*

A *Bica* (Madeiran cuisine): Rua do Hospital Velho, 17 (291 221 346)

* 10% discount – menu a la carte – for APPI delegates (you must present your APPI card)

3) Coffee break (Thursday and Friday, 19th and 20th February):

- At the vending machines or the 3 bars at school. Cash payment directly at the bar counter.

4) Lunch (Thursday and Friday, 19th and 20th February):

- Teachers' room (ground floor, main entrance). Cash payment directly at the bar counter.

- Out of the school: a wide range of snack-bars and restaurants in the neighbourhood; for example:

Hamburgueria do Mercado (casual burgers): Armazém do Mercado, Rua Latino Coelho, 41 (291649124)

Taberna Madeira (traditional food): Travessa de João Caetano, 16 (291221789)*

A Bica (Madeiran cuisine): Rua do Hospital Velho, 17 (291 221 346)

5) SEMINAR DINNER on 18th, Wednesday, 20:00

Site: Avenida Santiago Menor, 14 - Forte de S. Tiago, in the Old Town. €21,00.

Menu:

Starters; crispy crepe filled with vegetables, fresh mushrooms and sausage.

Option: fish filet (in herb sauce; roast potato and vegetables) OR meat (roast pork, potato and vegetables)

OR a veg meal.

Dinner includes: home bread + starters + main course + dessert (apple pie) + water, wine, coffee.

46 seats only. Get your Seminar dinner ticket (€ 21,00) at the welcome desk upon arrival at the Seminar. No reimbursement in case of no show.

Parking

- 18th February, Wednesday, all day, and 20th, Friday pm only: inside the school through the gate opposite the post office.

- 19th February, Thursday, all day, and 20th am: outside the school and at the Almirante Reis parking lot.

(payable: 1.00€/hour)

ELT resources exhibition

Cambridge English Language Assessment

Cambridge University Press

LeYa Educação

Thank You

Secretaria Regional da Educação e Recursos Humanos

Escola Secundária Jaime Moniz

Academia de Línguas da Madeira

Areal Editores
LeYa Educação
Porto Editora

Núcleo Regional da APPI na RAM

All speakers

All participants

APPIFORMA

Centro de formação de professores da APPI

Acreditado pelo Conselho Científico-Pedagógico da Formação Contínua.

Formação de qualidade acreditada para:

- Professores de Inglês do Pré-Escolar, 1º, 2º e 3º CEB do Ensino Básico;
- Professores de línguas estrangeiras;
- Professores de todas as disciplinas.

APPIforma desenvolve a sua atividade de formação em todo o país e em países lusófonos.

A oferta de formação e o plano de formação para 2015 estão disponíveis no *website* da APPI:

www.appi.pt - APPIforma / Annual Professional Development Programme

O plano de formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em www.appi.pt com regularidade para estar informada/o do seu conteúdo.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, diretora de APPIforma, para: appiforma@appi.pt ou 96 957 0805.

APPIforma está na sede da APPI: Rua Dr. Joaquim Manso, 1A. 1500-240 Lisboa

Tel.: 21 716 60 95. Email: appi@appi.pt e socios@appi.pt . Fax: 21 716 20 72. www.appi.pt
<https://www.facebook.com/APPIngles>

A APPI informa que o Núcleo de Ensino no Primeiro Ciclo e Pré-Escolar – **APPInep**, voltou a ter a sua própria página web: <http://appinep.appi.pt/>



Este *SIG – Special Interest Group* - da APPI conta com um espaço próprio para informar e apoiar todos os docentes de Inglês aos mais novos.

Contamos com as vossas sugestões para enriquecermos esta nova página web e esperamos em breve partilhar também convosco uma APPInep E-Newsletter.



29º Congresso APPI

'21st Century Skills in ELT'

30 Abril, 1 e 2 de Maio de 2015 - ISCTE - Lisboa

CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês.

O número de inscrições é limitado.

Mais informações em www.appi.pt

e <https://www.facebook.com/APPIngles>

Speakers confirmados:

Jim Scrivener	Carol Read
Chaz Pugliese	Kathleen Graves
Fiona Mauchline	Anna Pires
Nicky Hockly	Ana Demitroff
Shaun Wilden	Nina Lauder