

## APPI Pre-Conference Webinar:

March, 7th | 11.00 – 12.00

Zoom platform

### From Cooperation to Collaboration: Teachers thriving together

This presentation examines the shift from cooperation—often limited to task-sharing and parallel work—to collaboration as a deeper, sustained form of collective professional practice. Drawing on sociocultural perspectives on teacher learning and professional identity, it explores how authentic collaboration is built through trust, shared purpose, agency, and supportive institutional conditions. Using examples from professional learning communities, mentoring, and teacher-led initiatives, the session highlights common barriers that prevent meaningful collaboration and identifies strategies to move beyond surface collegiality toward shared inquiry and co-construction of knowledge. The presentation ultimately frames collaboration as a key source of professional vitality, enabling teachers not only to work together more effectively, but to thrive as a community of practice.

#### Trainer



**Gabriel Díaz Maggioli** is a tenured professor of TESOL Methods at the National Council for Teacher Education and Coordinator and professor in the graduate programs at Institute of Education Universidad ORT Uruguay. He is a former president of IATEFL and the current President Elect of TESOL International Association. His research centres on sociocultural

approaches to teacher learning.